



TRINITY
CATHOLIC
SCHOOL

Terra Nova 3rd Edition
2018-2019

- 1) **Serves millions of students** in all 50 states and 46 countries.
- 2) **Full-service, large-scale** assessment publisher - merged with CTB/McGraw-Hill Education (2015)
- 3) **Over 90 years** of assessment experience
- 4) **Highest technical standard** leverages the most current innovations in measurement methodology - result is a ***valid*** and ***reliable*** assessment that meets rigorous psychometric standards.
- 5) **Industry leader** in research, content development, reporting and diagnostic information



What sets it apart? | Comprehensive Norms

- **New Norms Release-2018**

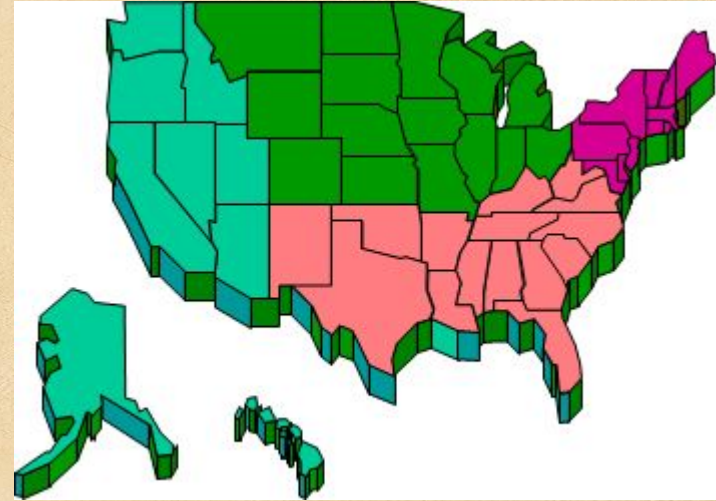
- **Inclusive Norms**

 - Geographic

 - Demographic

 - Socioeconomic

 - Accommodated Students



- **Co-Standardized** with Abilities Test (InView)

- **Gifted screening**

- **Achievement/Ability** comparisons





- ***TerraNova 3*** - Norm-Referenced Test

Reading, Language, Mathematics, Science, and Social Studies

- **Plus Tests** - Foundational Skills

Word Analysis, Vocabulary, Language Mechanics, Spelling, Math Computation

- **InView** - Cognitive Abilities Test





Terra Nova is an **achievement test**, not a proficiency test such as the state administers.

Proficiency tests are those in which students have been taught all the content and are now being tested on whether or not they “got” it.

Achievement tests include content students could be expected to have **mastered according to their cognitive ability.**



Assessments | What skills do they measure?

Terra Nova

The (achievement) scores indicate how well the child is doing in relation to students across the country. Includes subtests:

- Reading
- Language
- Mathematics
- Science
- Social Studies

Plus Tests

Measures important foundation skills in:

