



Welcome to First Grade! Mrs. Seaman and Ms. Gallentine are excited to have you in our class next year. To keep your brain strong and have everything you need to be successful in First Grade, we have prepared summer learning options for you to practice your math, reading and writing skills. Have a wonderful summer and keep energizing your brain!

Word Lists:

Long a: ai, ay, a__e

rain

braid

chain

mail

paint

train

wait

fail

day

play

pay

stay

may

way

today

hay

name

cake

shake

plane

wave

cage

Long e: ea, ee

beat

clean

beach

cream

peace

teacher

heat

mean

eat

peach

bee

see

jeep

sleep

free

tree

Street

Long o: oa, ow, o__e

boat

goat

oak

moan

coach

oat

toast

whoa

road

blow

crow

elbow

flow

know

pillow

snow

show

glow

low

own

cone

broke

home

hole

mole

Long i: ie, igh, i__e

pie

tried

die

skies

tie

fight

bright

right

lighthouse

flight

might

fire

dice

time

dime

kite

prize

lime

ew, ue, ui

blew

flew

grew

news

screw

chew

blue

glue

true

due

argue

tissue

cruise

juice

suit

Fruit

Vowel oo

moon

cool

hoop

food

loose

hoot

moo

room

kangaroo

tooth

too

pool

spoonful

My 100 Chart

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Name:_____

100 Chart: Skip Counting by 10s

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Name:_____

100 Chart: Skip Counting by 5s

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

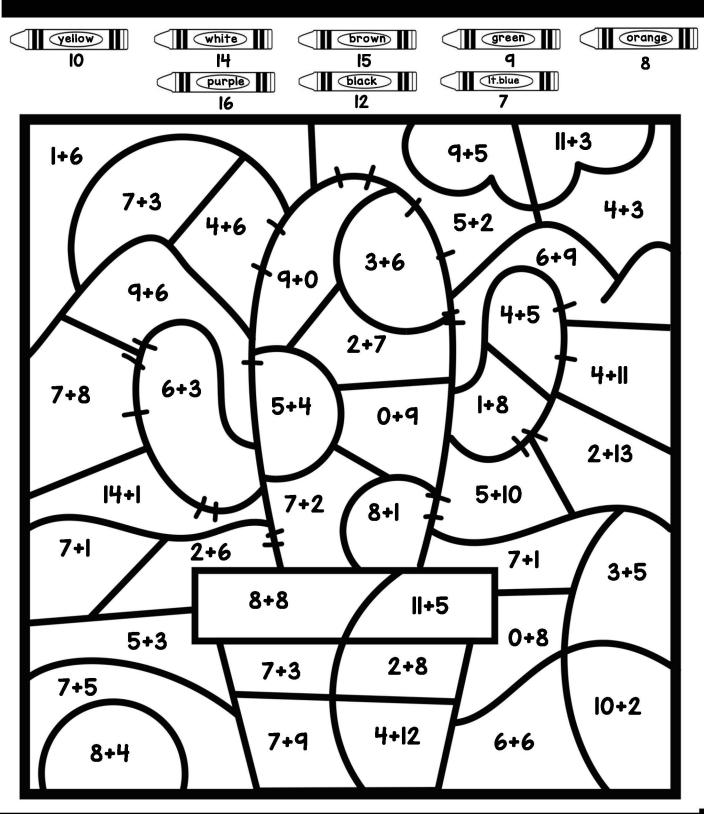
Name:_____

100 Chart: Skip Counting by 2s

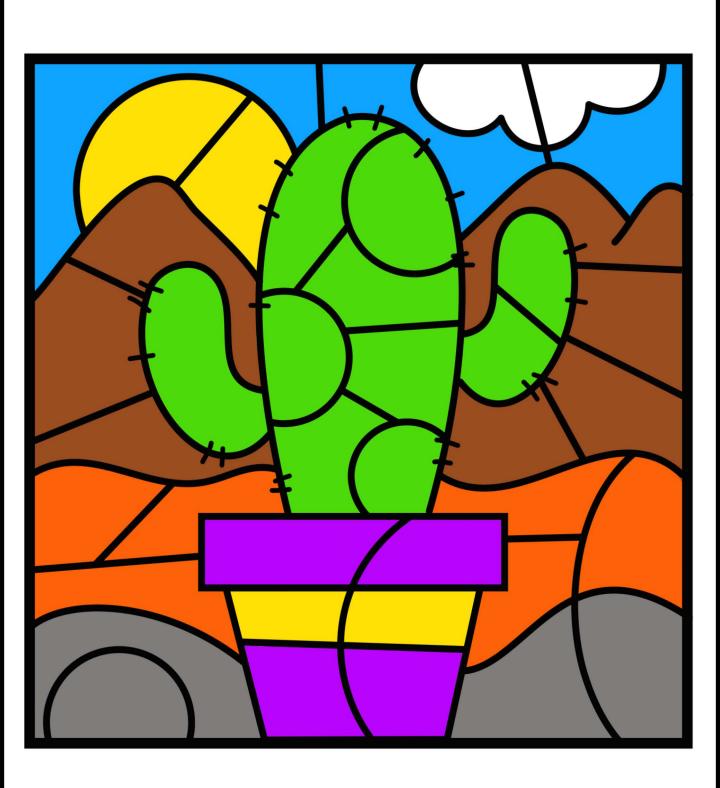
1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Name:_____ Date:_____

COLOR BY SUM

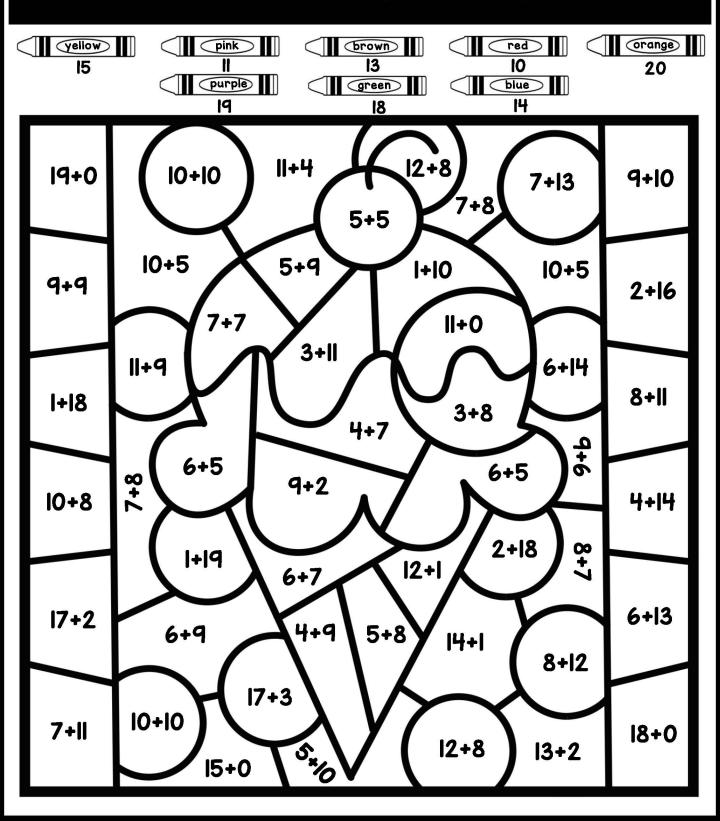


KEY FOR COLOR BY SUM



Name:_____ Date:_____

COLOR BY SUM

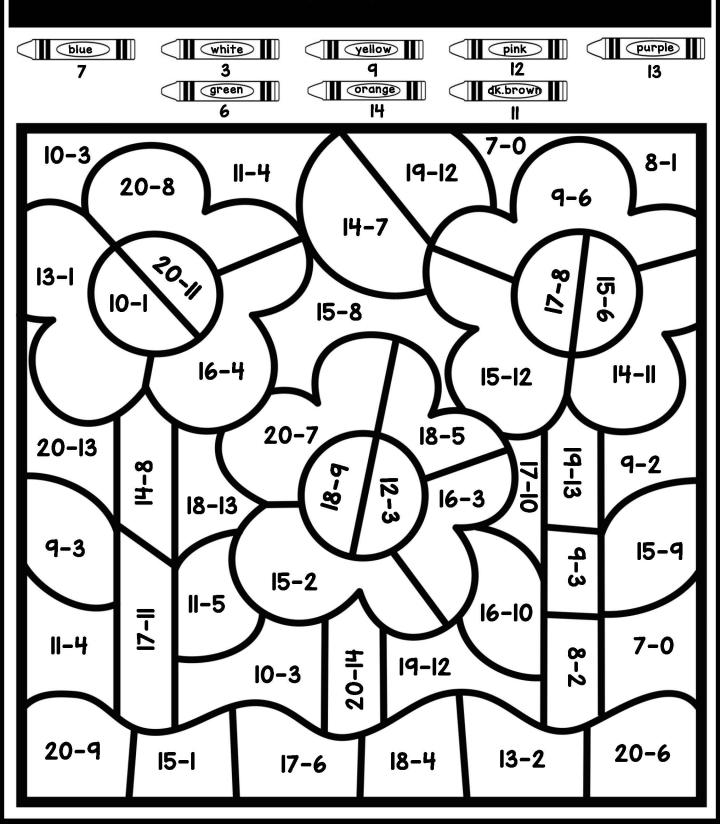


KEY FOR COLOR BY SUM

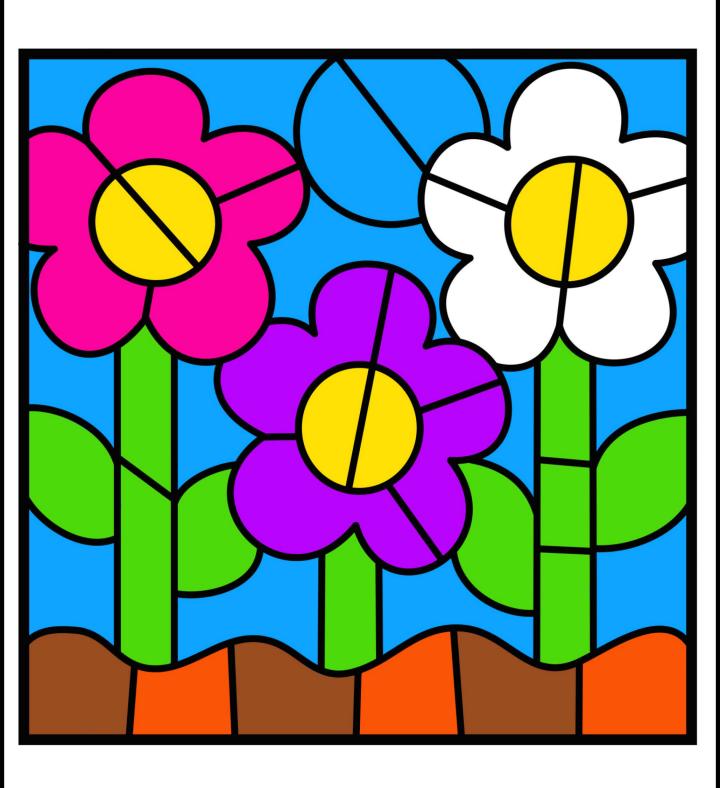


Name:_____ Date:_____

COLOR BY DIFFERENCE

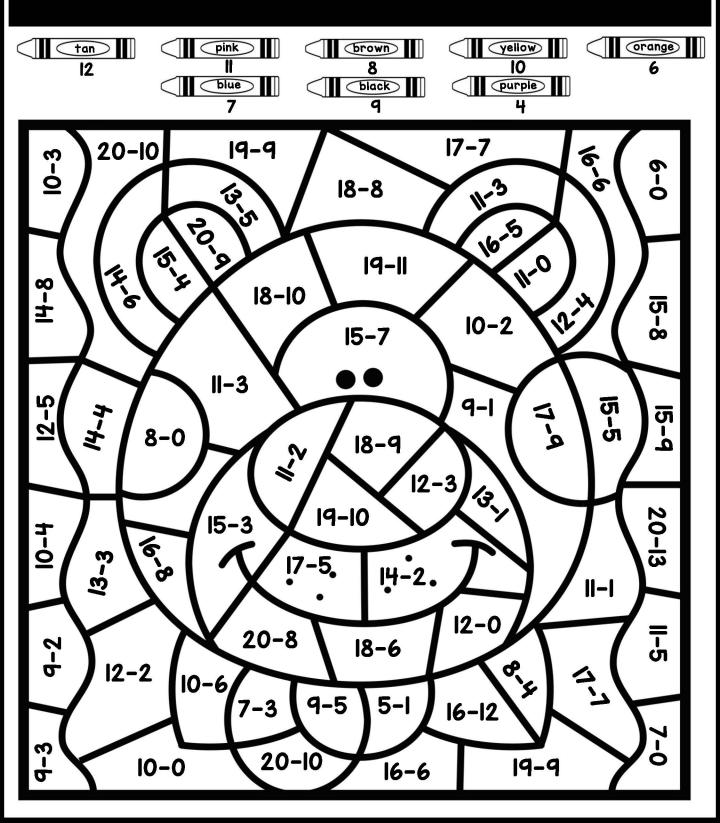


KEY FOR COLOR BY DIFFERENCE

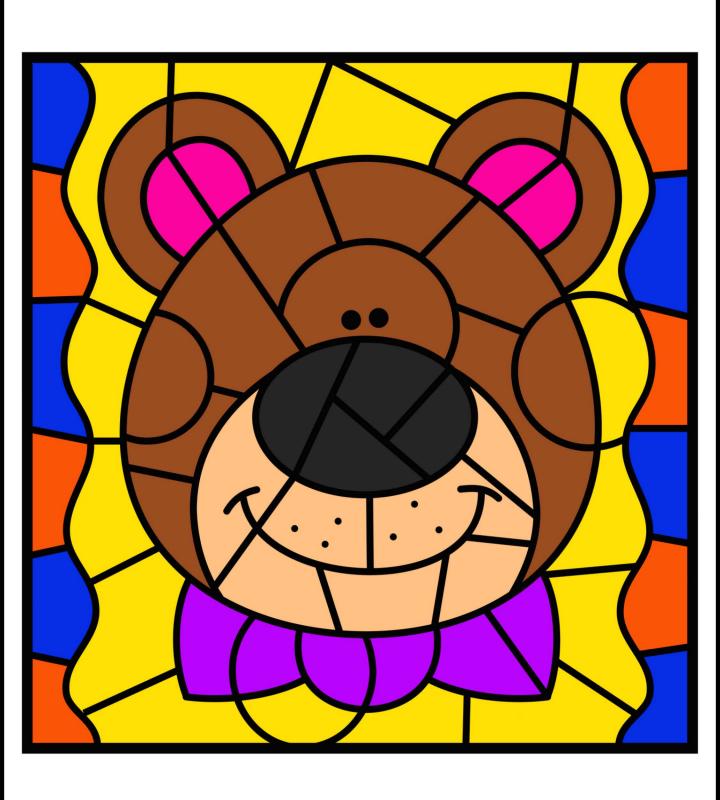


Name:_____ Date:_____

COLOR BY DIFFERENCE



KEY FOR COLOR BY DIFFERENCE



Addition to 10

Name:	Date:	
Direction: Color the picture using the code below.		
Green 13, 14 Pink 15, 16, 17, 18	Blue > 11, 12	2
Red 3,5,6 Yellow 7,8,9,10		
8+7 7+9 9+7 9+A	9+8	9+6
$6+9$ $9+4$ $8+6$ $5x^{9}$ $8+5$ $9+5$ $8+6$ $5x^{9}$ 8	3+9	
7+8	8+7	
5+8	9+9	7+9
6+8	5+3	
2+9 (6x) (6x)		8+4
7+6 \(\frac{5+9}{\times \times \time	6+2	
8+3		
3+8	2+7	7+5
7+4 9+2 3+5	5+	5
A+7 $A+7$	+6 4+6	
6+5		8+3
3+4	3+7	7+3
5+6		
2+3	0+4	3+3
2+2	8+2	2+4
5+4	2+8	
3+2 3+3 4+2 2+	2+3	3+2

