



Summer Work Challenge



Welcome to 2nd Grade! Mrs. Fleck and Ms. D'Agostinis are excited to have you in our class next year. To keep your brain strong and have everything you need to be successful in 2nd Grade, we have prepared options for you to work on math, reading and writing. Read the instructions for the Math Challenge, Math Skills pages, Reading Challenge and Writing Challenge. Bring the completed work pages (no need to include the answer key, directions, or game pages) to Orientation Day. Your hard work will be rewarded with a special treat and NUD (No Uniform Day) certificate from Mr. Bridges and Mrs. Bechtol!



MATH Challenge

Be a SUPER STAR! Pick a way to keep your "Math Brain" sharp on the choice board. Each time you complete the challenge, color in a star! Color ALL the stars by Orientation Day!

<p>Bake a sweet treat!</p> <p>Practice fractions by using a recipe to make a delicious goody!</p>	<p>Fast Fact War!</p> <p>Play with someone you know. When you flip the cards over the first person to correctly shout the sum or difference of the two cards gets to collect them. Collect all cards to win!</p>	<p>Family Game Play a family game of Yahtzee, Go Fish, Uno ... Any game with dice is a fun way to practice math facts!</p> <p>Be sure to keep your own score!</p>
<p>Practice Address and Parent Phone numbers</p>	<p>Play Monopoly!</p> <p>Or</p> <p>Any game that counts money!</p>	<p>Practice skip counting (2's, 5's, 10's) while exercising (jumping jacks, burpees, sit ups, push ups, high knees, etc.).</p>
<p>Math Worksheet</p>	<p>iknowit.com</p>	<p>Reflex Math</p> <p>(Great for addition and subtraction facts)</p>

2nd Grade Math Skills

Your child should have mastery of the following skills to be prepared for the upcoming school year.

- Addition and subtraction facts 0-10
- Skip counting by 2's, 5's, and 10's
- Telling time to the nearest half hour
- Basic knowledge of money
- Place value to the hundreds
- Recognizing shapes

SKILLS PRACTICE PAGES

Reading and Math practice pages below.

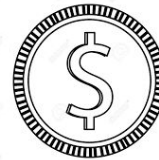


READING Challenge

Reading is EVERYWHERE! Each time you complete the challenge, color in a coin!

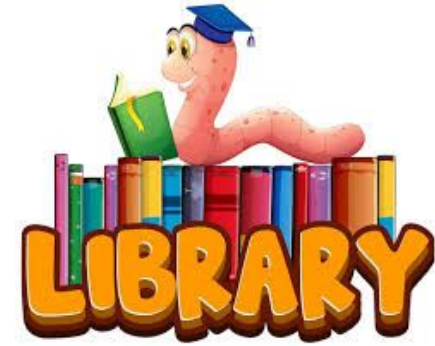
Color ALL the coins by Orientation Day!

Read in bed.	Read to your sibling or pet.	Read a comic book.	Read to someone on the phone.
Read a recipe.	Read to the mirror.	Read into a microphone.	Read in the sun.
Read a book outside.	Whisper read.	Read while waiting.	Read to learn about something.
Read song lyrics.	Read with your mom or dad.	Read to a stuffed animal.	Read with a friend.
Read during a storm.	Read at the bookstore or library.	Read a magazine.	Read in the kitchen.
Read in the living room.	Read in the morning.	Read at night.	Read at the park.
Read on the floor.	Read at the beach or pool.	Read a menu.	Read on in the car or on an airplane.
Read a poem.	Read to learn how to do something.	Read to learn about someone.	Read in your absolute favorite place!





BOOK Suggestions



- An Alphabet of the Altar and Other Holies
- A Bear Called Paddington
- Frog and Toad Series
- I went to Mass, What Did I See?
- Johnny Appleseed
- Peter Rabbit
- Sarah Plain and Tall
- Sir Cumference Series by Cindy Neuschwander
- Three Billy Goats Gruff
- Your Favorite Book or Series



WRITING Challenge

Unleash your inner WRITER! Experiment with different types of writing and try as many options as you can. On Orientation Day, bring your most accomplished piece – the one that makes you truly proud.

Make a shopping list before going to the grocery store.	Write instructions for taking care of the family pet.	Find a picture in the newspaper and write an article to accompany it.	Write letters to relatives and friends.
interview a family member about his or her life to write a short biography.	Write a journal of trips or outings, and describe what you saw, using all of your senses.	Imagine your favorite summer treat. Describe it in as much detail as you can without revealing the name of the treat.	Write a story book for younger children about something you think they should know about.
Create a scrapbook and write the details of each picture.	Write about the perfect summer day!	Write a song or a poem about something or someone you love.	What superpower would you want? Write about rescuing someone with your new power.
Imagine you can fly one morning. Where do you go? What would you see? Write about your exciting day.	Favorite book? Write a book review describing the book and why you liked it.	What are some of your favorite foods? Research and write about where they they come from and how they are they made?	Research something or someone you're interested in learning about. Write about some cool things you learned!
Write about what you would do if you woke up and there was a dragon under your bed?	Write about your favorite movie, describing all the reasons you love it!	What would you do if you were given a magic wand for one day? Describe everything you would do and why.	Write about a day with your family, from your PET's perspective!



Summer BLESSINGS

Lord God, Creator of all things, guide our steps and strengthen our hearts, during these months of summer and vacation days. Grant us refreshment of mind and body. We ask this through Christ our Lord.

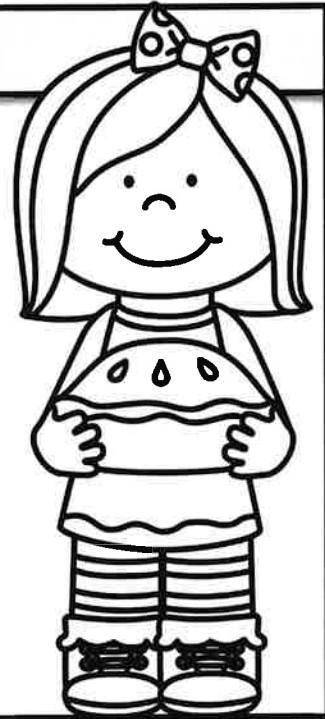
Name _____

Reading Comprehension

Read the short passage and answer the questions.

Picking Apples

Jonas is going apple picking with his sister, Maria. They are going to the apple orchard near their house. They need to pick twelve apples. Their mom is going to use the apples to make a big apple pie. At the orchard, Jonas picked nine apples and Maria picked three. They had a great day together. Now they can't wait to enjoy their pie!



1. Where is Jonas going?

- ☐ a on a vacation
- ☐ b on a fishing trip
- ☐ c to school
- ☐ d to the apple orchard

2. Who is he going with?

- ☐ a mom
- ☐ b Maria
- ☐ c Joey
- ☐ d dad

3. How many apples do they need?

- ☐ a five
- ☐ b nine
- ☐ c twelve
- ☐ d ten

4. What will their mom do with the apples?

- ☐ a eat them
- ☐ b give them away
- ☐ c make a pie
- ☐ d make apple juice

Name _____

Reading Comprehension

Read the short passage and answer the questions.