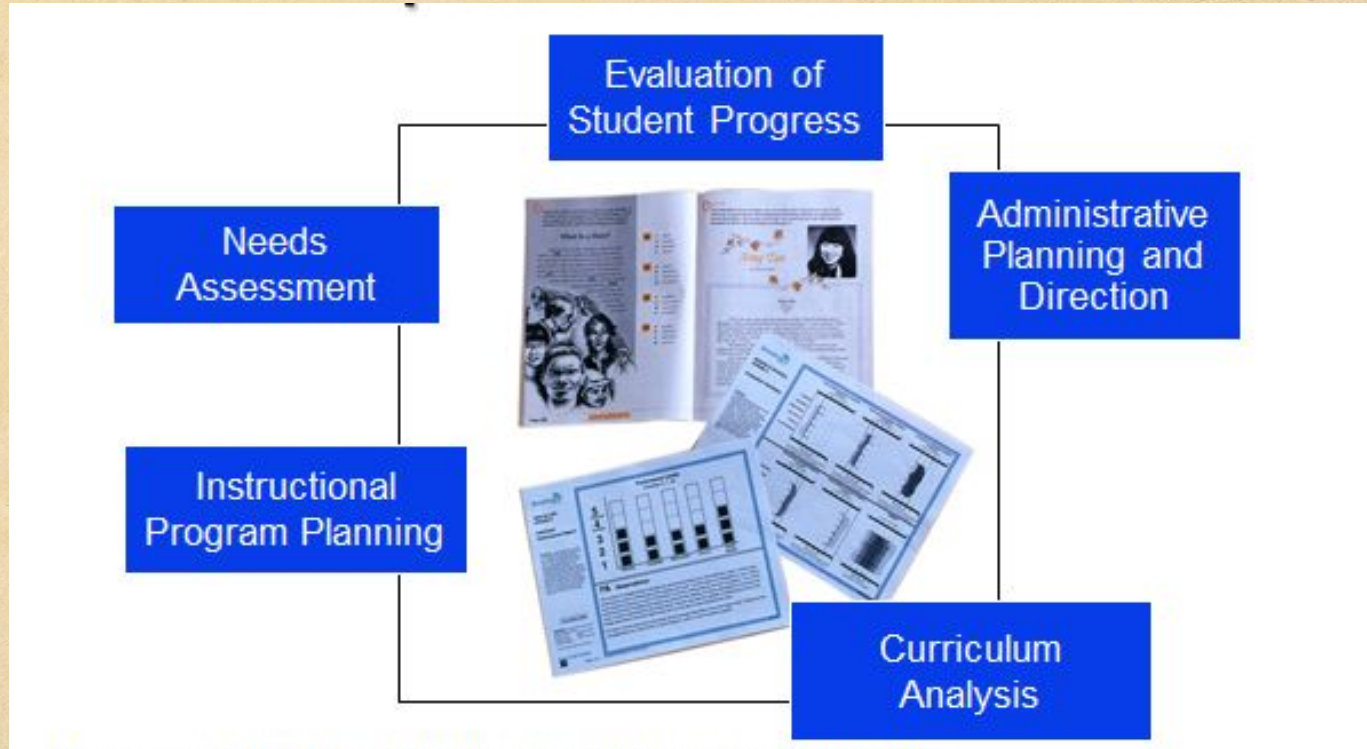
- Word Analysis
- Vocabulary
- Language Mechanics,
- Spelling
- Mathematics Computation

InView is a norm-referenced assessment which measures the skills and abilities most directly related to academic success. A reliable Cognitive Skills Index (CSI) is derived from five sub-tests that assess the following cognitive areas:

- Verbal Reasoning—Words
- Verbal Reasoning—Context
- Sequences
- Analogies
- Quantitative Reasoning



Purpose | Using Test Data



**Reporting
Individual Scores**



Home Report | Detailed Reporting



TERRANOVA³, Third Edition

COLLEGE AND CAREER READY

Home Report

ANY STUDENT

Grade: 7.6

Purpose
This report presents information about your student's performance on the TerraNova achievement test. Together with classroom assessments and classroom, this information can be used to identify your student's potential strengths and needs in the content areas shown.

Birthdate: 07/11/04
Age: 12 YEARS 8 MONTH(S)
Student ID: 12345
Form/Level: C2-17
Test Date: 03/2017
GM: 26
TEACHER: ANY SCHOOL NAME 000
Any Doctee XXX

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DRC | CTB

Performance by Content Area
National Percentile Scale

| Content Area | National Percentile |
|---------------------------|---------------------|
| Reading | 88 |
| Vocabulary | 38 |
| Reading Comprehension | 68 |
| Language | 85 |
| Language Mechanics | 65 |
| Language Concepts | 74 |
| Math | 93 |
| Math Computation/Concepts | 84 |
| Math Skills | 96 |
| Test Skills | 92 |
| Science | 93 |
| Social Studies | 90 |
| Spelling | 38 |
| Word Analysis | 38 |

Key: ■ TerraNova National Percentile

General Interpretation

The height of each bar shows the obtained achievement score on TerraNova results. The shaded area on the graph represents the average range of scores. Scores that fall above the shaded area are above the national average. Scores that fall below the shaded area are below the national average.

The percentile scale is shown on the left. The scale on the right side of the graph shows the score ranges that represent average, above average, and below average in terms of National Percentiles. Average is defined as the middle 50 percent of students nationally, consisting of the 25th through the 75th National Percentiles.