Subtraction within 10

Name:	Date:
Direction: Color the picture using the code below.	
Blue 3, 4 Pink 5,6	Yellow 2, *
Green 7, 8 (Red 0, 1	
10-8	
8-6	9-7
6-4	5-3
7.5	10-2
7-5	9-1
9-7	3-1
(*) $(*)$ $(*)$ $(*)$	(*)
9-9	5-4
10-8 (*) (*) (*) (*)	(*) (*) (*) 4-2
(*) ₇₋₇ (*) (*) (*) (*) (*) (*) (*) (*)	
10-7 (*) (*)	(*) $(*)$ $4-4$ $(5-1)$
10-10	5-5
$_{8-5}$ \(\(\) \(\) \(\) \(\) \(\) \(\)	(*) (*)
	() 6-2
(*) (*) (*) (*) (*)	*
9-6	3-3 5-2
\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \	
6-3	* 4-1
(*) (*)	
	10-4
7-2 10-5 8-3 9-4	7-1

Note: Color all the shapes containing * with Yellow Color.

air

plane

cup

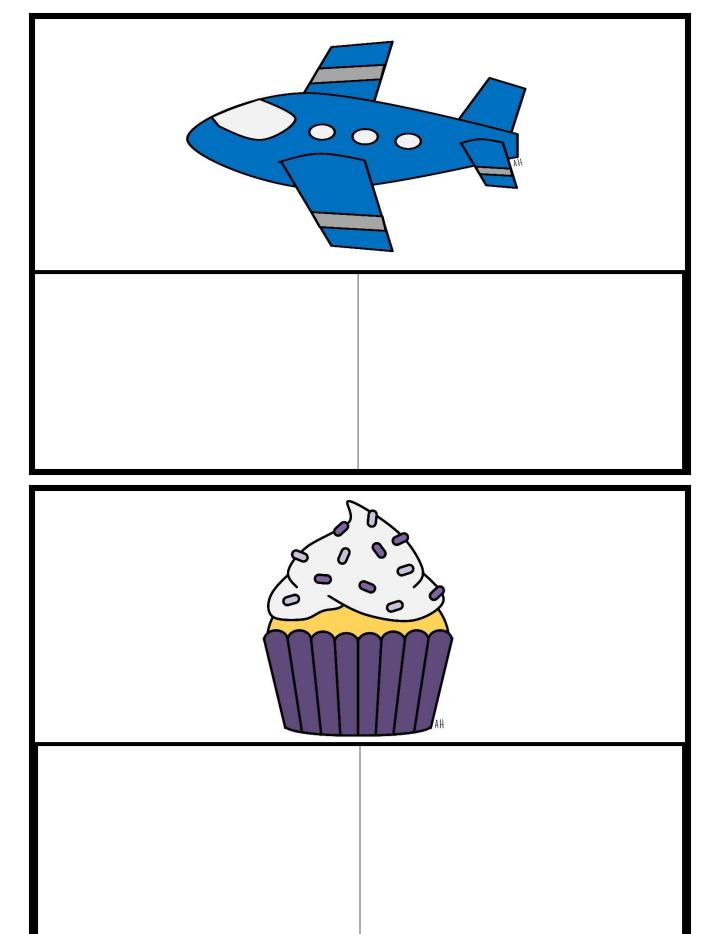
cake

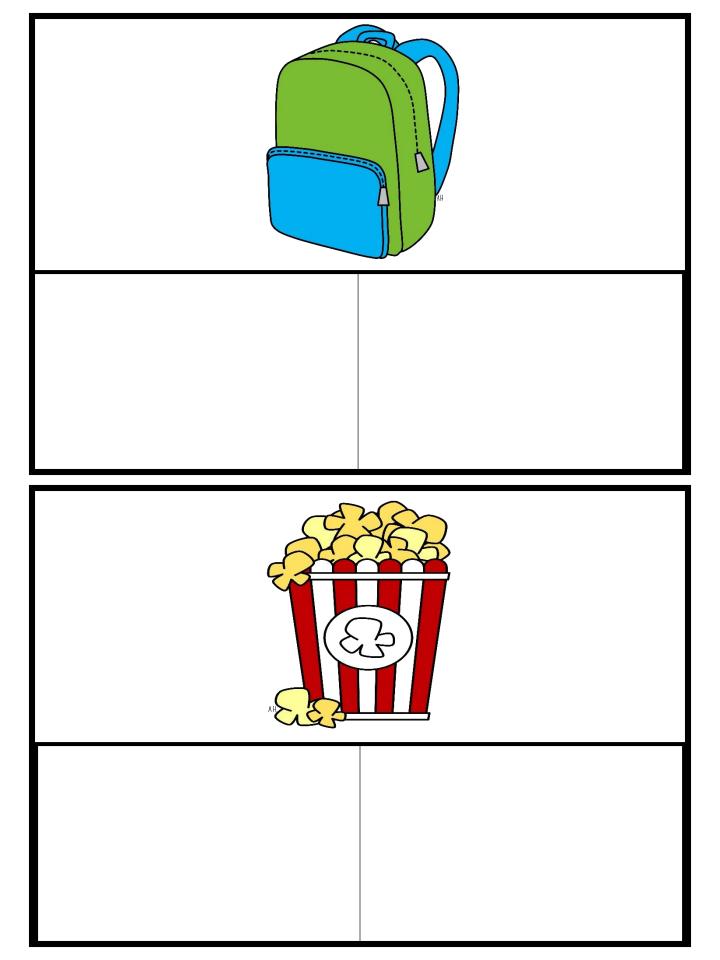
back

pack

POP

corn





rain

bow

lady

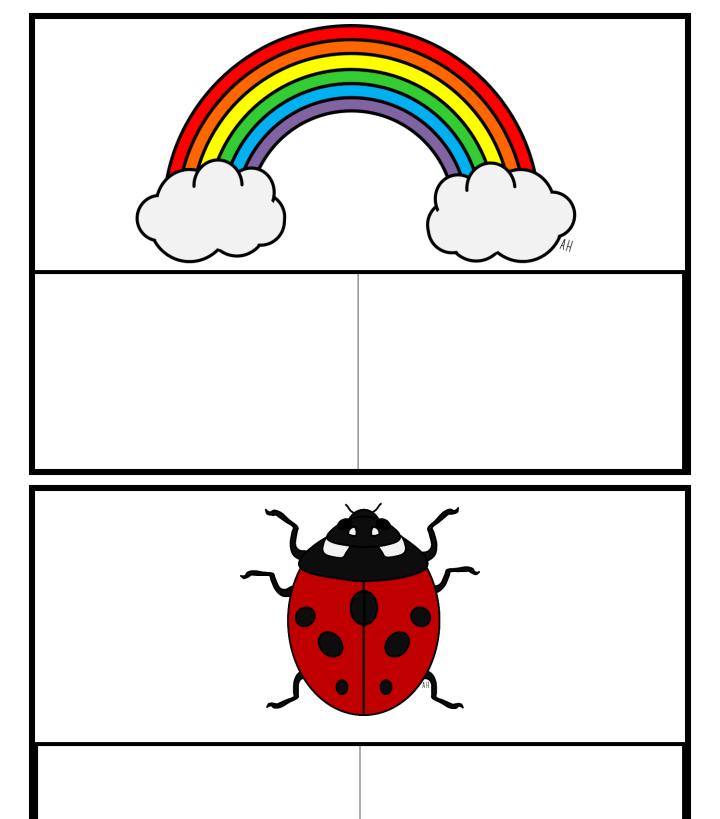
bug

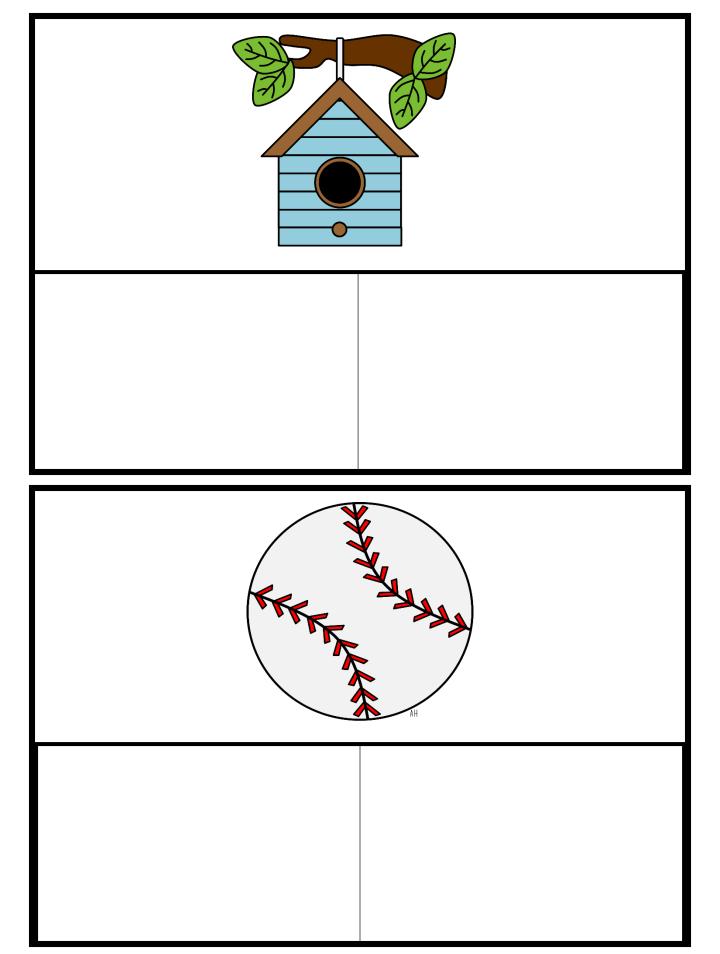
bird

house

base

ball





horse

shoe

basket

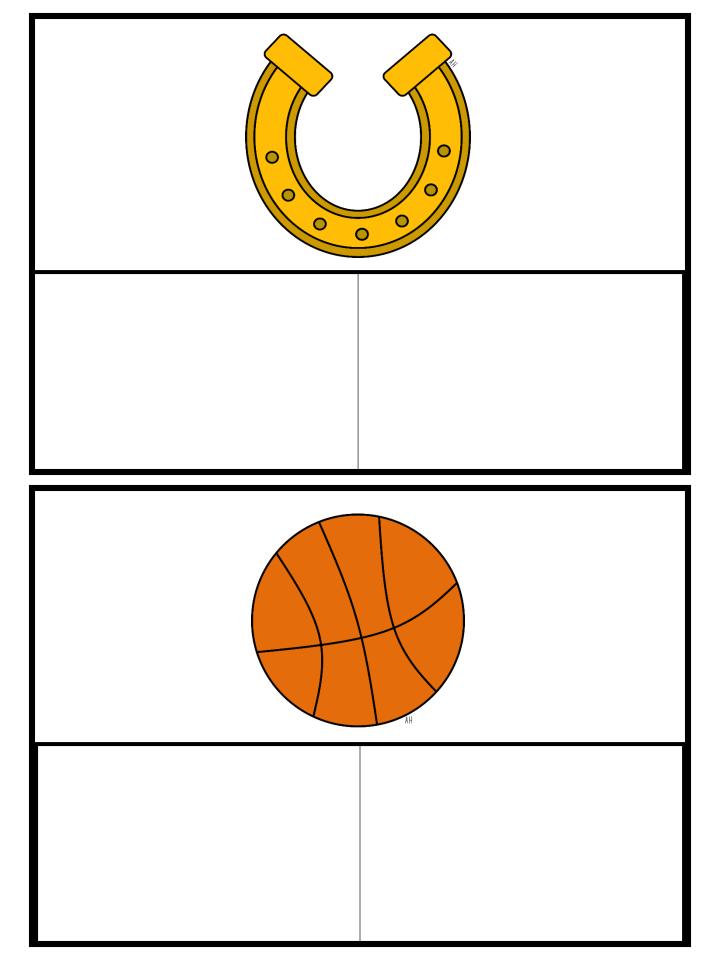
ball

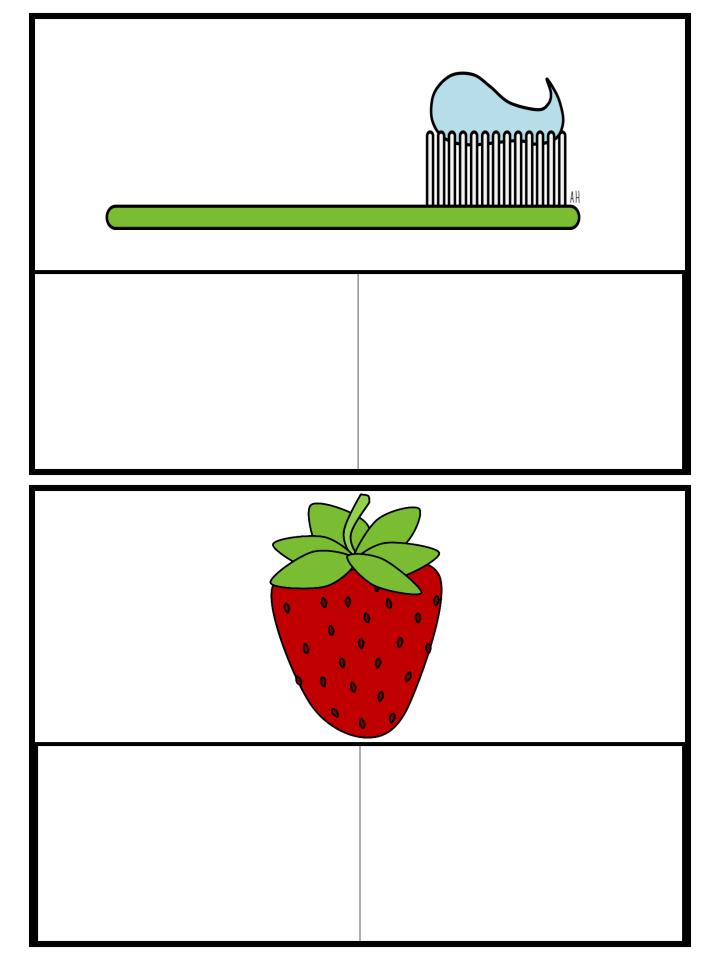
tooth

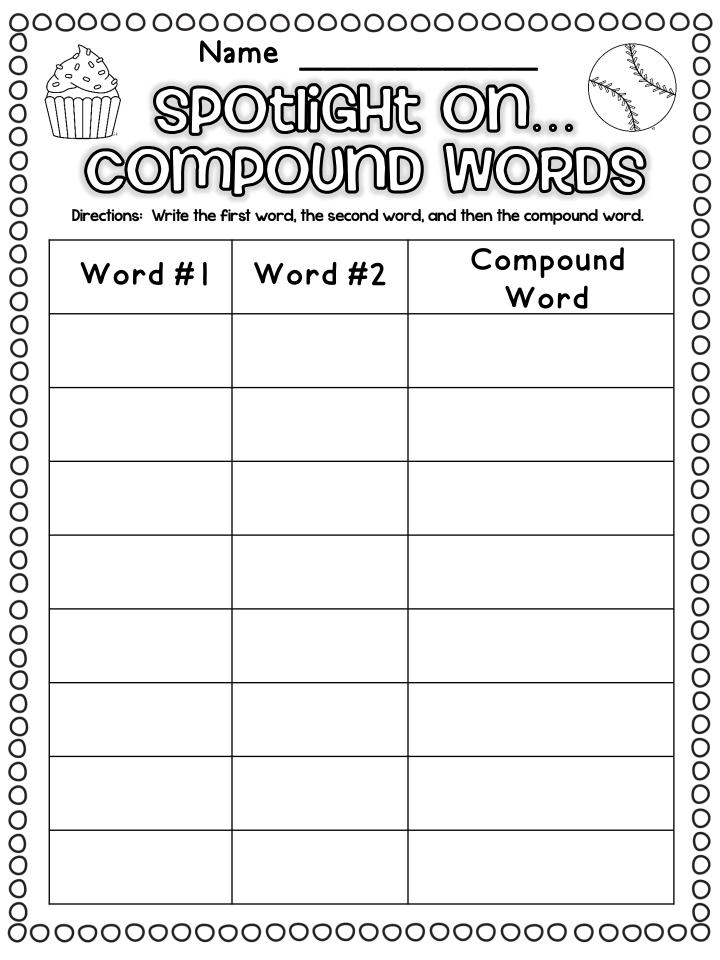
brush

straw

berry







Preparing the Games

The game boards can be printed on cardstock or printed on paper and laminated. Alternatively, the games can also be printed on paper or cardstock and put into a sheet protector or dry erase pocket. Counters and dice are required to play.