Baseball Game

Alexa is going to a baseball game with her dad. She can hardly wait! It is the first game of the season and they have front row seats! When they get to the stadium, it is very loud. Alexa loves baseball but her favorite part of the game is the snacks. In the middle of the game, a man wearing red stripes walks up and down the aisles yelling, "Peanuts! Popcorn!"

"Dad! Can we please get some popcorn?" asks Alexa.

"Sure," says dad. He raises his hand and yells, "We will take a large popcorn!"

He hands Alexa the popcorn and they share it as they finish watching the game. They are having a great time!



1. Where is Alexa going?

- ☐ a basketball game
- ☐ b baseball game
- ☐ c to the zoo
- ☐ d a parade

2. Who is she going with?

- ☐ a her dad
- ☐ b her grandpa
- ☐ c her friend
- ☐ d her mom

3. Where are their seats?

- ☐ a fifth row
- ☐ b front row
- ☐ c second row
- ☐ d third row

4. What do they get to eat?

- ☐ a peanuts
- ☐ b ice cream
- ☐ c cupcakes
- ☐ d popcorn

Name _____

Reading Comprehension

Read the short passage and answer the questions.

School Carnival

Rico's class went to the school carnival today. It was a lot of fun. Rico won two prizes. He won a blue balloon and a toy car. He had a great time with all of his friends. First, he played a few games. Then, he got popcorn and lemonade with his friends. Finally, he got to watch a magic show. Rico can't wait to get home and tell his parents all about his fun day!



1. Where did Rico's class go?

2. What did Rico win?

3. What did he do first?

4. What did Rico eat at the carnival?

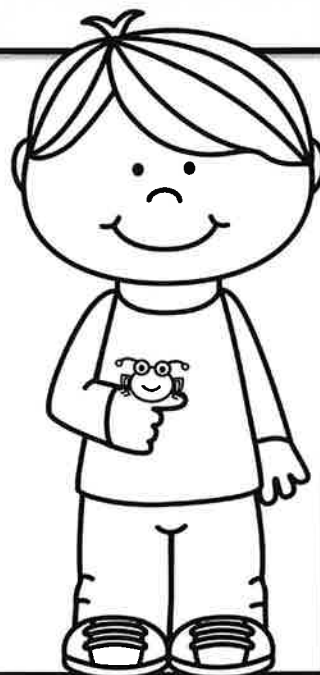
Name _____

Reading Comprehension

Read the short passage and answer the questions.

Bug Hunters

Joey and Jake spent the weekend looking for bugs. They saw a lot of different types of bugs. First, they saw an ant. It was on an ant hill. Next, they saw a big spider. Joey ran away from that bug. He hates spiders! Then, they saw a caterpillar on a tree branch. Finally, they saw a bee sitting on a flower. "I bet it is getting something to eat!" said Jake. At the end of the day, the boys saw ten different types of bugs. They had a fun day!



1. What did Joey and Jake do during the weekend?

2. What did they see first?

3. What did Joey run from? Why?

4. Where did they see a caterpillar?

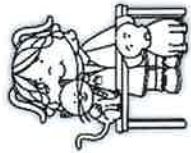
Close Reading for Beginners (K-I)

Directions: Students should read the passage 3 times. There are boxes at the end of the passage so they can check off each time they read it. It might be helpful for some students to fold the paper in half so they only see the story while they read.

There are 3 text evidence questions for each passage where the students use crayons or colored pencils to underline where the answers are found in the text. They can circle the correct answer, and also write it in the blank if you choose.

Finally, there is a space at the end with a prompt to draw a picture. This will help the students make text to self connections.

Example:



Dr. Pat

Dr. Pat is a vet. She
can help with pets. One
day my cat Sid was not
well. He did not run and
play. He did not want to
eat. I was so sad. Dr. Pat
gave him a pill. Soon, Sid
was well! Thank you, Dr.
Pat.

1



Check off each time you read.

Name _____

Read the story 3 times. Answer the questions.
Use the colors to underline your evidence.



Dr. Pat is a vet.
cat pet



Sid was not well.
sad run



Dr. Pat gave Sid a pill.
toy fish

Draw a pet you have, or wish you had.



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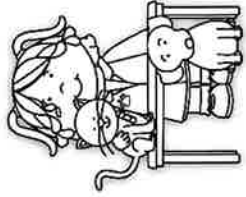
Interactive text
evidence questions



Circle the answers,
write the answers,
or both!

Draw a picture to
encourage text to
self connections.





Dr. Pat

Dr. Pat is a vet. She
can help take care of pets.
One day my orange cat Sid
was not feeling well. He did
not run and play. He did not
want to eat. He just sat. I
was so sad. We took him to
see Dr. Pat. She gave him a
pill. Soon, Sid was well! Thank
you, Dr. Pat.

Name _____

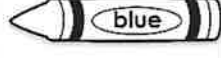
Read the story 3 times. Answer the questions.
Use the colors to underline your evidence.



Dr. Pat is a _____.
cat vet pet

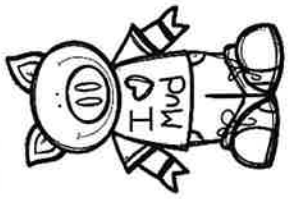


Sid was not _____.
well sad run



Dr. Pat gave Sid a _____.
toy fish pill

Draw a pet you have, or wish you had.



Pete the Pig

This is Pete. He is a pig. He is big and pink. He likes to play and have fun with his pig pals. They love to run and jump in the sticky brown mud. It is so funny to see. Mud goes up in the air. After they play, they eat a lot of slop.

Name _____

Read the story 3 times. Answer the questions.
Use the colors to underline your evidence.



Pete is big and _____.

brown pink red



The pigs jump in the _____.

mud slop pond



They eat a lot of _____.


pigs mud slop

Draw a picture of a time you got messy.

Close Reading - Text Evidence & Inferencing

Directions: Students should read the passage 3 times. There are boxes at the end of the passage so they can check off each time they read it. There are 3 text evidence questions for each passage where the students use crayons or colored pencils to underline where the answers are found in the text. There is one inference question that is not directly answered in the text. Students will use the clues from the text to make an educated guess. Finally, there is a response question to help students with text to self connection.

Read the passage 3 times. Name _____
Answer the questions below. Underline your evidence.




Kites


If you go to a park on a windy day, you may see someone flying a kite. Kites can be a fun toy for kids to play with, but did you know that they were invented thousands of years ago in China?


The first kites were made from bamboo stems and silk. Kites have been used for measuring distances, sending messages, fishing and even doing science experiments. In 1752 Benjamin Franklin flew a kite in a storm and proved that lightning was electricity.

Kites today are all different shapes and sizes. The smallest kite that flies is only 5 millimeters tall. That is smaller than the width of your finger! The longest kite is over 3,000 feet, which is more than half a mile long!


☒ ☒ ☒

 Where were kites invented?
They were invented in China.

 What were the first kites made of?
They were made of bamboo stems and silk.

 How long is the longest kite?
The longest kite is over 3,000 feet.


Design your own kite and draw it below.



Make an inference.
Bamboo is a type of what?

plant fish candy

Circle words or phrases in the passage that gave you a clue.