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DRC | CTB

Your Child's Test Results by Objective
Your child's performance on each objective is shown in terms of "Mastery" levels. These results can provide a more full picture of your child's areas of strength and need when viewed together with classroom and class assignments. Note that the skills taught and methods used for scoring in your child's classes are likely to be different.

| Subtest and Objectives | National Percentile | Mastery |
|-------------------------|---------------------|---------|
| Reading 69 | | |
| Basic Understanding | | ● |
| Analyze Text | | ○ |
| Evaluate/Extend Meaning | | ○ |
| Reading/Wrtg Strategies | | ○ |
| Key Ideas & Details | | ○ |
| Craft & Structure | | ○ |
| Intg Knowledge & Ideas | | ○ |
| Reading Literature Text | | - |
| Reading Inform Text | | ○ |
| Language 85 | | |
| Sentence Structure | | ● |
| Writing Strategies | | ● |
| Editing Skills | | ● |
| Conven of Stand English | | ● |
| Knowledge of Language | | ● |
| Vocab Acquisition & Use | | - |

| Subtest and Objectives | National Percentile | Mastery |
|--------------------------------|---------------------|---------|
| Text Types and Purposes | | |
| Text Types and Purposes | | ● |
| Prod & Distrb Writing | | ● |
| Mathematics 93 | | |
| Number & Number Relations | | ● |
| Computation & Estimation | | ● |
| Operation Concepts | | - |
| Measurement | | ● |
| Geometry & Spatial Sense | | ● |
| Data, Stats & Probability | | ● |
| Patterns, Functions, Algebra | | ● |
| Prb Solving & Reasoning | | - |
| Geometry | | ● |
| Expressions/Equations | | ● |
| Ratios/Proportional Rel | | ● |
| Statistics/Probability | | ● |
| The Number System | | ● |
| Make sense/persevere | | ● |

YOUR STUDENT'S LEXILE INFORMATION

LEXILE RANGE: 890-1030

The Lexile Framework[®] for Reading matches a student's reading ability with the difficulty of text material. When selecting books, it is important to consider that Lexiles do not address age appropriateness, student interests or text quality. Books within the student's Lexile Range can be found at the local library or by using the find-a-book Database at www.lexile.com.

● High Degree of Mastery indicates proficient or advanced performance. - Too few items to report
 ○ Moderate Degree of Mastery indicates performance nearing proficiency.
 ○ Low Degree of Mastery indicates performance below proficiency.