Using the Math Board Games

Math Centers – The games are ideal for a math center activity. Have the children read the instructions themselves if possible as this is a great reading comprehension activity.

Whole Class Game – Enlarge the games on a copier and they can be used as a whole class game. The class can sit in a circle on the floor around the board and play in teams or the game board can be attached to a pin board or whiteboard. This method can be used to demonstrate how the game is played.

Display on Smart Board – The games can also be projected onto your smart board and the class can be broken into 2 or 4 teams to play. This method can be used to demonstrate how a game is played.

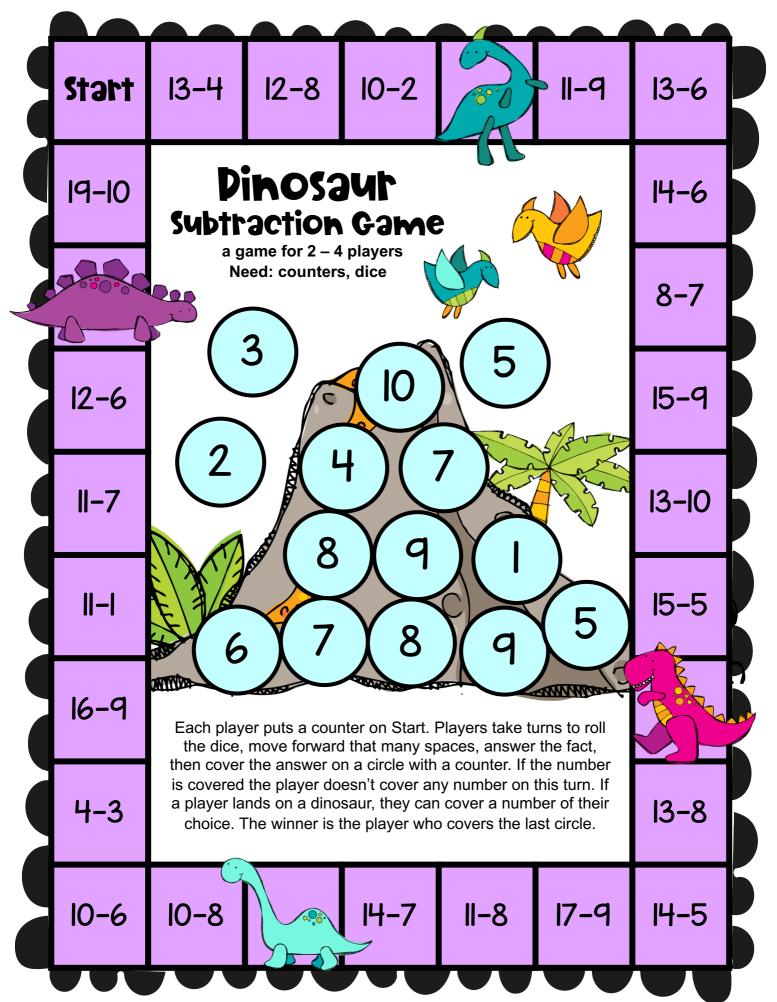
Homework – The games are also ideal for homework. It is a fun alternative to regular homework and parents can be involved in playing the game with their children. This is really popular with the kids and the parents.

Fast Finisher – The games can also be used as an activity for those children who finish their work early. Keep the games in a box or on a shelf where the children can access them when they finish their work.

Peer Tutoring – These games are a great activity for students to use to help each other. Pair a weaker student with a stronger student so students can 'tutor' others.

Students as Teachers – A really worthwhile activity is to have children learn a game and then teach it to others. Teaching others how to play is a great communication activity.

Buddy Class Activity – The games are also ideal as a buddy class activity. Have the younger students 'teach' their older buddies how to play the game.





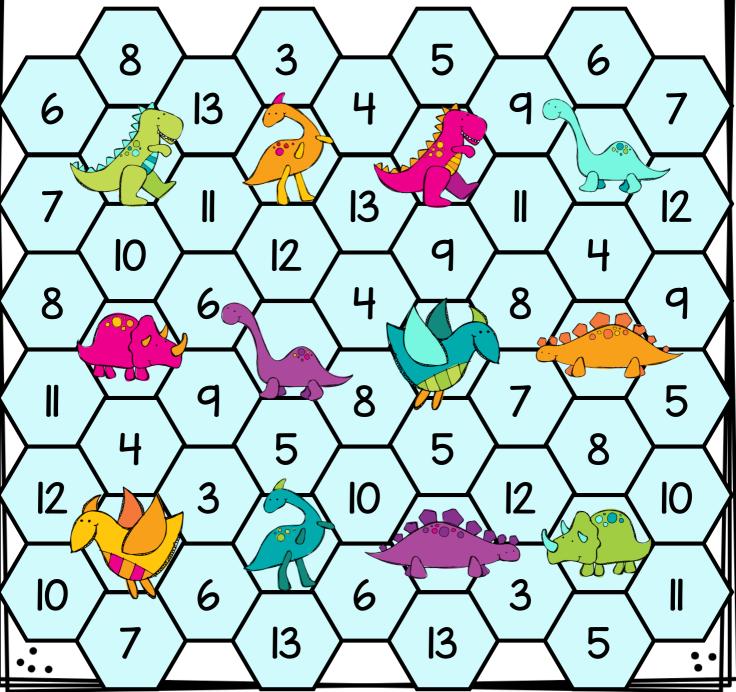
Catch a Dinosaut Take from 15



a game for 2 players

Need: counters, 2 dice

Players take turns to roll the two dice and add the numbers together. The player then takes the total from 15 and covers the answer on the board. e.g. If a player rolls 4 and 2 they would cover 9. Play continues until a dinosaur is caught with a counter on each of the spaces surrounding it. The player who places the last counter to catch the dinosaur is the winner.



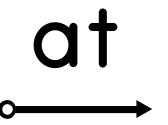




SIGHTWORDS.com

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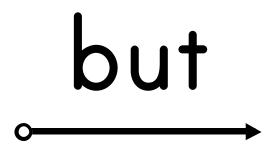
SIGHTWORDS.com

SIGHTWORDS.com



brown

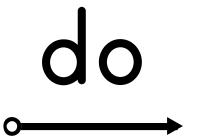




came

SIGHTWORDS.com



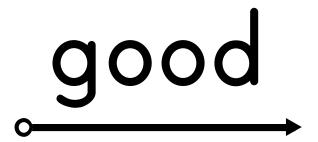




four

SIGHTWORDS.com





have

he

SIGHTWORDS.com





must



SIGHTWORDS.com









SIGHTWORDS.com





pretty

ran

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SIGHTWORDS.com



saw

say

she

SIGHTWORDS.com

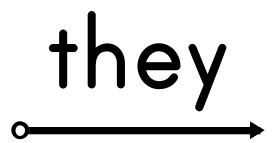
SIGHTWORDS.com

SO → soon

that

there

SIGHTWORDS.com







SIGHTWORDS.com







went

SIGHTWORDS.com









SIGHTWORDS.com





Name: _____ Date: _____

Directions: Use proofreading marks on sentence. Then rewrite correctly underneath.

Capital Letters/Punctuation Practice

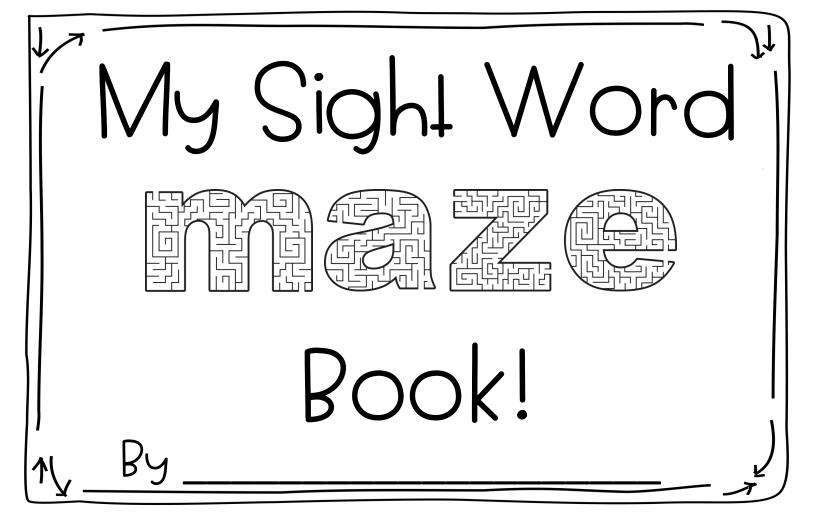
I. the cat is fat

2. the pig can sit

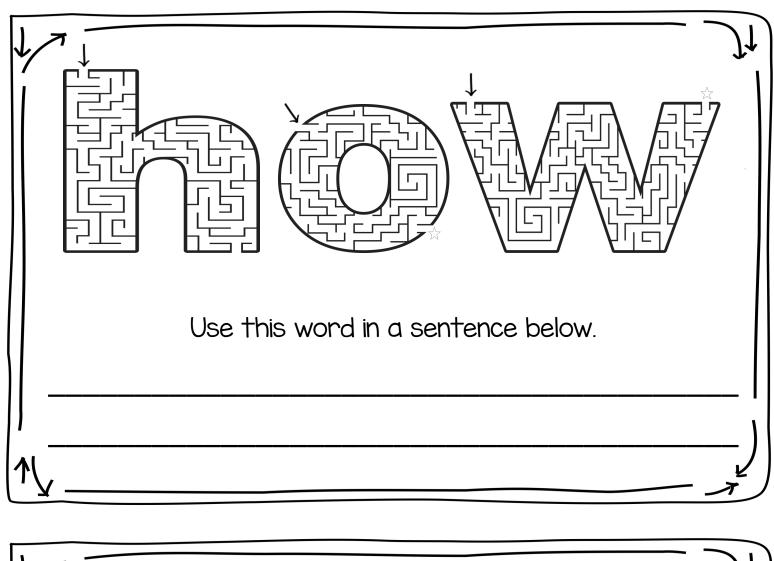
3. the fox sat on the box

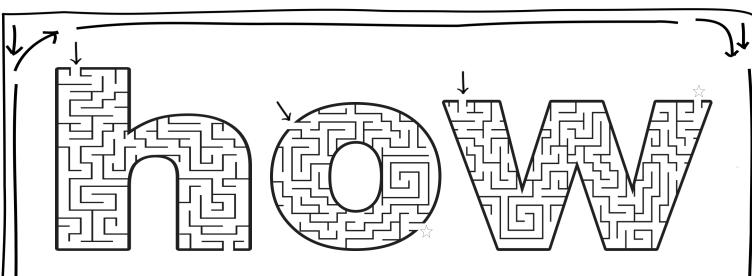
4. pop the top

5. the bat can flap



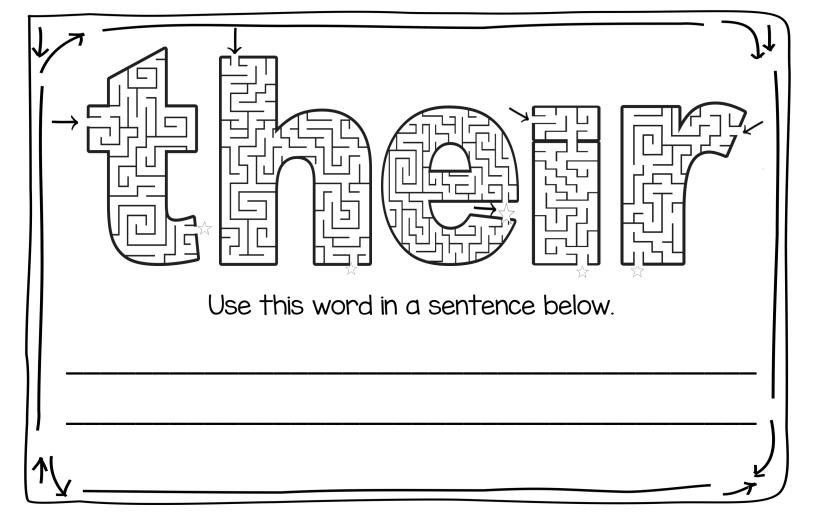
My Sight Word Book!