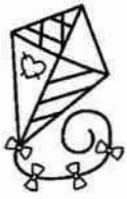
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Interactive
text
evidence
questions
→

Check off each
time you read.
←

Text to self
connections
←

Use context clues



Kites

If you go to a park on a windy day, you may see someone flying a kite. Kites can be a fun toy for kids to play with, but did you know that they were invented thousands of years ago in China?

The first kites were made from bamboo stems and silk. Kites have been used for measuring distances, sending messages, fishing and even doing science experiments. In 1752 Benjamin Franklin flew a kite in a storm and proved that lightning was electricity.

Kites today are all different shapes and sizes. The smallest kite that flies is only 5 millimeters tall. That is smaller than the width of your finger! The longest kite is over 3,000 feet, which is more than half a mile long!

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Where were kites invented?



What were the first kites made of?



How long is the longest kite?

Design your own kite and draw it below.

Make an inference.

Bamboo is a type of what?

plant fish candy

Circle words or phrases in the passage that gave you a clue.



Read the passage 3 times.

Answer the questions below. Underline your evidence.



The Sandcastle Mystery

Kim and her family went to the beach for a summer vacation. Every day she played with a beach ball, looked for seashells, and splashed in the big waves. But her favorite thing to do was build sandcastles!

One day she built a big sandcastle, with a moat around it and a flag on top. She was so proud of it. The next morning she went to find her sand castle, but it was gone! What could have happened to it? She was a little sad, but decided to just build another one. The next day when she looked, that sandcastle was gone too! Now she was getting upset. Who was ruining her sandcastles? She decided to find out for herself.

She built one more sandcastle, then watched out the window of her beach house at night to see what happened. As she watched, she noticed the ocean water was getting closer and closer to her sandcastle. Pretty soon, the water reached the sandcastle and covered it up. "Oh!" thought Kim. "It wasn't a person at all, it was just the tide!"

She laughed at herself and finally fell asleep.

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What are 2 things Kim did at the beach? _____



What did Kim think happened to her sandcastles at first? _____



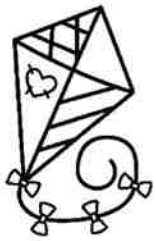
What was really happening to them? _____

Design and draw a sandcastle.

Make an inference. Why did Kim laugh at herself?

Circle words or phrases in the passage that gave you a clue.





Kites

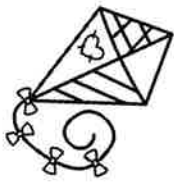
If you go to a park on a windy day, you may see someone flying a kite. Kites can be a fun toy for kids to play with, but did you know that they were invented thousands of years ago in China? The earliest written account of kite flying was around 200 B.C. when a Chinese general flew a kite over the walls of a city he was attacking. His troops were going to tunnel underground to sneak into the city, so the general used the kite to measure the distance they would have to travel to get inside, past the enemy's defenses. With this information, they made it inside, surprising and defeating the enemy!

The first kites were made from bamboo stems and silk, both of which are plentiful in China. The bamboo was used to make the framework. It is strong, but lightweight since it is hollow. Silk fabric was used to cover the framework, and thin threadlike pieces of silk were used for the flying line.

Kites have been used for many purposes. Besides measuring distances, they also have been used to send messages, go fishing, and even do science experiments. In 1752, Benjamin Franklin flew a kite in a storm and proved that lightning was electricity. In 1822, a school teacher named George Pocock used a pair of kites to pull his carriage at speeds of up to 20 miles per hour!

Kites today come in all different shapes and sizes. The smallest kite that flies is only 5 millimeters tall. That is smaller than the width of your finger! The longest kite is over 3,000 feet, which is more than half a mile long!

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Name _____

Kites

Answer the questions below. Use crayons or colored pencils to underline your evidence in the passage.



What did the Chinese general use a kite for?



Why was bamboo a good choice for the framework of a kite?



What are 3 things kites have been used for?



What did Benjamin Franklin prove by using a kite?



How long is the biggest kite?

Make an inference. Bamboo is a type of what?

candy fish plant



Circle words or phrases in the passage that gave you a clue.

Design your own kite. Draw it below.



The Sandcastle Mystery

Kim and her family went to the beach for a summer vacation. They rented a beach house that overlooked the ocean. Every day, she played with a beach ball, looked for seashells to add to her collection, and splashed in the big waves. But her favorite thing to do was build sandcastles!

One afternoon, she built a big sandcastle with a moat around it and a flag on top. She even used some of her favorite seashells that she had found for decorations. She was so proud of it. She wanted to take a picture, but her camera was inside. She hustled inside to get it, but as soon as she walked in, her mom said it was time to clean up and go out to dinner. She decided she could take a picture of her sandcastle in the morning.

The next morning after breakfast, Kim grabbed her camera and went to find her sandcastle, but it was gone! What could have happened to it? She was a little sad, but decided to build another one. She worked for several hours making a new sandcastle that was bigger and better than the first one. She grabbed the camera and realized the batteries were dead! Her dad said they could buy some new ones when they went to town that evening.

The next day Kim was finally ready to take a picture, but when she went to the beach, the sandcastle was gone again! Now she was getting upset. Who was ruining her sandcastles? She decided to find out for herself.

She built one more sandcastle, then watched out the window of her beach house that night to see what happened. As she watched, she noticed the ocean water was getting closer and closer to her sandcastle. Pretty soon, the water reached the sandcastle and covered it up. "Oh!" thought Kim. "It wasn't a person at all, it was just the tide!" She laughed at herself and finally fell asleep.





Name _____

The Sandcastle Mystery

Answer the questions below. Use crayons or colored pencils to underline your evidence in the passage.



What are two things Kim liked to do at the beach?



Describe the first sandcastle that Kim built.



Why didn't Kim get a picture of the second sandcastle?



What did Kim think happened to her sandcastles?



What was really happening to the sandcastles?

Make an inference. Why did Kim laugh at herself in the end?



Circle words or phrases in the passage that gave you a clue.

What is your favorite thing to do at the beach?