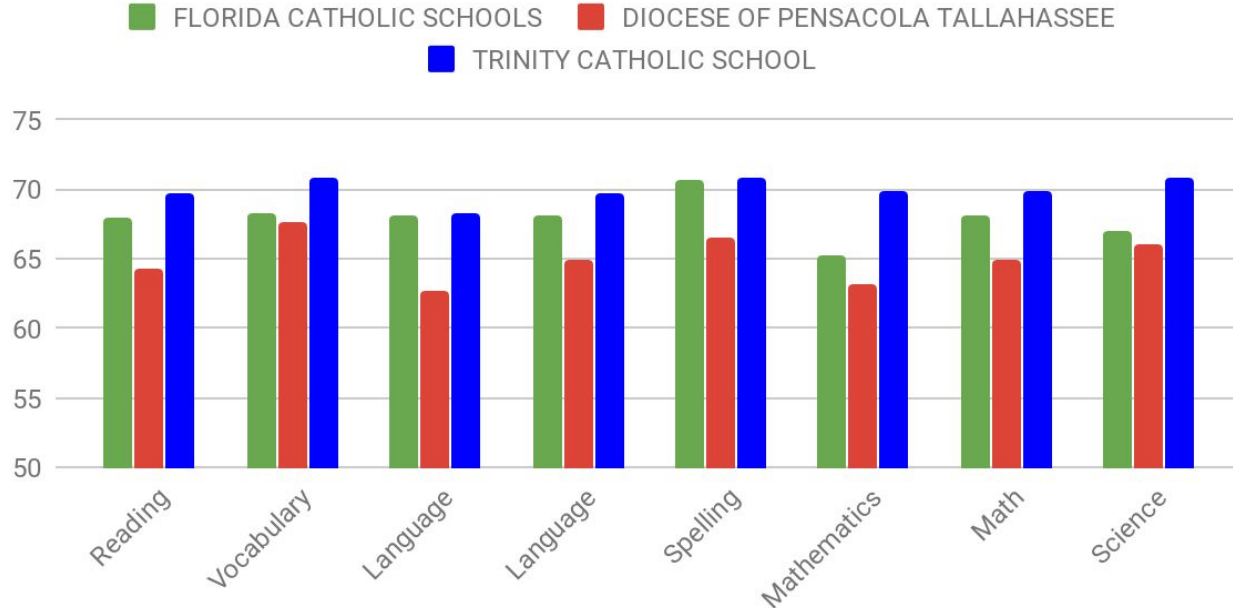


Reporting
School-wide Scores

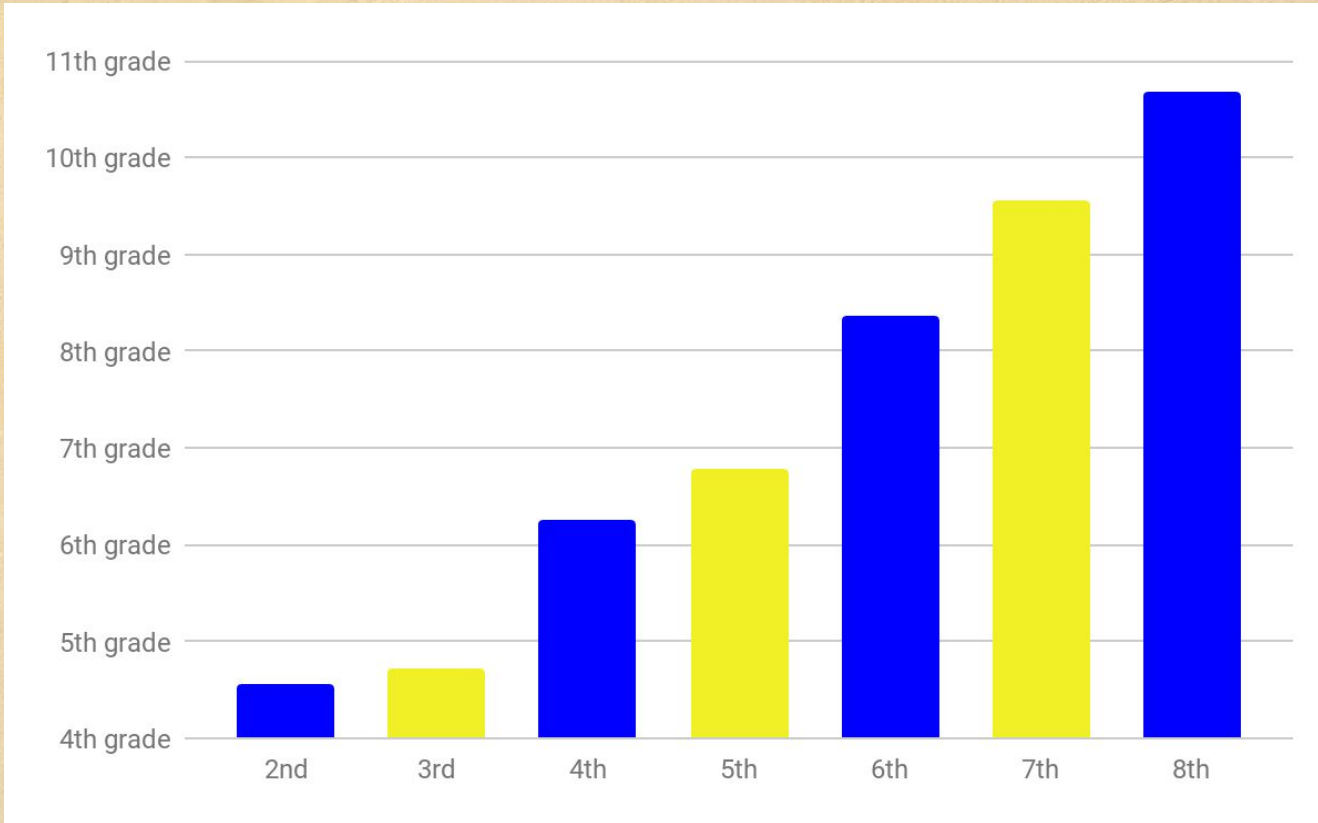


Overall Comparisons | 2nd-8th Grade

FLORIDA CATHOLIC SCHOOLS, DIOCESE OF PENSACOLA TALLAHASSEE and TRINITY CATHOLIC SCHOOL



Grade Level Equivalent Averages



Meeting our Mission

“The mission of Trinity Catholic School is to teach the Catholic Faith

The Catholic faith is at the forefront of how we teach, lead and live. Our strong roots in the faith bind us as a community.

Within a challenging academic curriculum

Trinity continues to lead in academic excellence, as evidenced in test scores, student achievements and graduate profiles.

Laying the foundation for all students

Trinity strives to be accessible to all families desiring a Catholic education for their children.

To grow in Christian maturity, integrity and knowledge.”

Trinity raises strong leaders to utilize their God-given talents to serve and advocate for good and truth in the world.