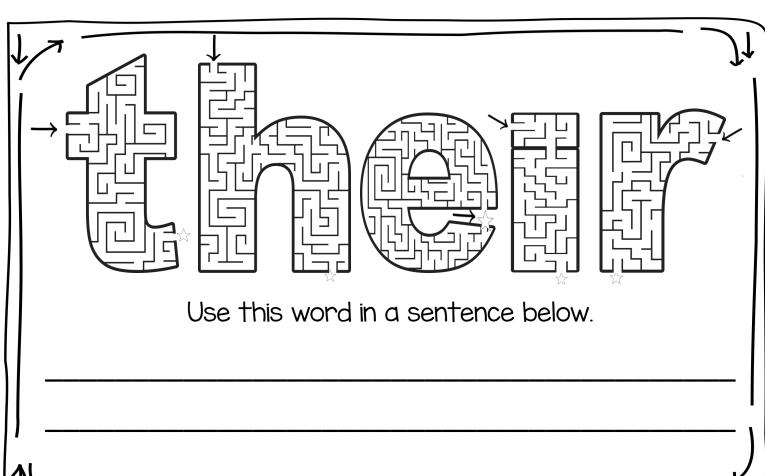


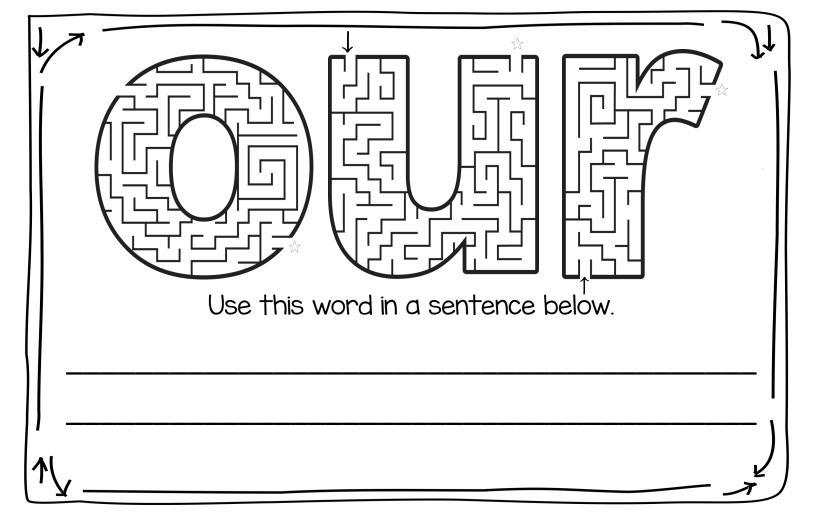


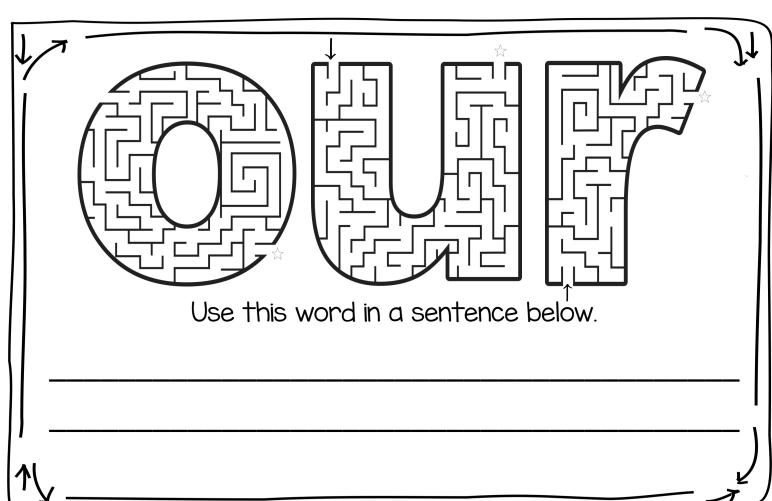
Use this word in a sentence below.

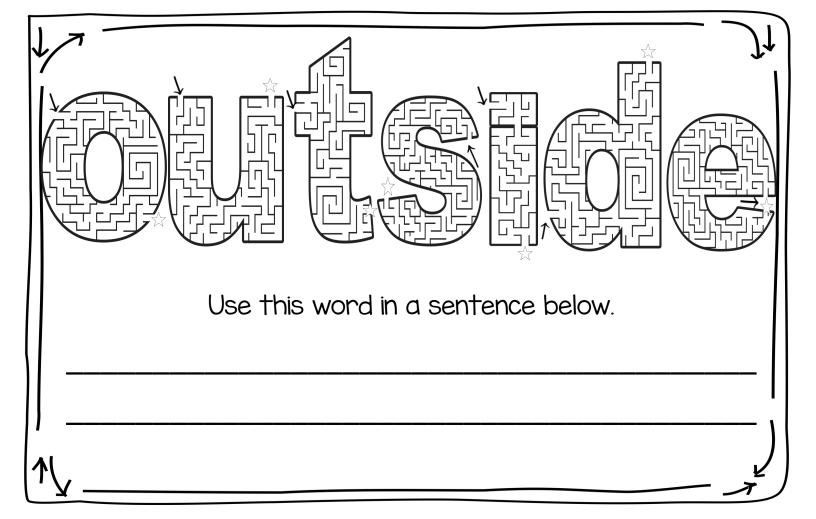
1

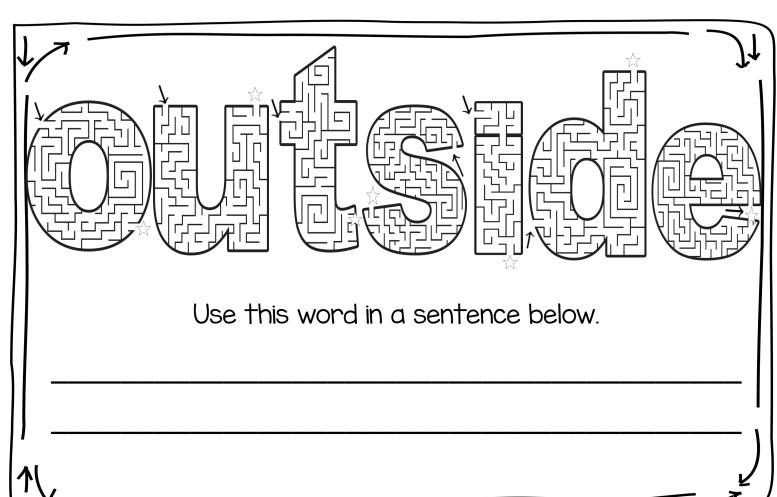


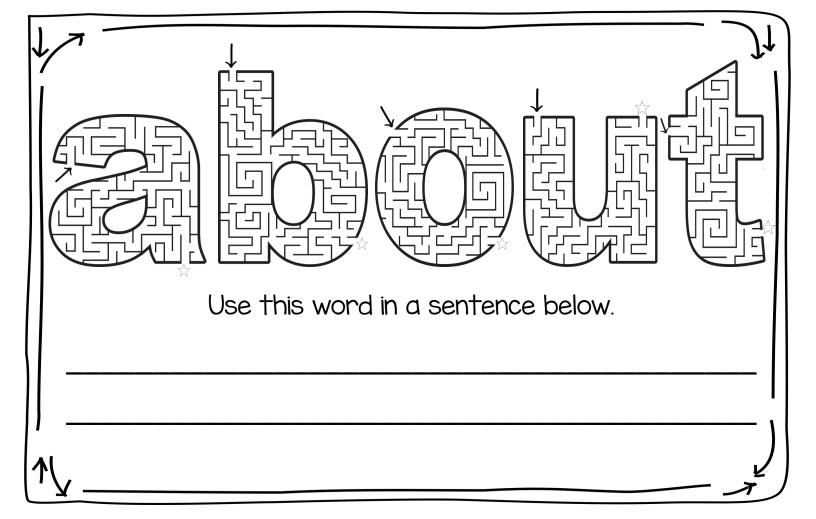


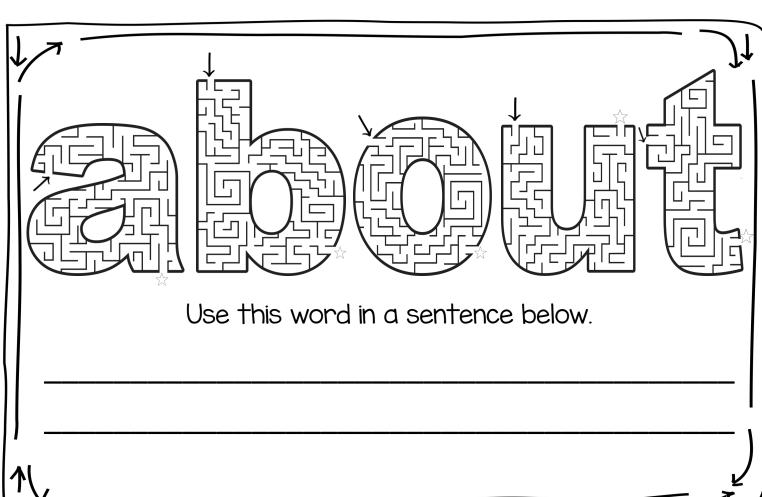












Color the sight words in the passage below.

how-red their-orange our-green outside-blue about-purple

Owen and Doug were outside at their house. Their brother Oliver was about to join them. Our ball flew into their yard!

"How about you toss our ball to us," we yelled!

Oliver tossed their ball over the fence! We went to their yard to return their ball and get our ball.

We all wanted to play outside together, but how?

Color the sight words in the passage below.

how-red their-orange our-green outside-blue about-purple

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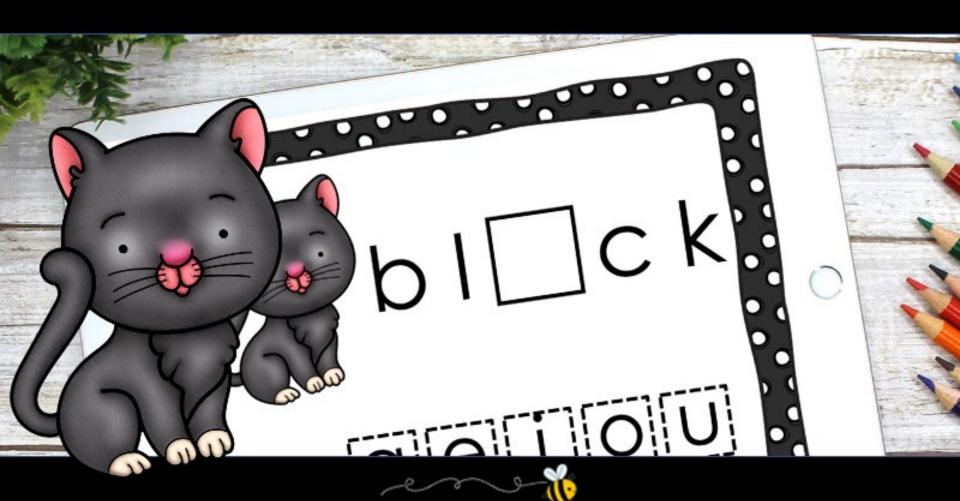
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Oliver tossed their ball over the fence! We went to their yard to return their ball and get our ball.

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Short Vowel Review I

Digital Google Slides - Phonics Level B



Digital Google Slides Phonics Activities

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Short Vowel Review - Phonics Activity Level B

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Please contact me at <u>natalie@teachingwithatouchofhoney.com</u> with any questions.

About the Author:

I am a teacher and writer of educational resources. I enjoy both of my roles immensely!

With over 25 years of teaching experience, I recognize that not all the students in your classroom have the same learning needs. I create materials to help individual students experience success through differentiation. Check out the teaching strategies and ideas at **teachingwithatouchofhoney.com** and the resources at my **TpT store**. I have writing, assessment, goal setting, ELA and math resources for Kindergarten to Grade 3 students.

Thanks and Credits Go To:



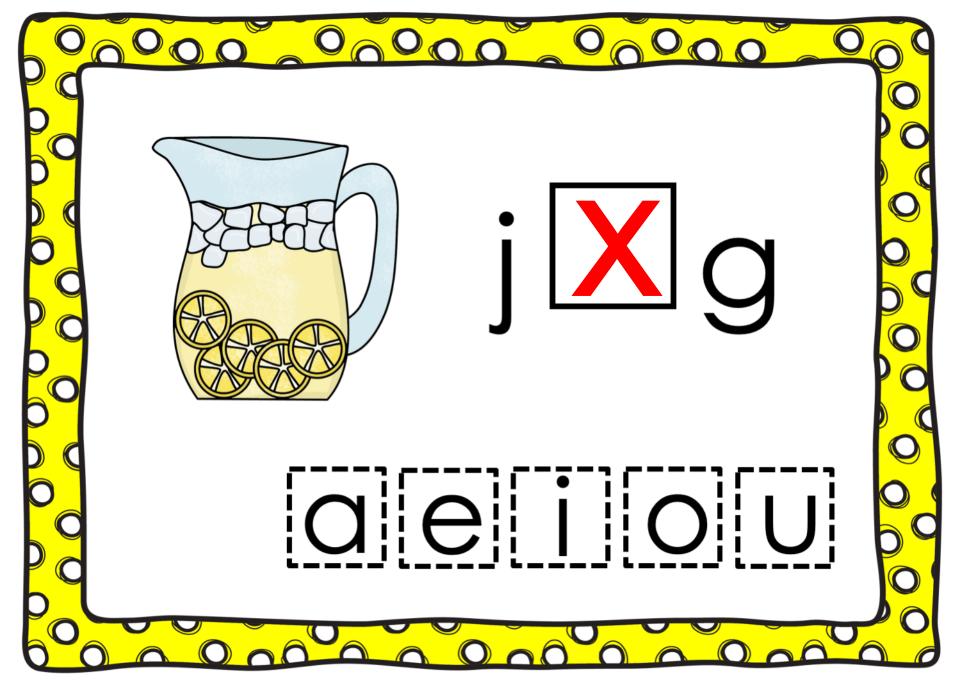


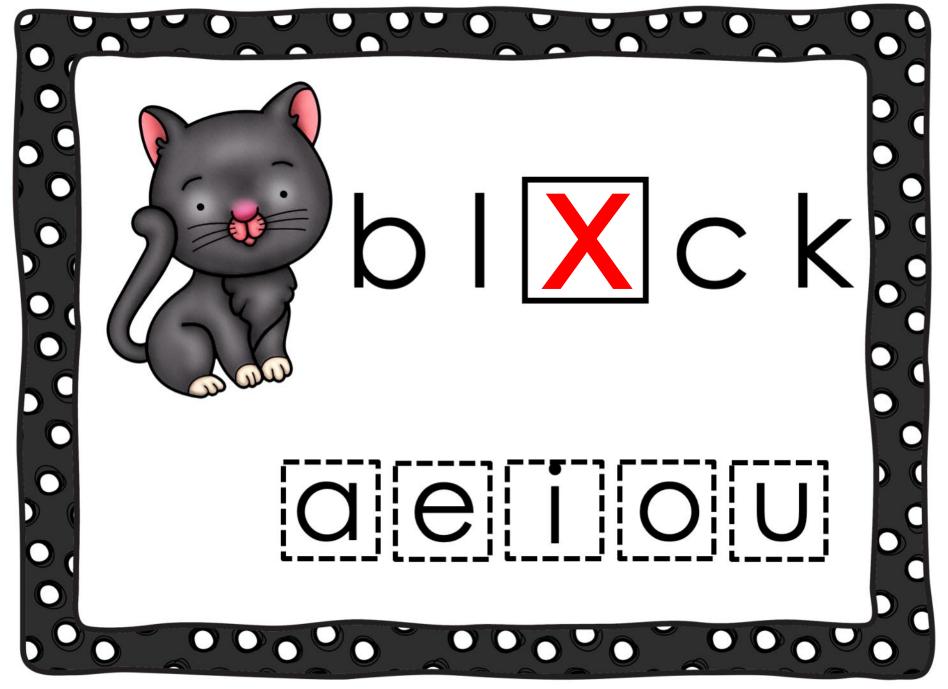


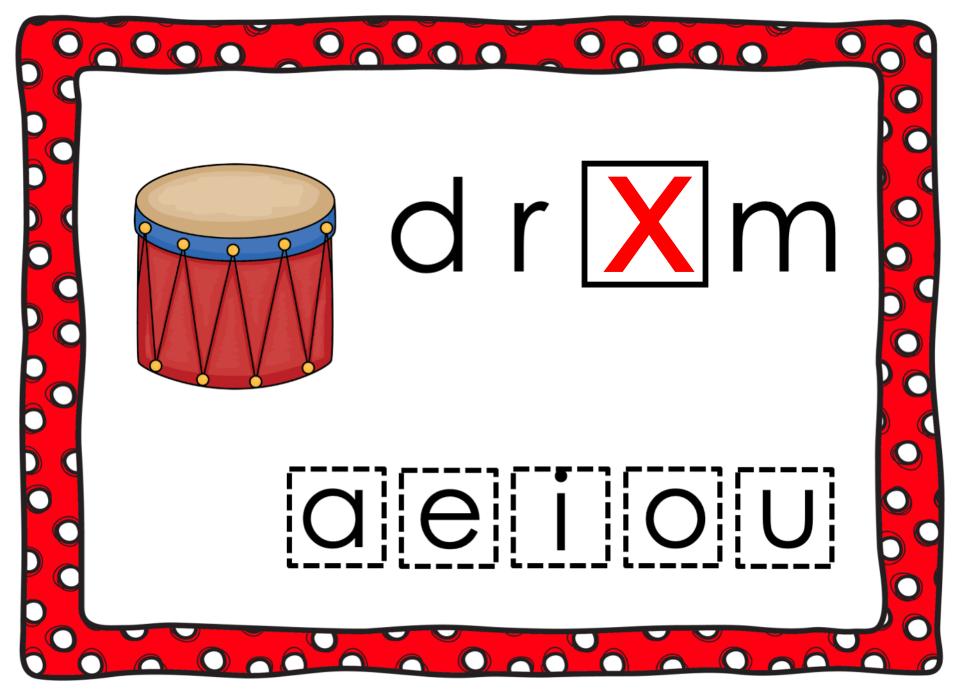


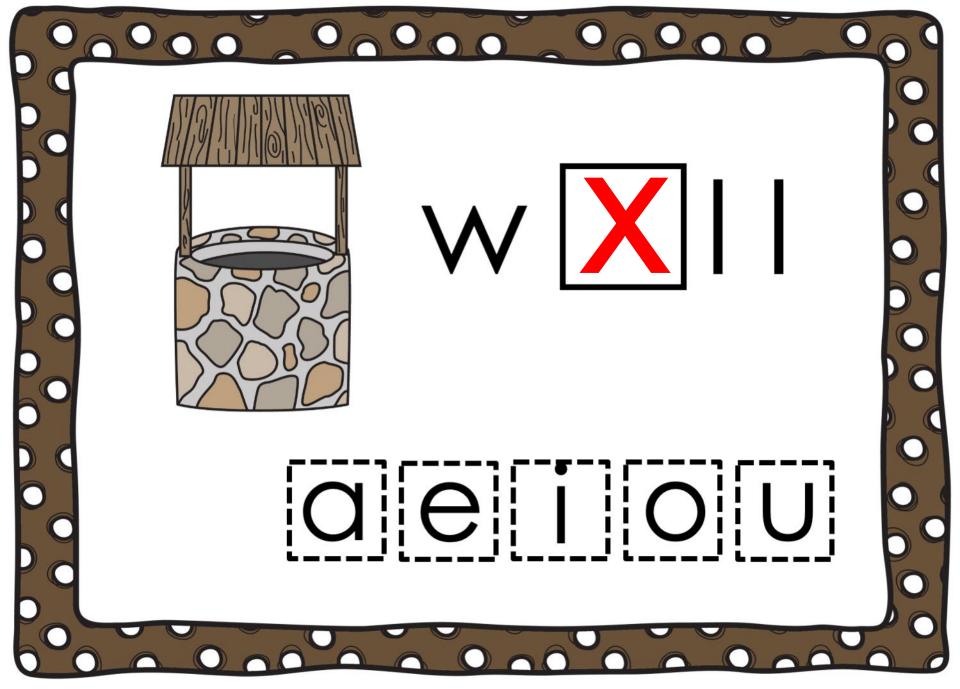


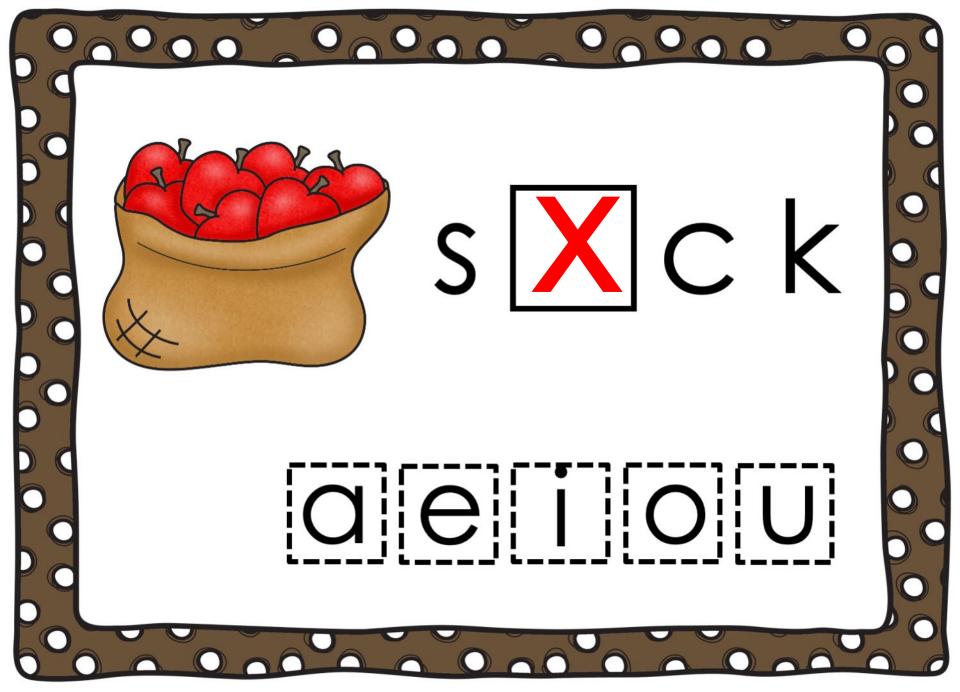


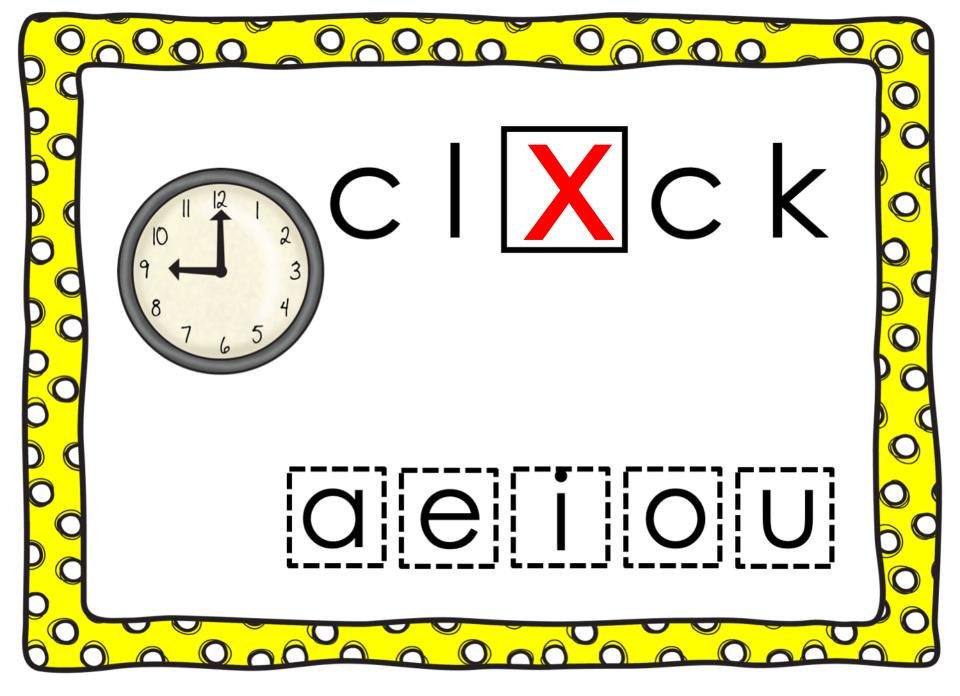


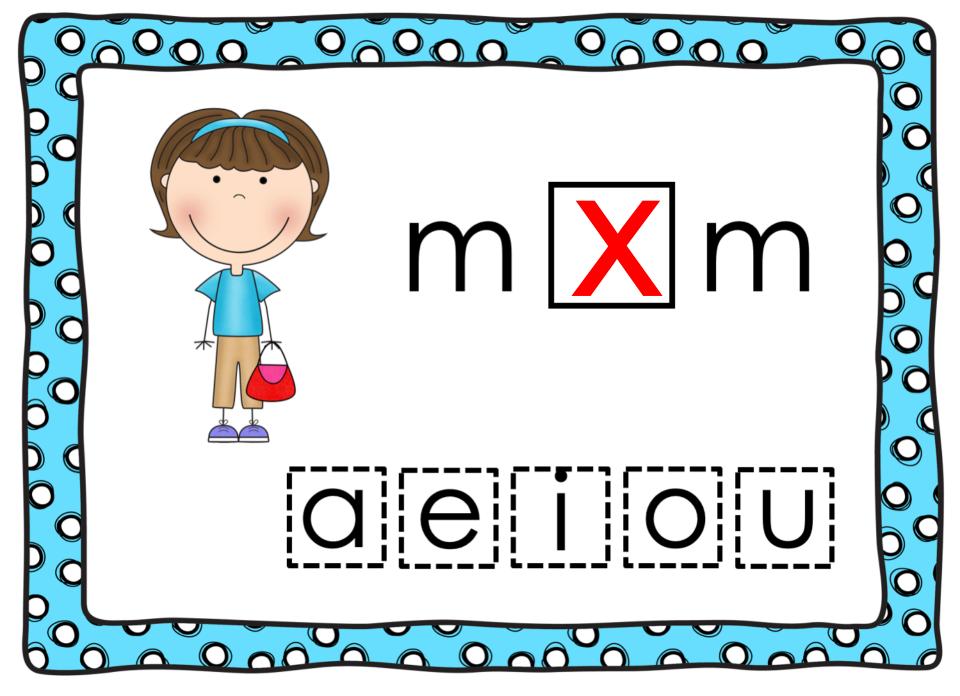


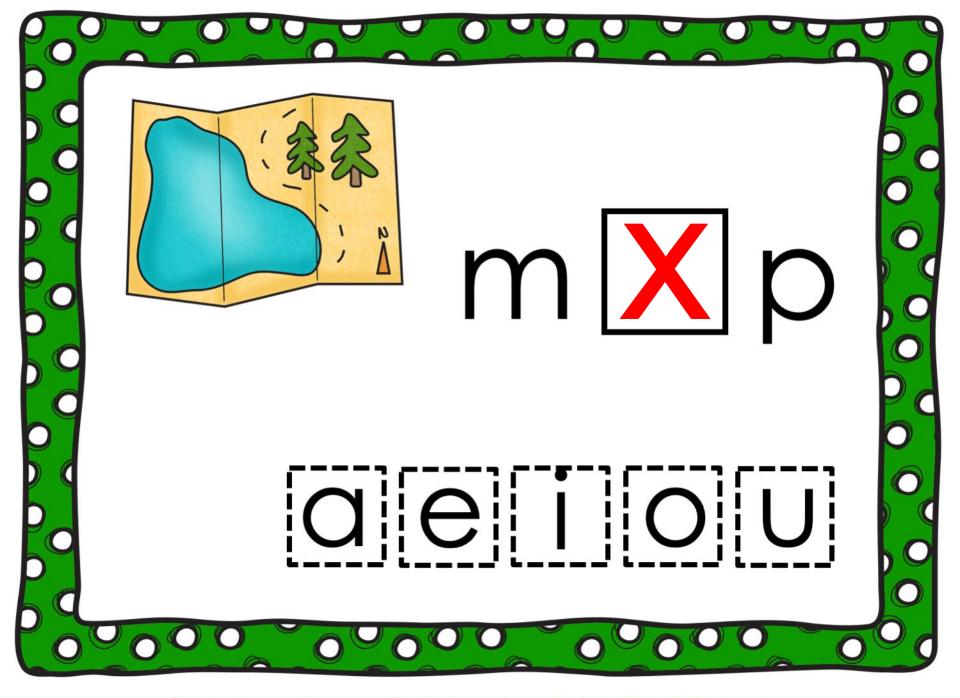


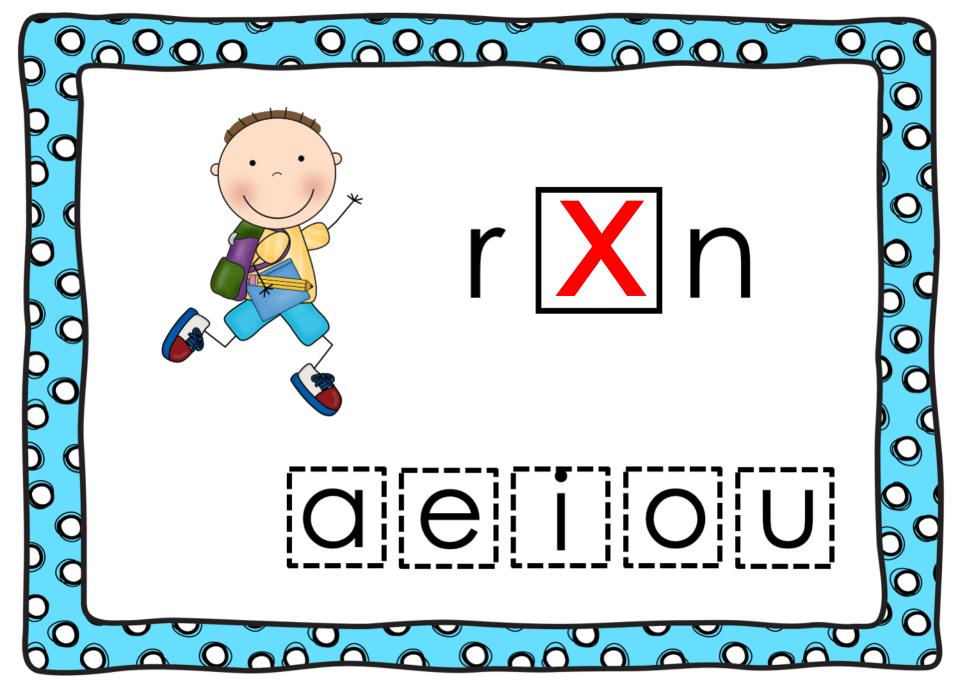


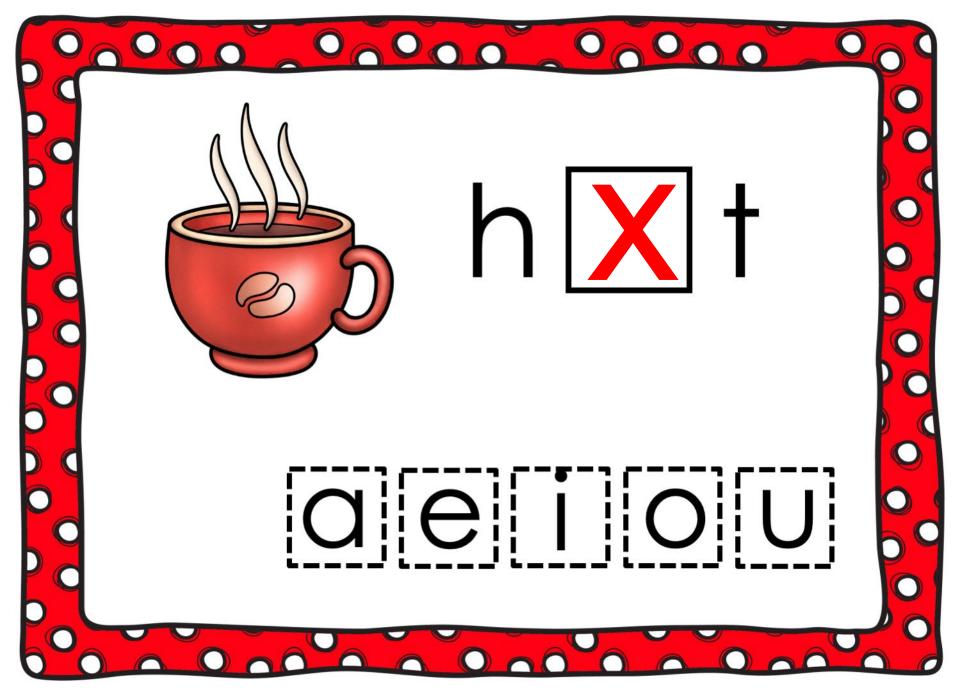


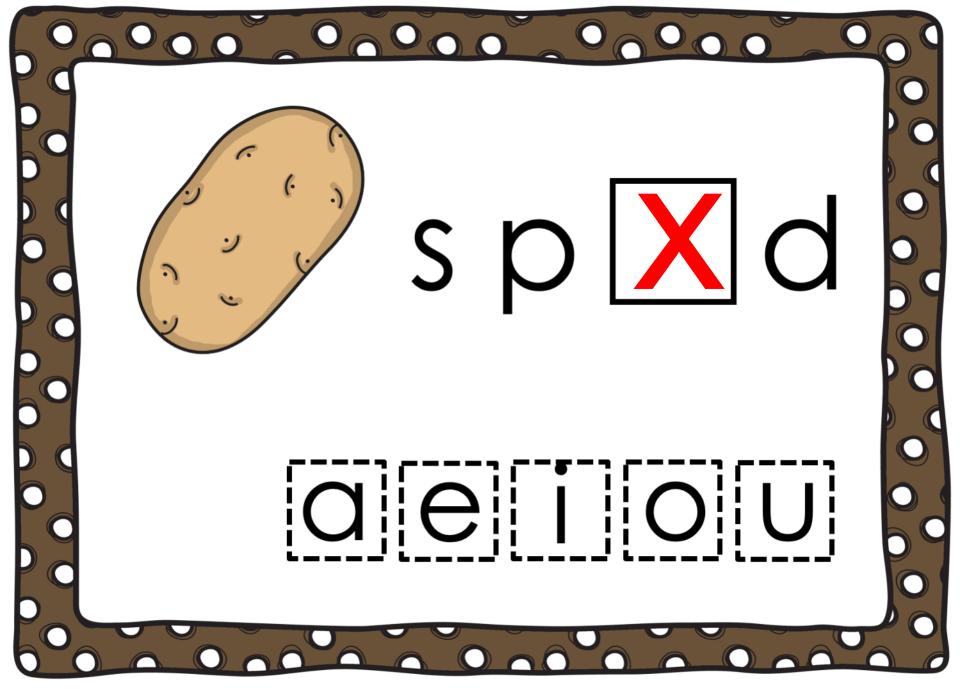


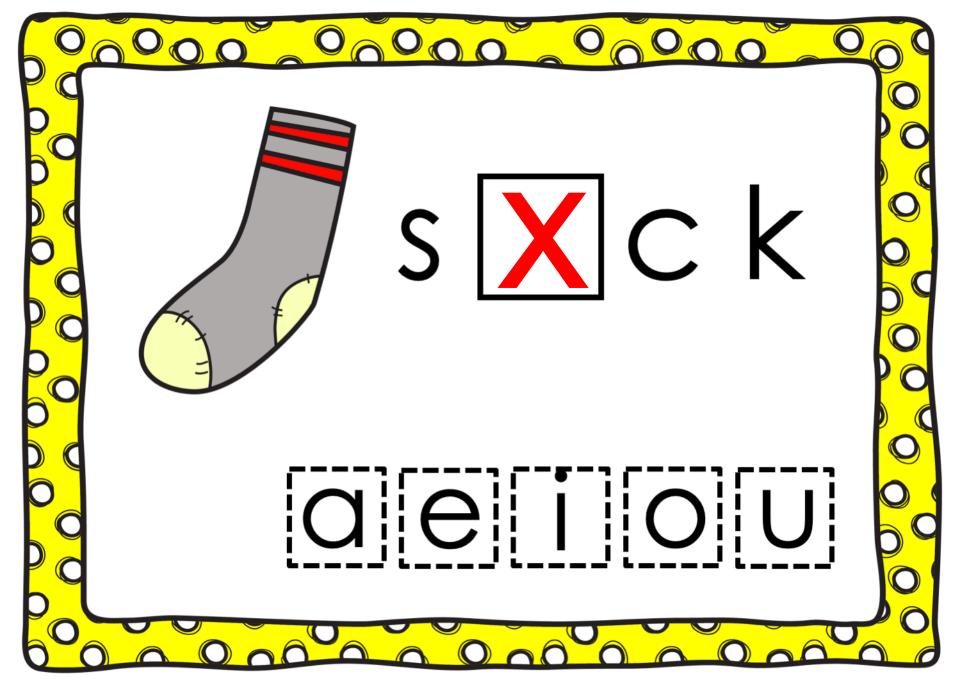


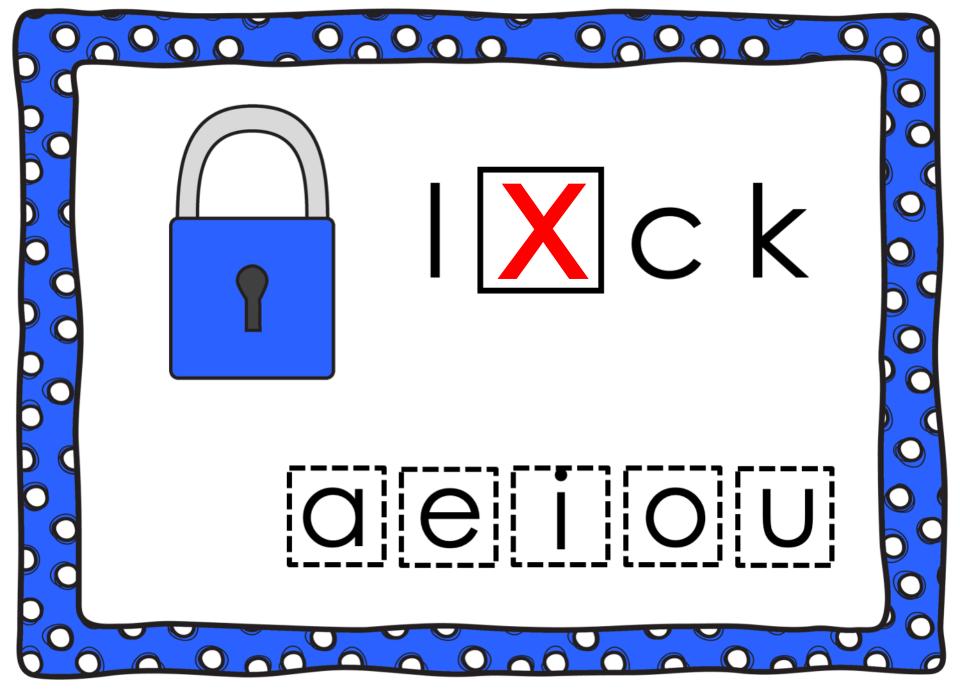


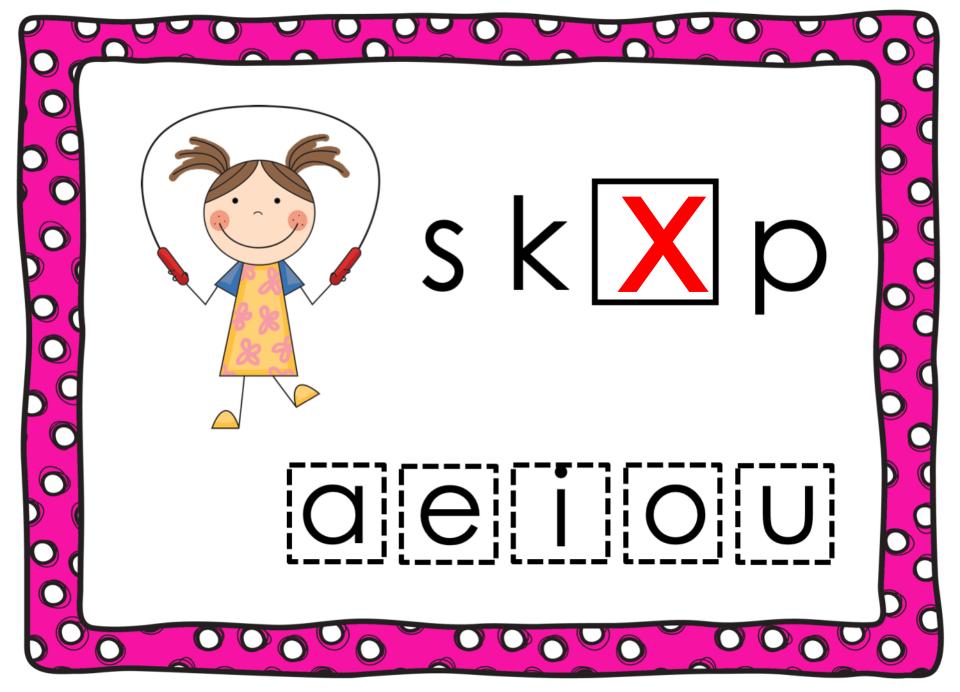


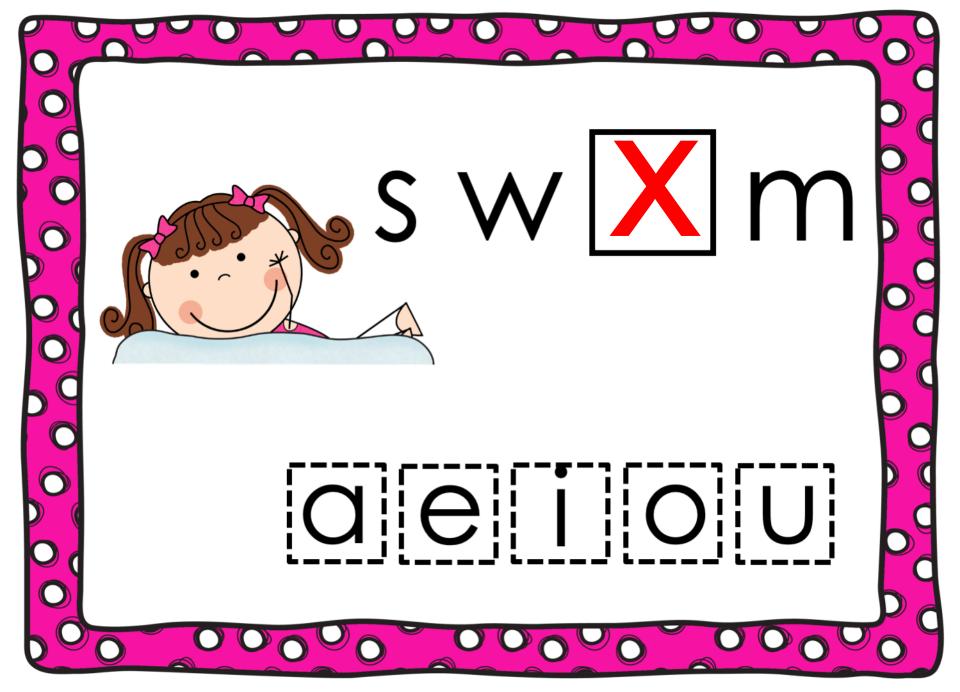


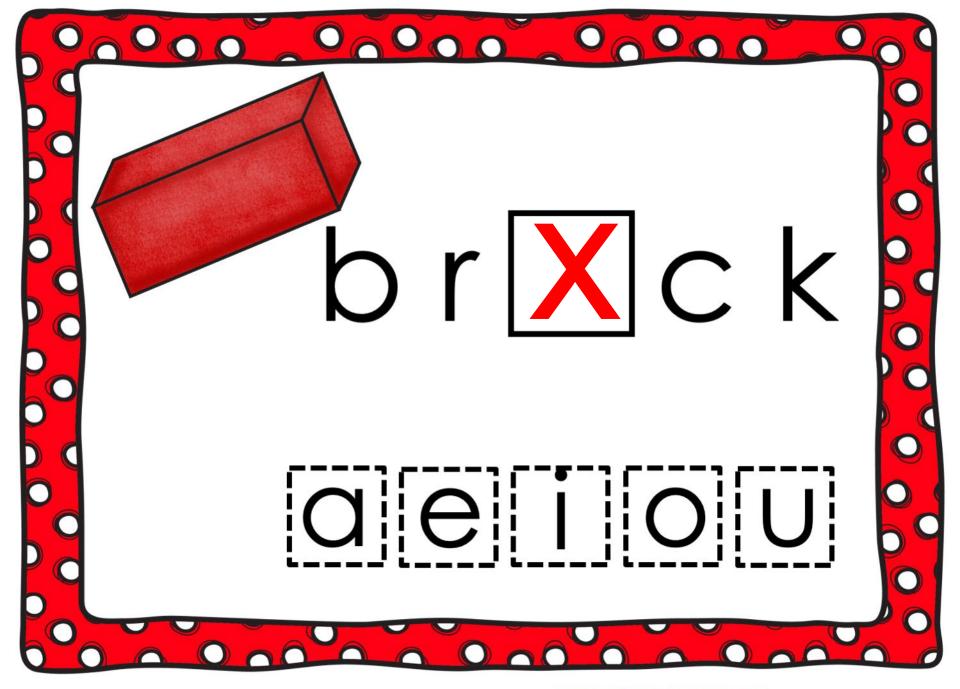


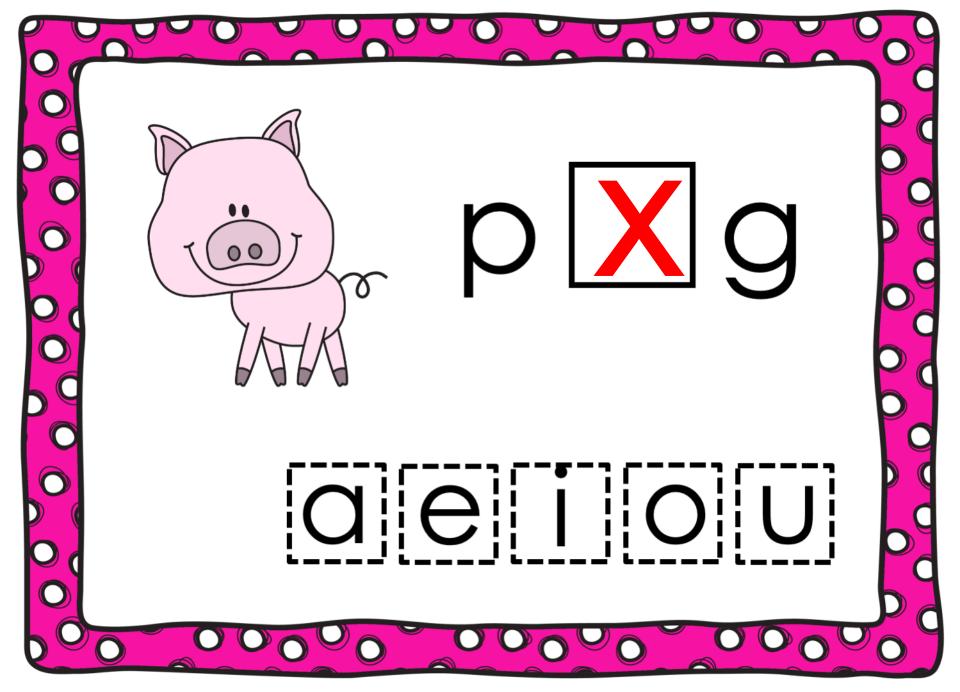


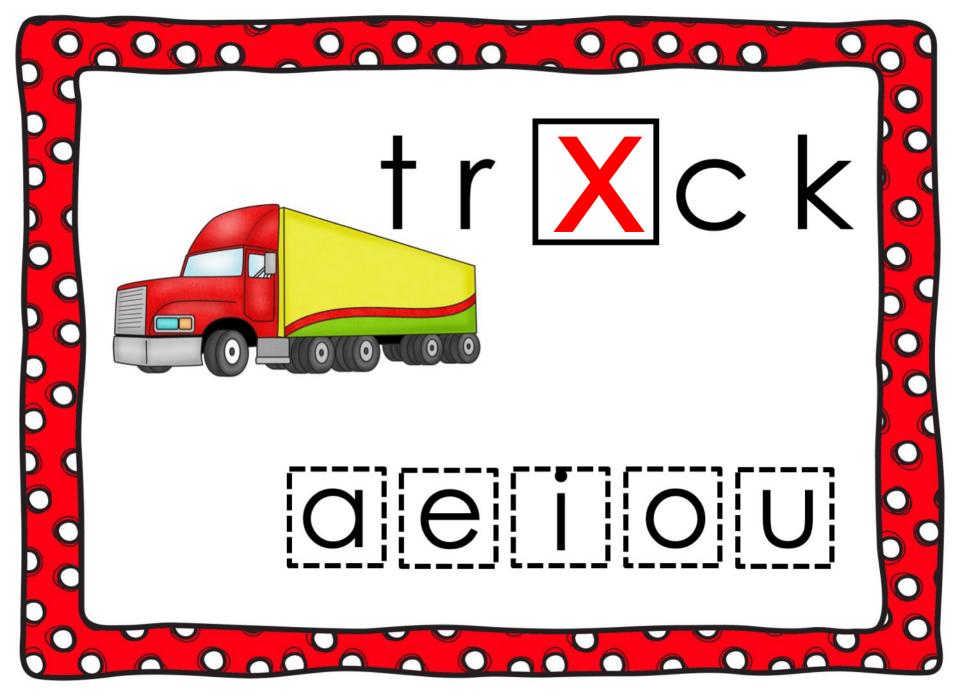


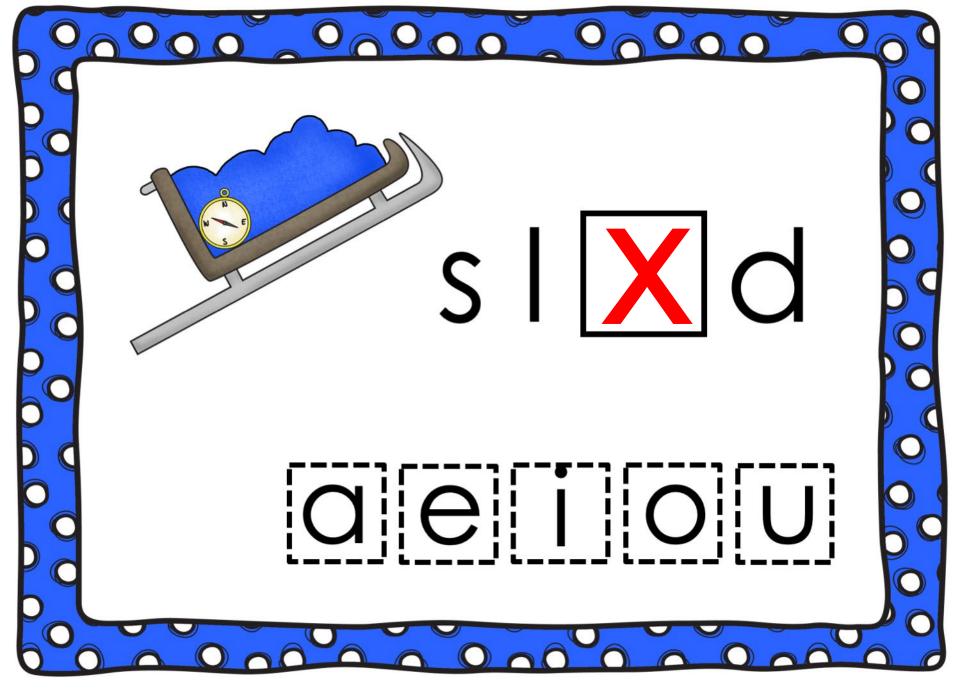


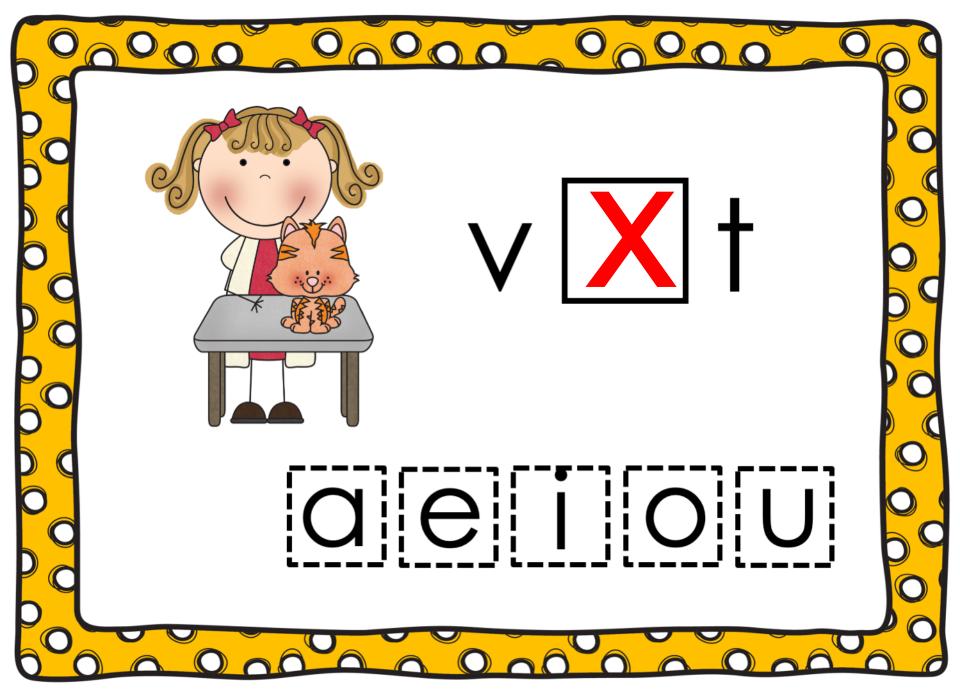


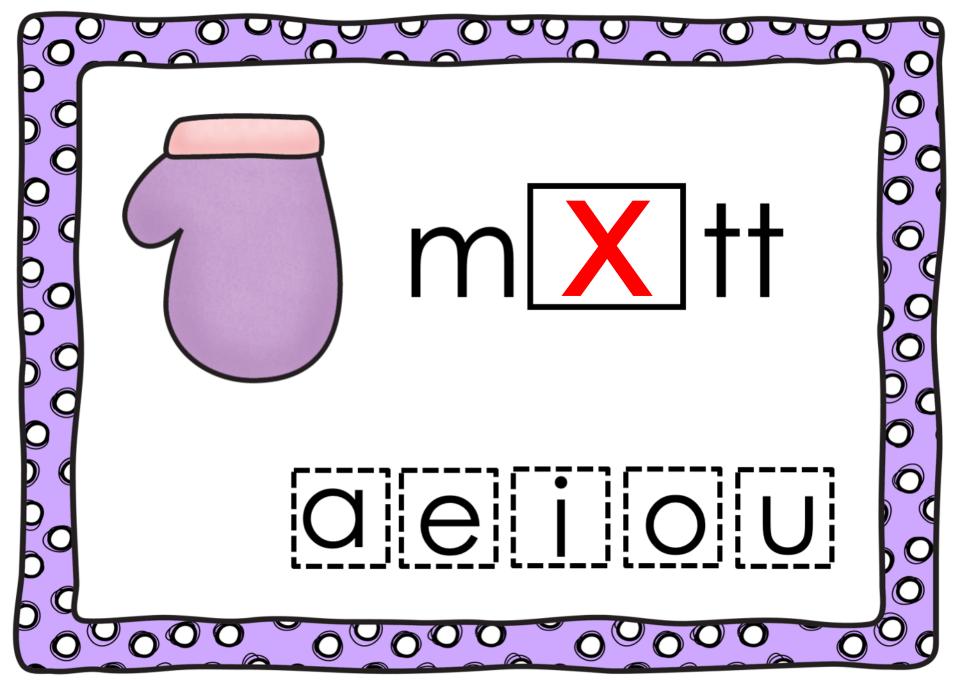


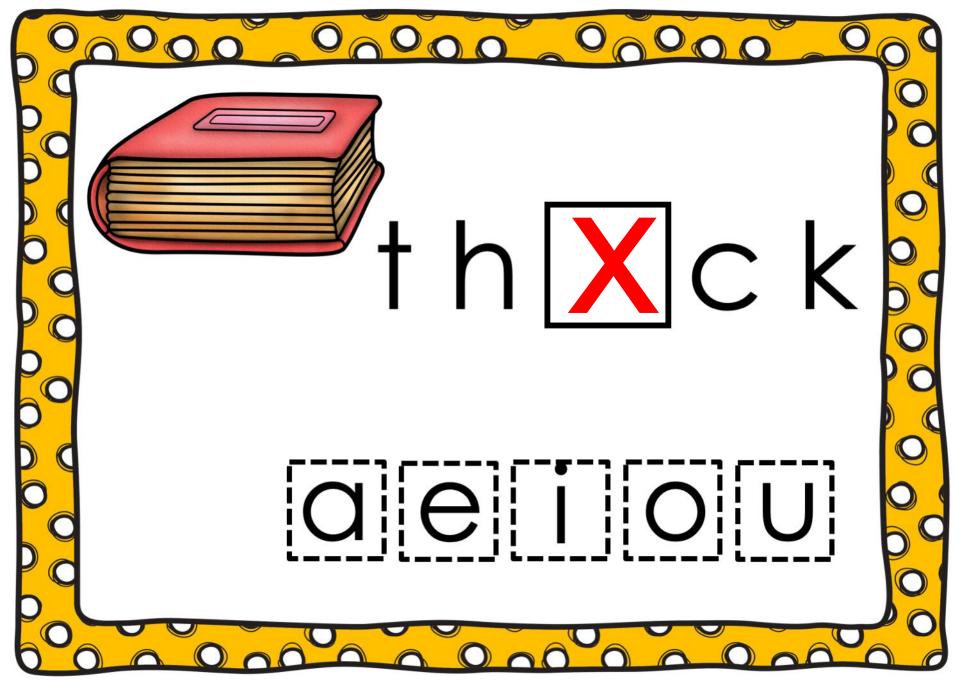


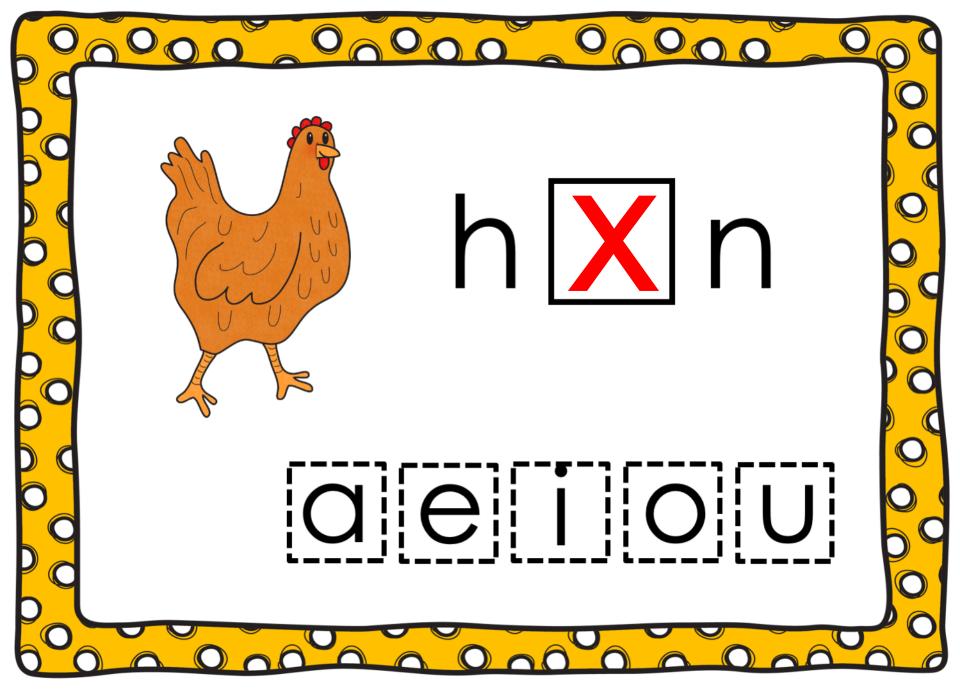