Color by Number Addition Game

Summer Add 8 and 9

a game for 2 players
Need - paper clip, coloring pencils

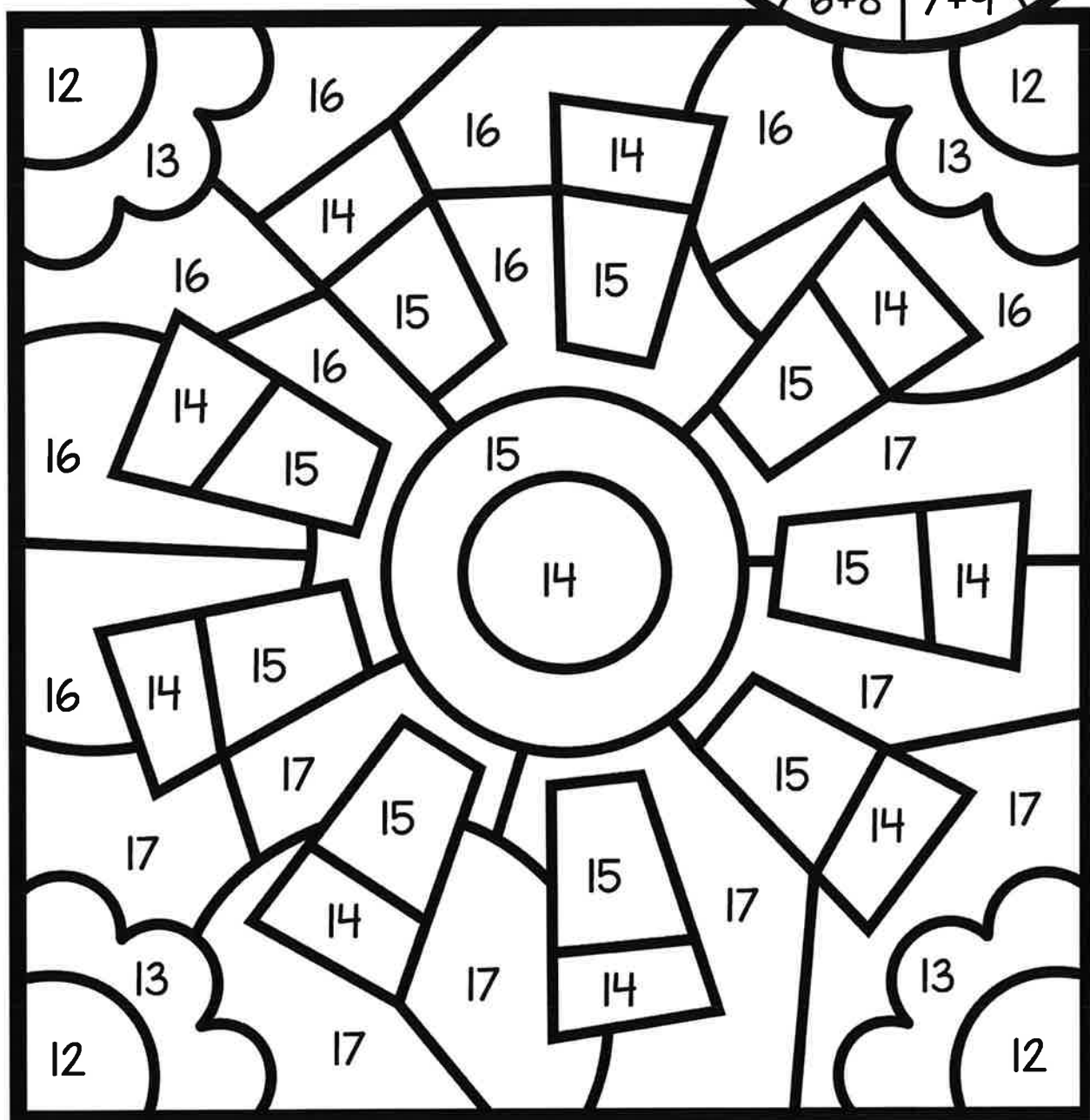
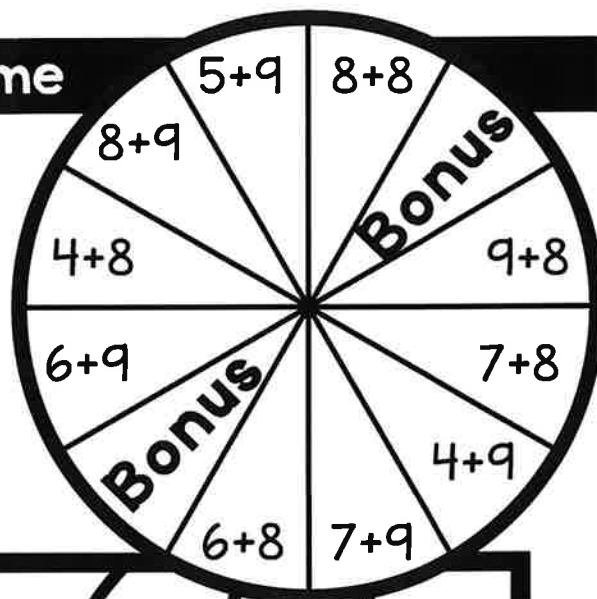
12 - Green

13 - Pink

14 - Orange

15 - Yellow

16, 17 - Blue



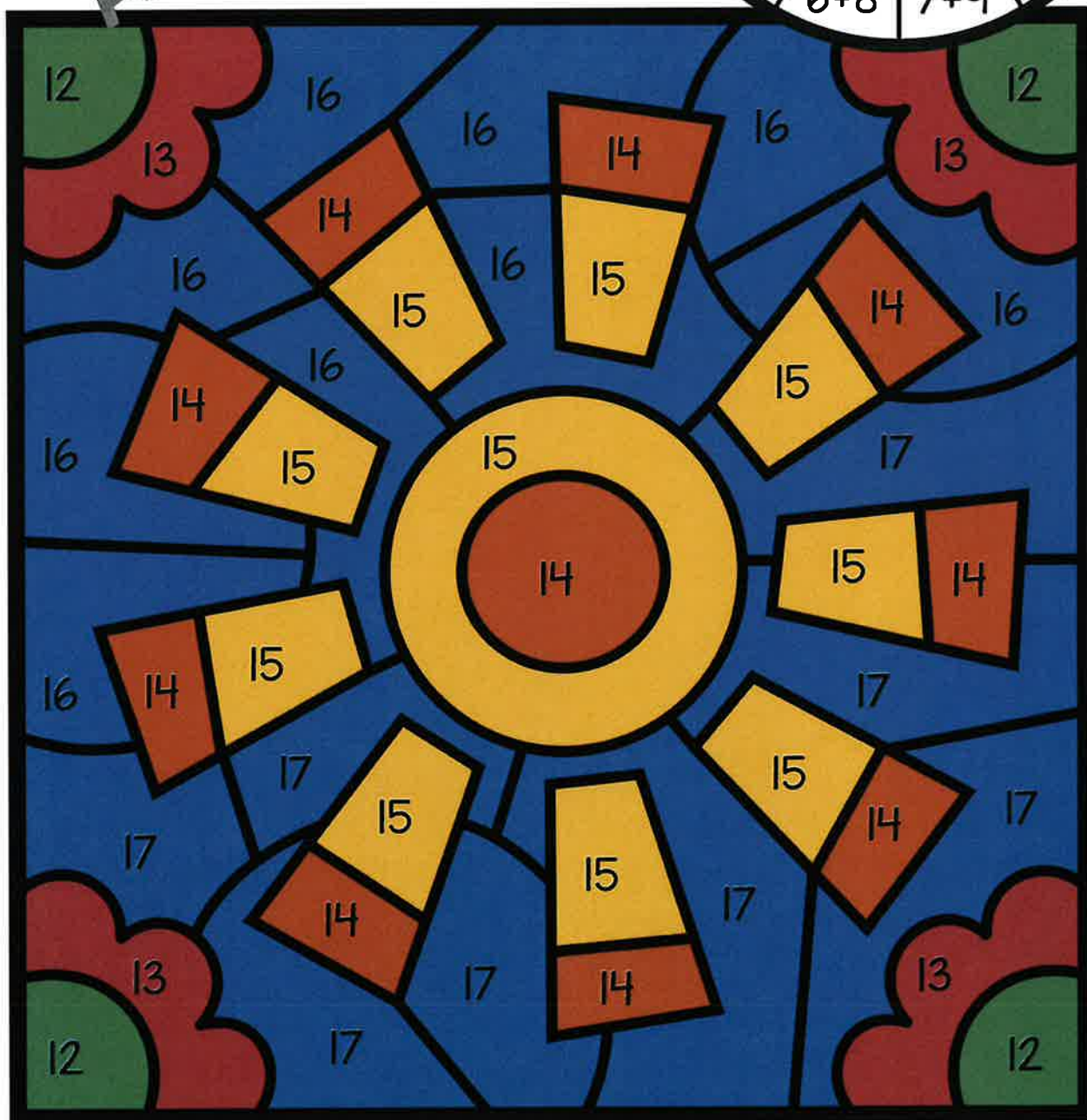
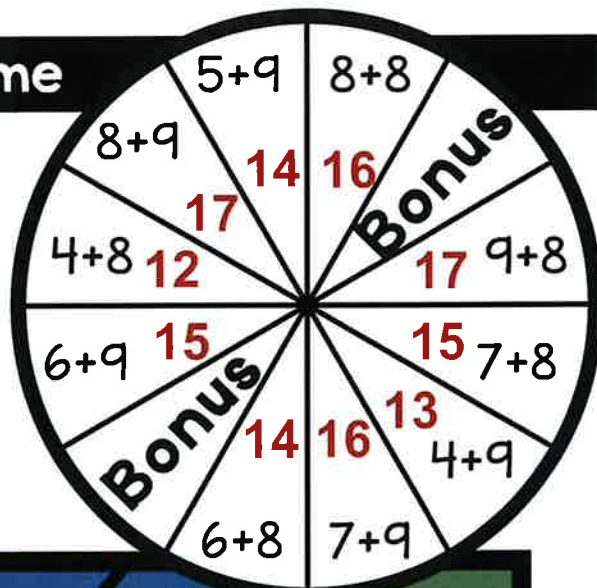
How to Play: Take turns to use the paper clip and a pencil to spin. Answer the fact. Find the answer on the picture and color the space according to the code. If you land on a BONUS space, color a space of your choice according to the code. Color the last space and you are the winner.

Color by Number Addition Game

Summer Add 8 and 9

a game for 2 players
Need - paper clip, coloring pencils

12 - Green 15 - Yellow
13 - Pink 16, 17 - Blue
14 - Orange



How to Play: Take turns to use the paper clip and a pencil to spin. Answer the fact. Find the answer on the picture and color the space according to the code. If you land on a BONUS space, color a space of your choice according to the code. Color the last space and you are the winner.

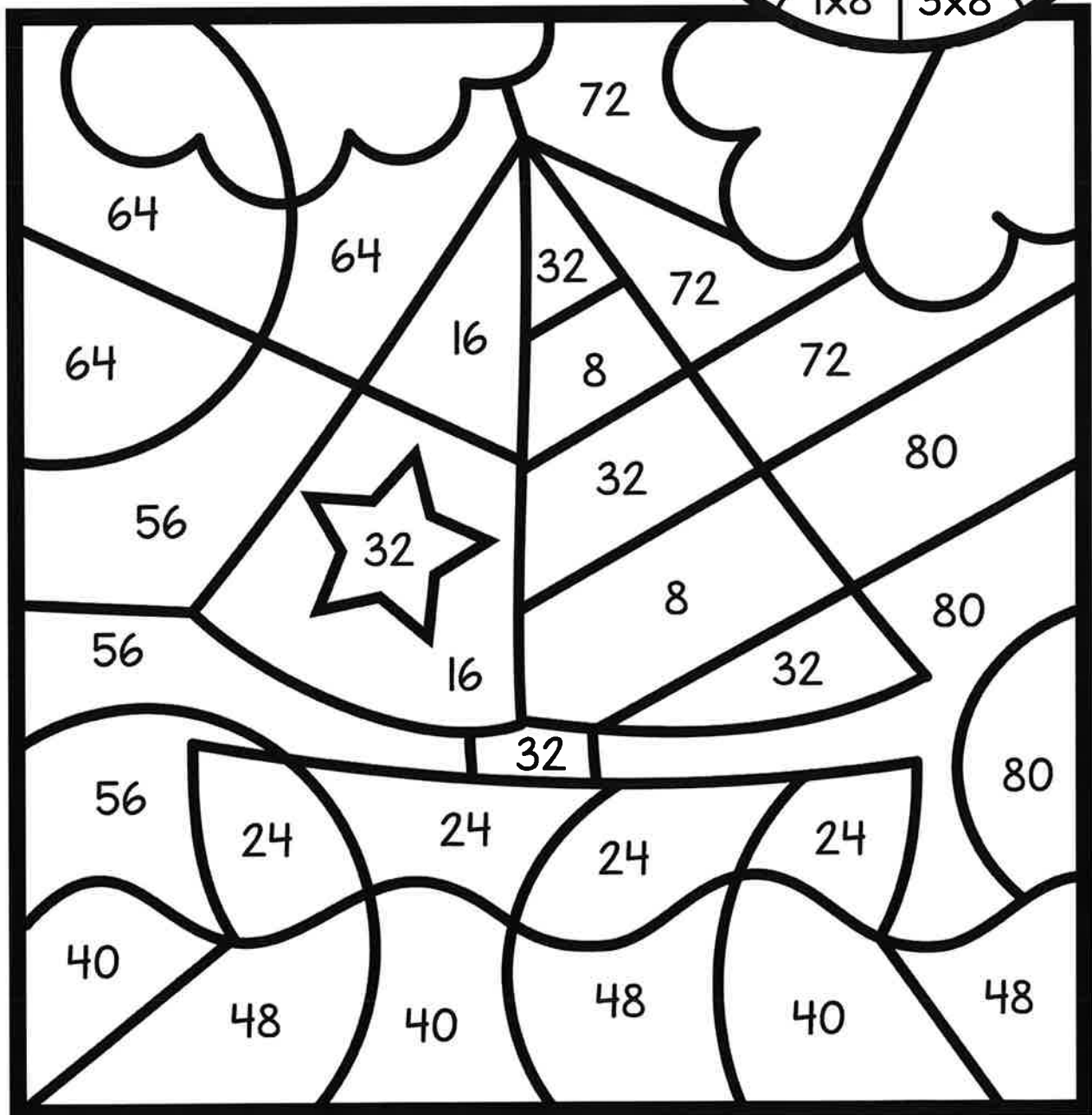
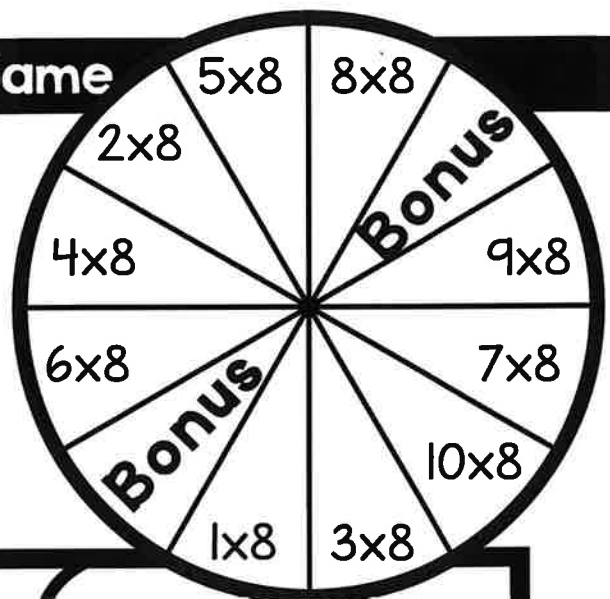
Color by Number Multiplication Game

Summer Multiply by 8

a game for 2 players

Need - paper clip, coloring pencils

8 - Orange 32 - Green
16 - Purple 40, 48 - Blue
24 - Pink 56, 64, 72, 80 - Yellow



How to Play: Take turns to use the paper clip and a pencil to spin. Answer the fact. Find the answer on the picture and color the space according to the code. If you land on a BONUS space, color a space of your choice according to the code. Color the last space and you are the winner.