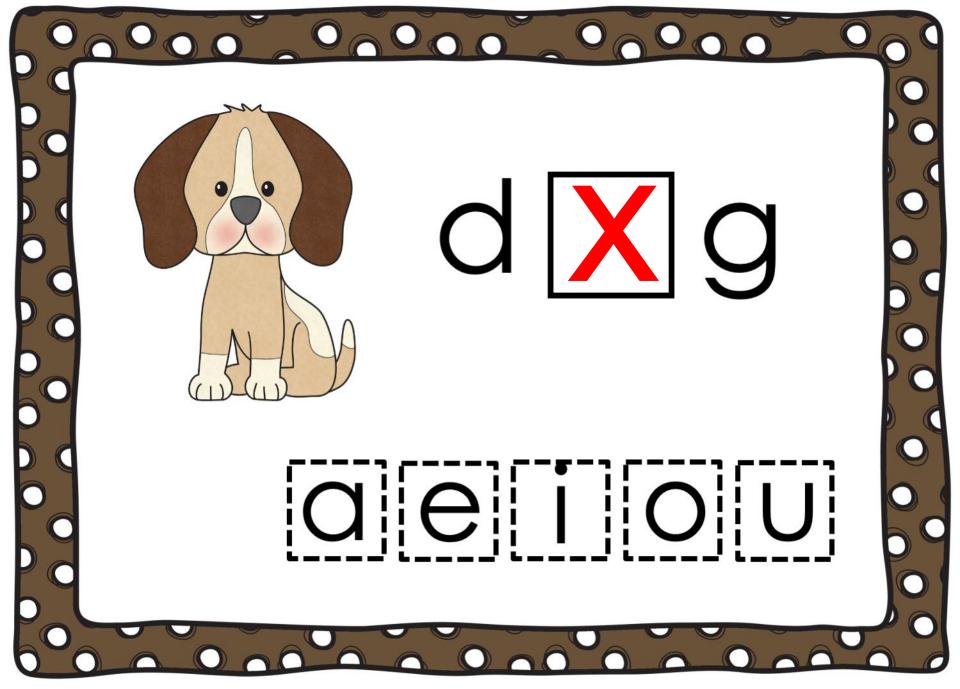


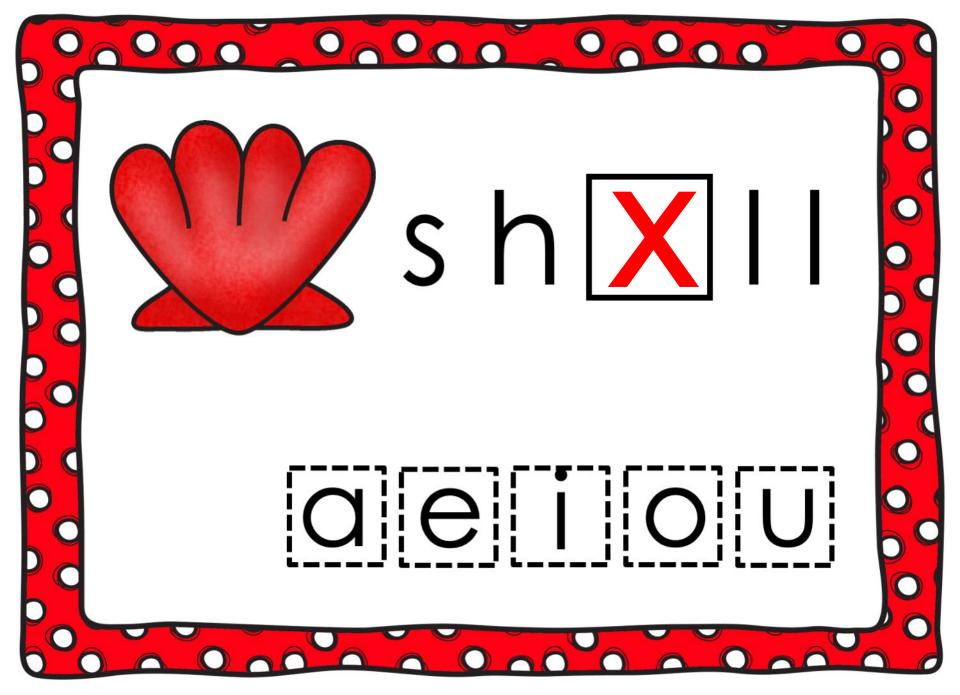


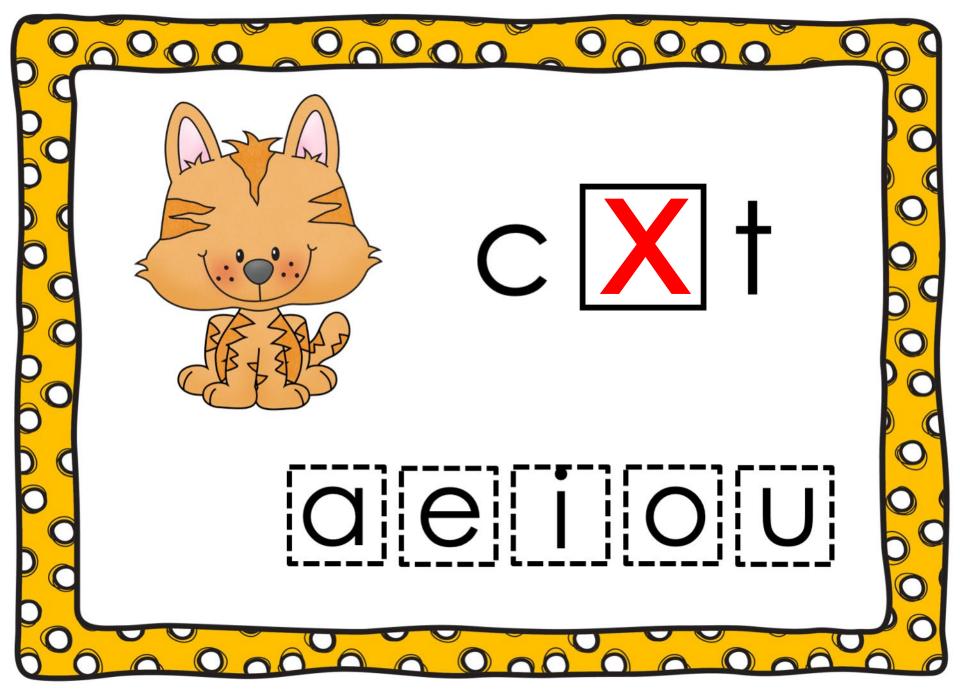


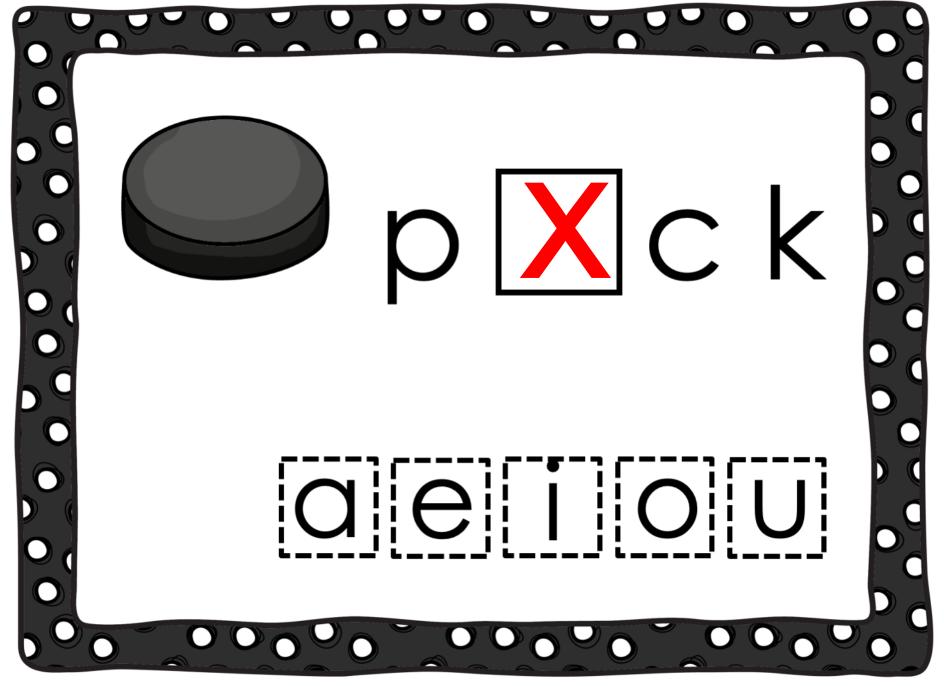


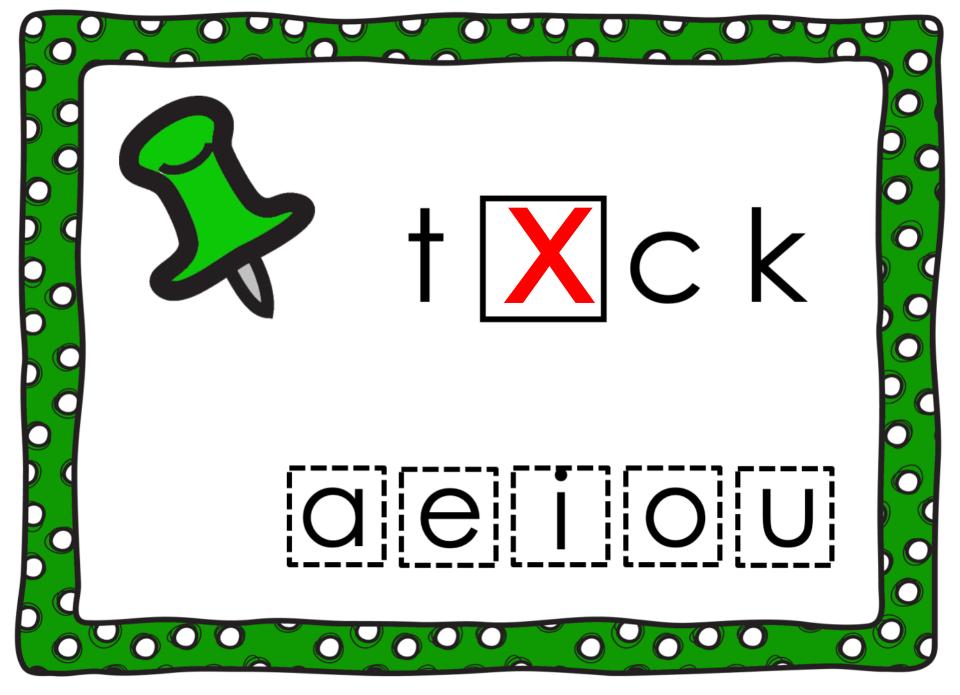


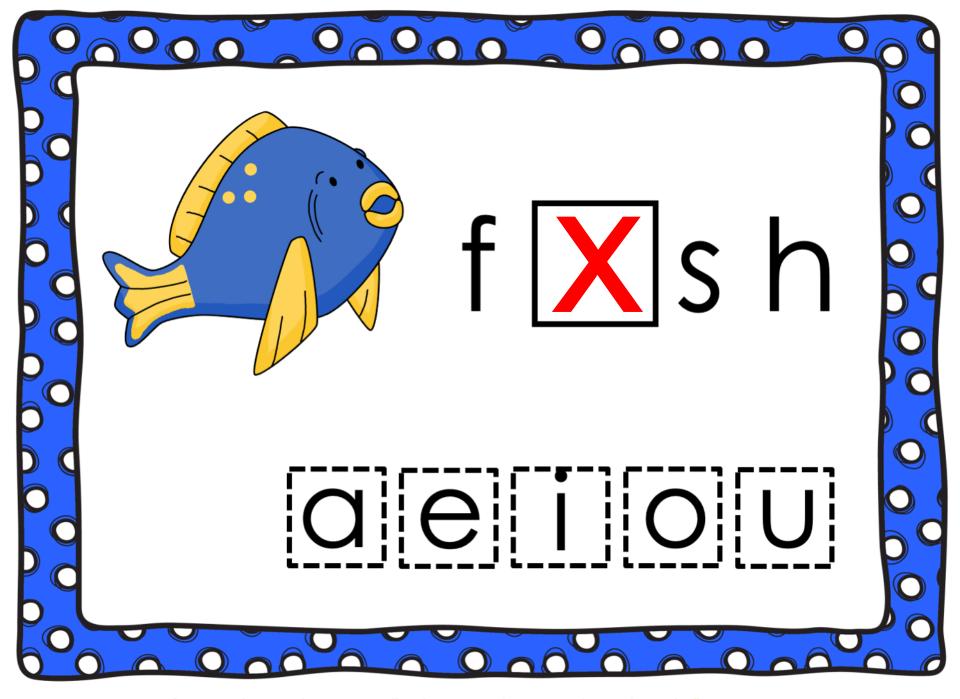


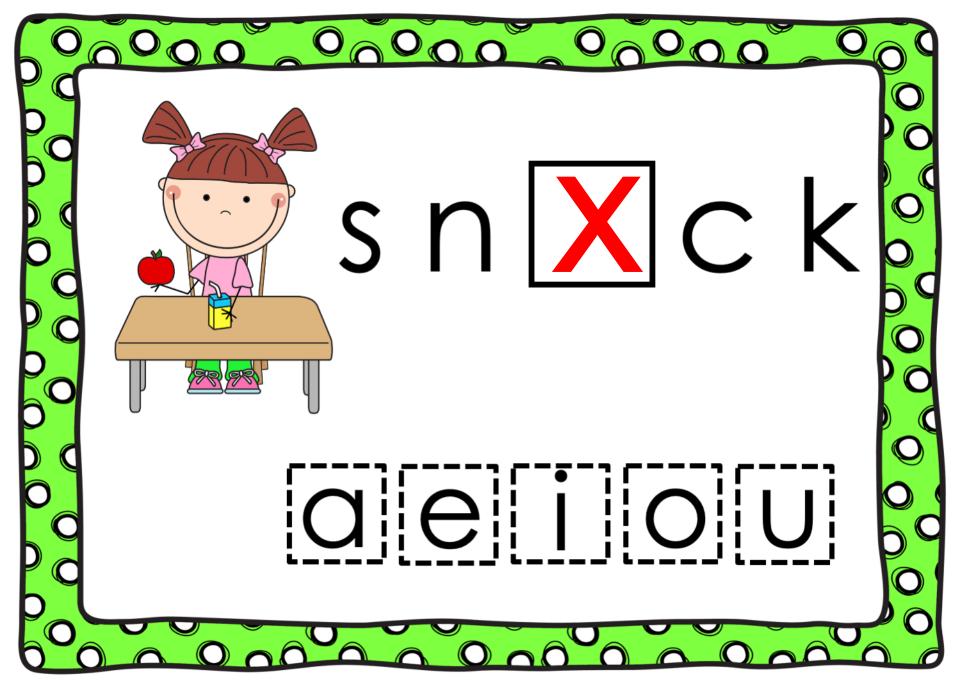










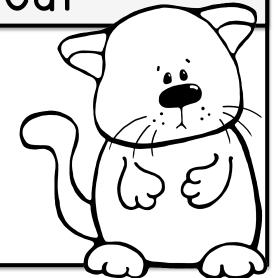


Reading Comprehension

Read the short passage and answer the questions.

Fluffy the Cat

Fluffy is a cat. She likes to play. Fluffy can jump very high.



- What kind of animal is Fluffy?
- O dog
- 2. What does she like to do?
- O play
 jump
- 3. What can Fluffy do?
- jump high
- O walk

Reading Comprehension

Read the short passage and answer the questions.

Football

Lou plays football. He loves football. Lou can run fast and throw far. He will ask Jon to play with him.



- 1. What does Lou play?
- gamesfootball
 - o soccer

What can Lou do?

2.

- run fast
 jump high
- score

3. What will he do?

- O wear a hat
 - orun fast