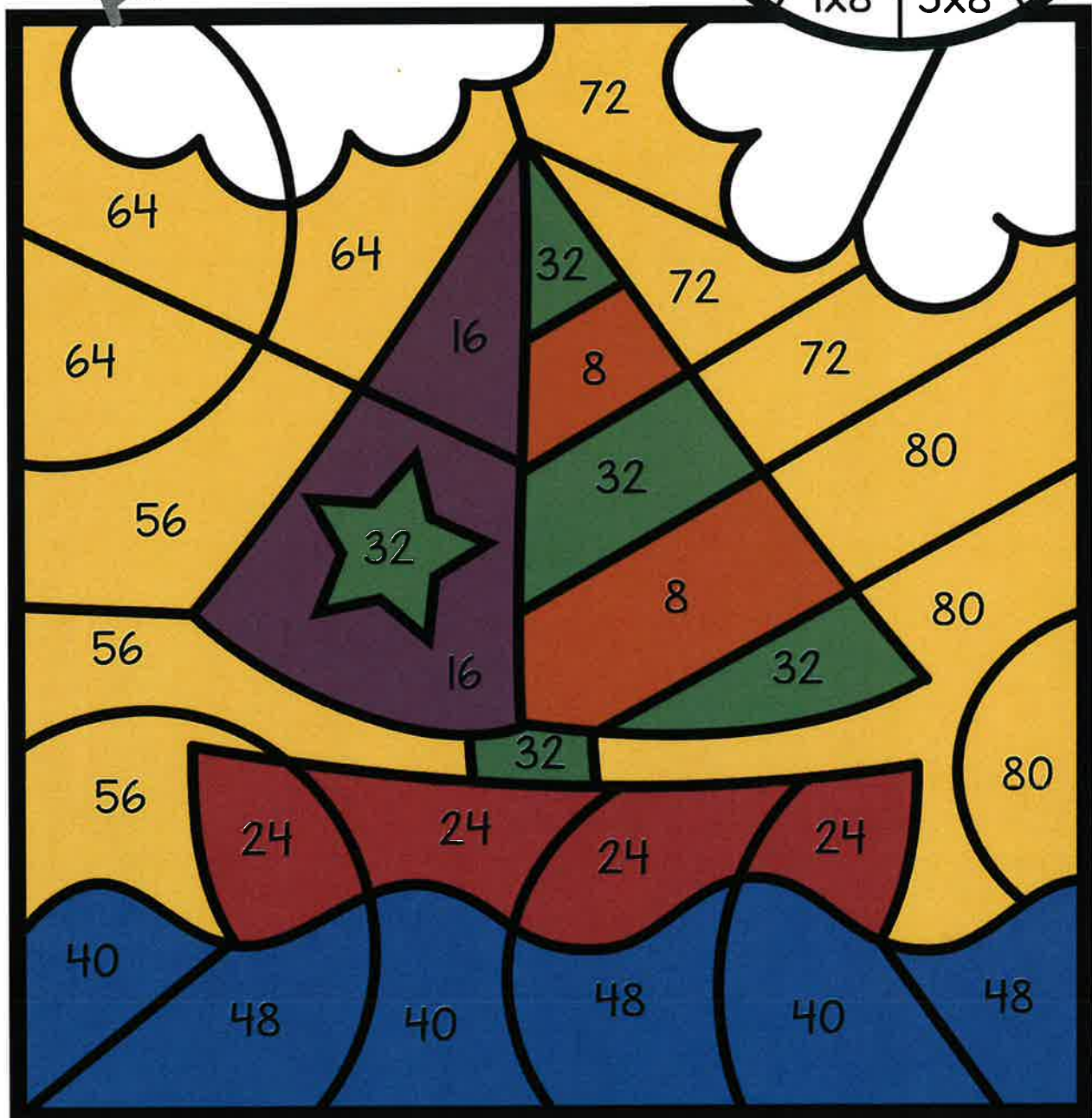
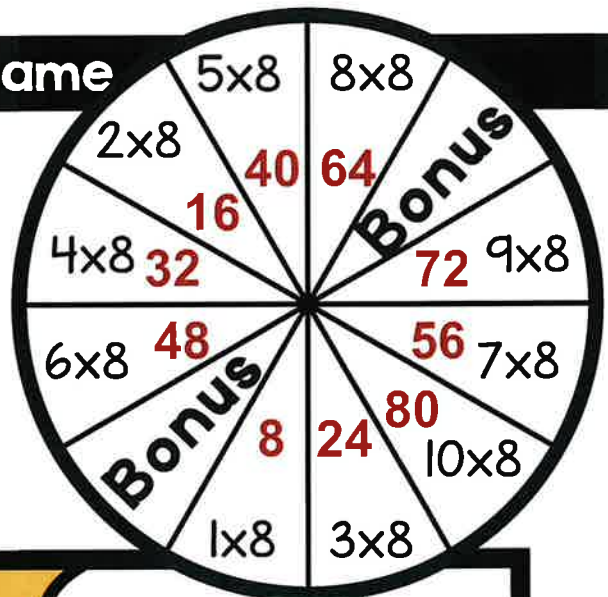
Color by Number Multiplication Game

Summer Multiply by 8

a game for 2 players

Need - paper clip, coloring pencils

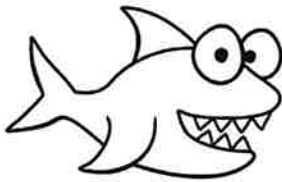
8 - Orange 32 - Green
16 - Purple 40, 48 - Blue
24 - Pink 56, 64, 72, 80 - Yellow



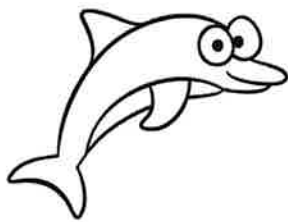
How to Play: Take turns to use the paper clip and a pencil to spin. Answer the fact. Find the answer on the picture and color the space according to the code. If you land on a BONUS space, color a space of your choice according to the code. Color the last space and you are the winner.

SUMMER PLAYTIME

Shark is going to play with a friend. Color all of the multiples of 5 to find a path to Shark's friend.



5	35	77	7	34	64	14	47
17	60	52	19	81	13	93	9
45	90	12	41	15	40	70	61
85	53	67	32	90	72	20	85
70	80	45	8	35	51	42	30
39	84	75	51	60	50	57	65
23	11	10	87	37	25	16	85
97	21	80	75	55	95	71	55



Crab wants to play. Color all of the multiples of 3 to find out what she is going to play with.