 - ⊃ask Jon to play

Name _____

Reading Comprehension

Read the short passage and answer the questions.

My Friend

My friend's name is Ben.
Ben is a great friend. He is
five years old. Ben plays
soccer. We have so much
fun together!



- What is my friend's name?
- 2. How old is he?
- ______
- 3. What does he play?



Skip Count by 10s 10 20 30 40 50 60 70 80 90 100

Multiples of 10 10 20 30 40 50 60 70 80 90 100



Skip Count by 5s 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

Multiples of 5 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

Skip Count by 2s 2 4 6 8 10 12 14 16 18 20 22 24 26 28 30 32 34 36 38 40 42 44 46 48 50

Multiples of 2 2 4 6 8 10 12 14 16 18 20 22 24 26 28 30 32 34 36 38 40 42 44 46 48 50

Skip Count by 2s 2 4 6 8 10 12 14 16 18 20 22 24 26 28 30 32 34 36 38 40 42 44 46 48 50 52 54 56 58 60 62 64 66 68 70 72 74 76 78 80 82 84 86 88 90 92 94 96 98 100

Multiples of 2

2 4 6 8 10 12 14 16 18 20 22 24 26 28 30 32 34 36 38 40 42 44 46 48 50 52 54 56 58 60 62 64 66 68 70 72 74 76 78 80 82 84 86 88 90 92 94 96 98 100

Skip Count by 3s 3 6 9 12 15 18 21 24 27 30 33 36 39 42 45 48

Multiples of 3 3 6 9 12 15 18 21 24 27 30 33 36 39 42 45 48

Skip Count by 4s 4 8 12 16 20 24 28 32 36 40 44 48 52 56 60



Multiples of 4 4 8 12 16 20 24 28 32 36 40 44 48 52 56 60



Skip Count by 6s 6 12 18 24 30 36 42 48 54 60 66 72

Multiples of 6 6 12 18 24 30 36 42 48 54 60 66 72



Skip Count by 7s 14 21 28 35 42 49 56 84 63 70 77

Multiples of 7 14 21 28 35 42 49 56 84 63 70 77



Skip Count by 8s 16 24 32 40 48 56 64 72 80 88 96



Multiples of 8 16 24 32 40 48 56 64 72 80 88 96



Skip Count by 9s 9 18 27 36 45 54 63 72 81 90 99 108

Multiples of 9 9 18 27 36 45 54 63 72 90 99 108

Skip Count by 100s 100 200 300 400 500 600 700 800 900 1000



Multiples of 100 100 200 300 400 500 600 700 800 900 1000



Skip Count by IIs



Multiples of II



Skip Count by 12s

Multiples of 12



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