18	33	24	4	31	10	29	22
17	13	12	22	9	27	12	11
13	14	18	23	33	32	21	31
7	35	15	6	27	19	36	5
28	16	25	20	34	8	15	29
14	19	24	6	30	23	12	13
2	25	30	26	18	21	33	28
3	21	9	26	25	34	11	32



CRABS AND JELLYFISH



Each crab and jellyfish has a number. Use their numbers to answer the following.

1. Find 2 numbers with a total of 15. _____
2. Find 2 numbers with a total of 18. _____
3. Find 2 numbers with a total of 21. _____
4. Find 3 numbers with a total of 32. _____
5. Find 3 numbers with a total of 40. _____
6. Find 3 numbers with a total of 37. _____
7. Find 3 numbers with a total of 43. _____

SUMMER PLAYTIME - ANSWER KEY

Shark is going to play with the fish.



Crab is going to play with the beach ball.



CRABS AND JELLYFISH ANSWER KEY

1. Find 2 numbers with a total of 15. 6, 9
2. Find 2 numbers with a total of 18. 6, 12 5, 13
3. Find 2 numbers with a total of 21. 7, 14 9, 12
4. Find 3 numbers with a total of 32. 5, 13, 14 7, 12, 13 6, 12, 14
5. Find 3 numbers with a total of 40. 9, 14, 17
6. Find 3 numbers with a total of 37. 7, 13, 17 6, 14, 17
7. Find 3 numbers with a total of 43. 12, 14, 17

SUMMER WORD SEARCH

WITH RIDDLE

Find the words in the Word Search. Color each word a different color. When you have found them all, go across the rows and write the letters that are left on the lines below. This will give you the answer to a summer riddle.



beach



waves



sand



popsicle



shells

f	p	s	w	b	e	a	c	h
l	i	p	h	h	e	n	s	s
i	n	o	y	e	o	u	a	u
p	e	p	a	r	l	e	n	n
f	a	s	e	a	t	l	d	g
l	p	i	i	n	g	a	s	l
o	p	c	w	a	v	e	s	a
p	l	l	w	a	t	e	r	s
s	e	e	m	e	l	o	n	s
s	u	n	s	h	i	n	e	e
s	a	i	l	b	o	a	t	s



sunshine



flipflops



sailboat



pineapple



sunglasses

When should you go at red and stop at green?

Answer: _ _ _ _ _

_ _ _ _ _

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l	i	p	h	h	e	n	s	s
i	n	o	y	e	o	u	a	u
p	e	p	a	r	l	e	n	n
f	a	s	e	a	t	l	d	g
l	p	i	i	n	g	a	s	l
o	p	c	w	a	v	e	s	a
p	l	l	w	a	t	e	r	s
s	e	e	m	e	l	o	n	s
s	u	n	s	h	i	n	e	e
s	a	i	l	b	o	a	t	s



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When should you go at red and stop at green?

Answer: When you are eating
a watermelon

SUMMER WRITING – SUMMER ALL YEAR

Think about what it would be like to have Summer all year round. Give 5 reasons why you would like to have Summer all year and 5 reasons why you wouldn't like to have Summer all year.

I would like to have Summer all year round because -

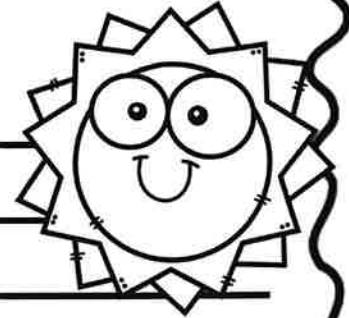
1.

2.

3.

4.

5.



I would not like to have Summer all year round because -

1.

2.

3.

4.

5.



Colour by Number Addition Game

Summer Add 8 and 9

a game for 2 players
Need - paper clip, colouring pencils

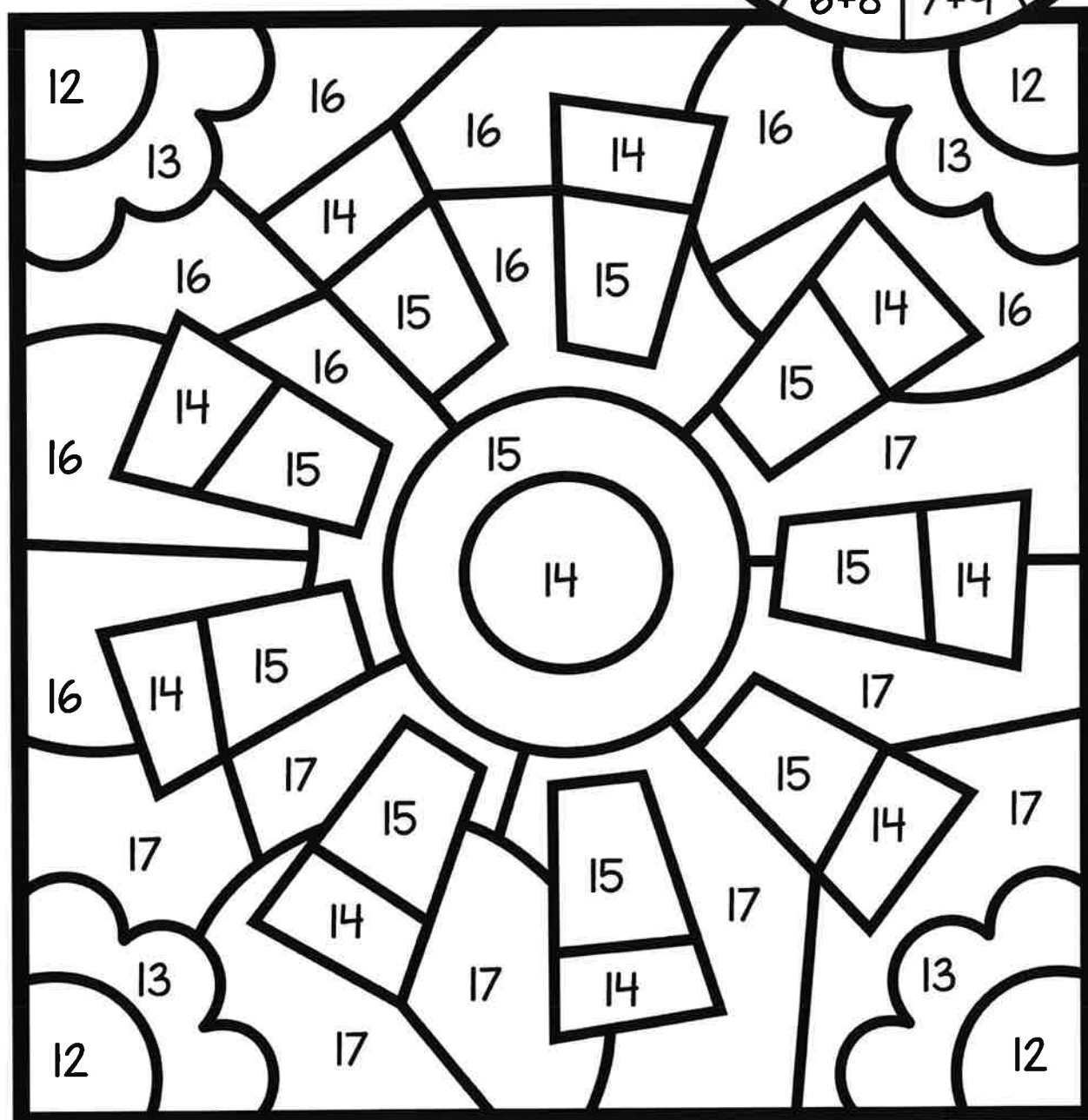
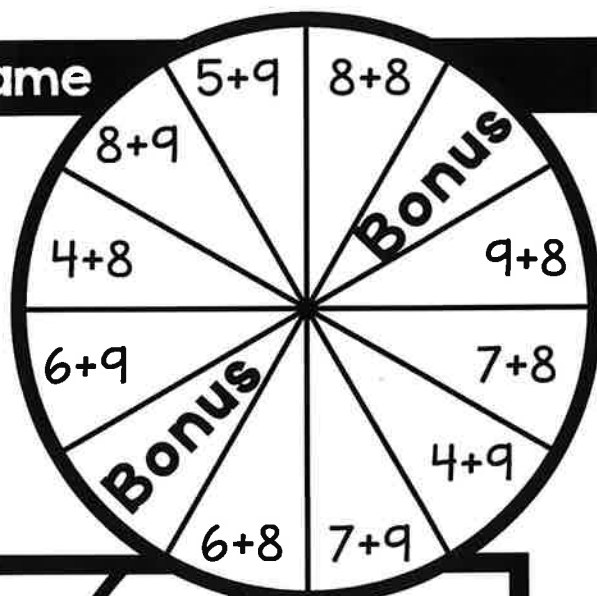
12 - Green

13 - Pink

14 - Orange

15 - Yellow

16, 17 - Blue



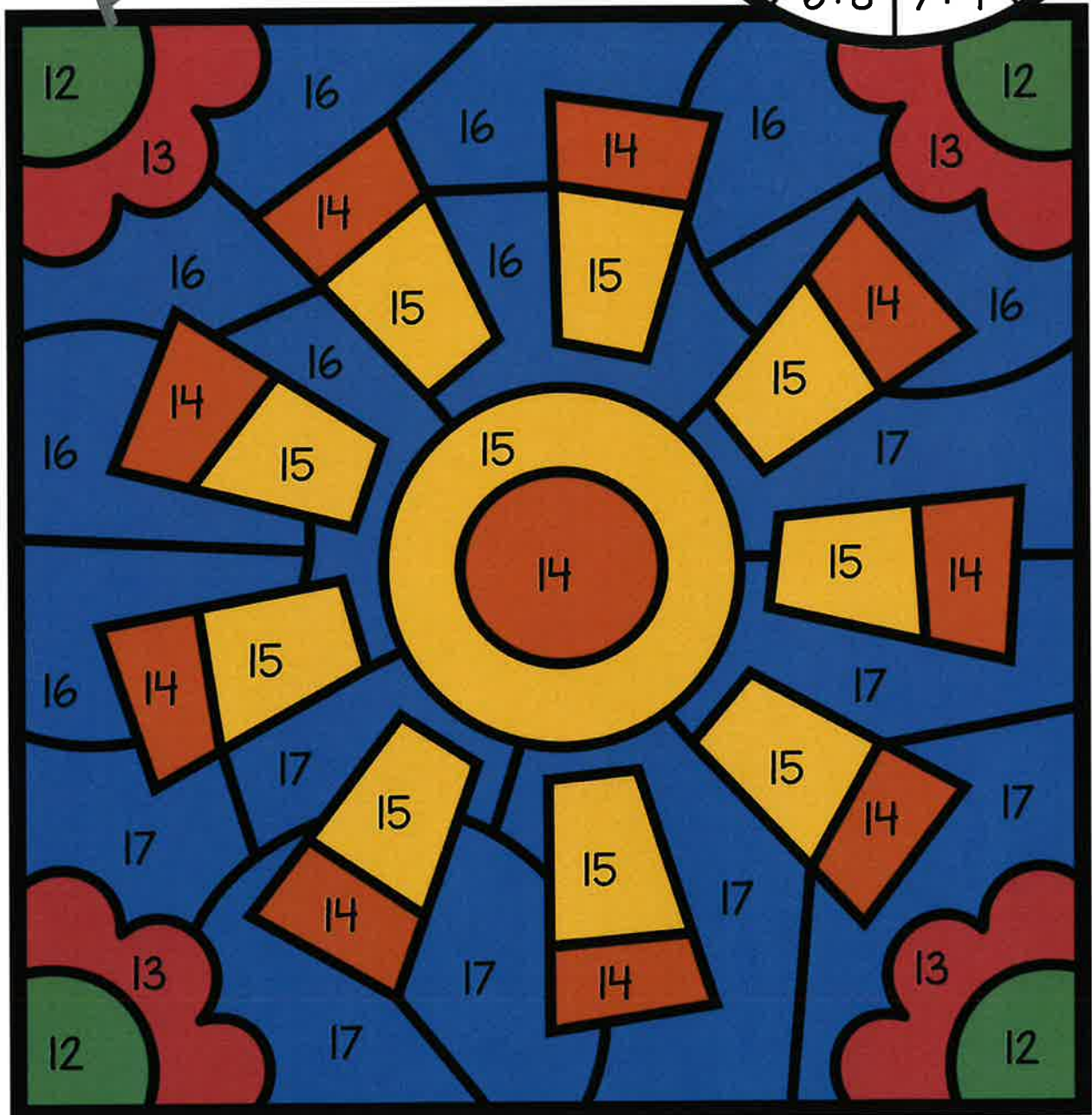
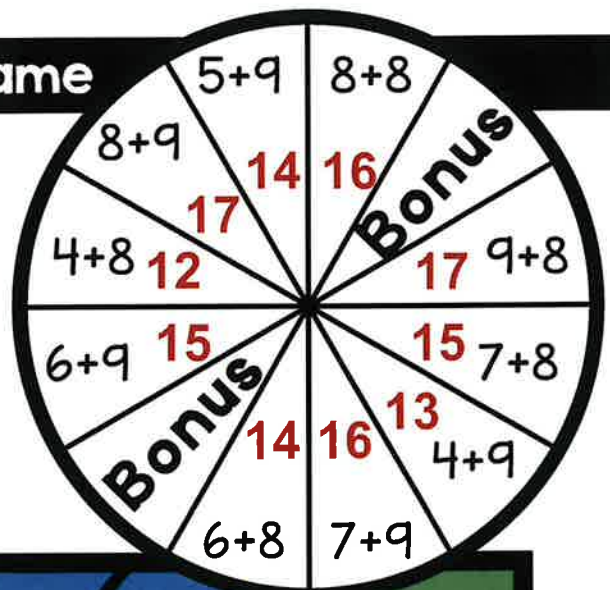
How to Play: Take turns to use the paper clip and a pencil to spin. Answer the fact. Find the answer on the picture and colour the space according to the code. If you land on a BONUS space, colour a space of your choice according to the code. Colour the last space and you are the winner.

Colour by Number Addition Game

Summer Add 8 and 9

a game for 2 players
Need - paper clip, colouring pencils

12 - Green 15 - Yellow
13 - Pink 16, 17 - Blue
14 - Orange



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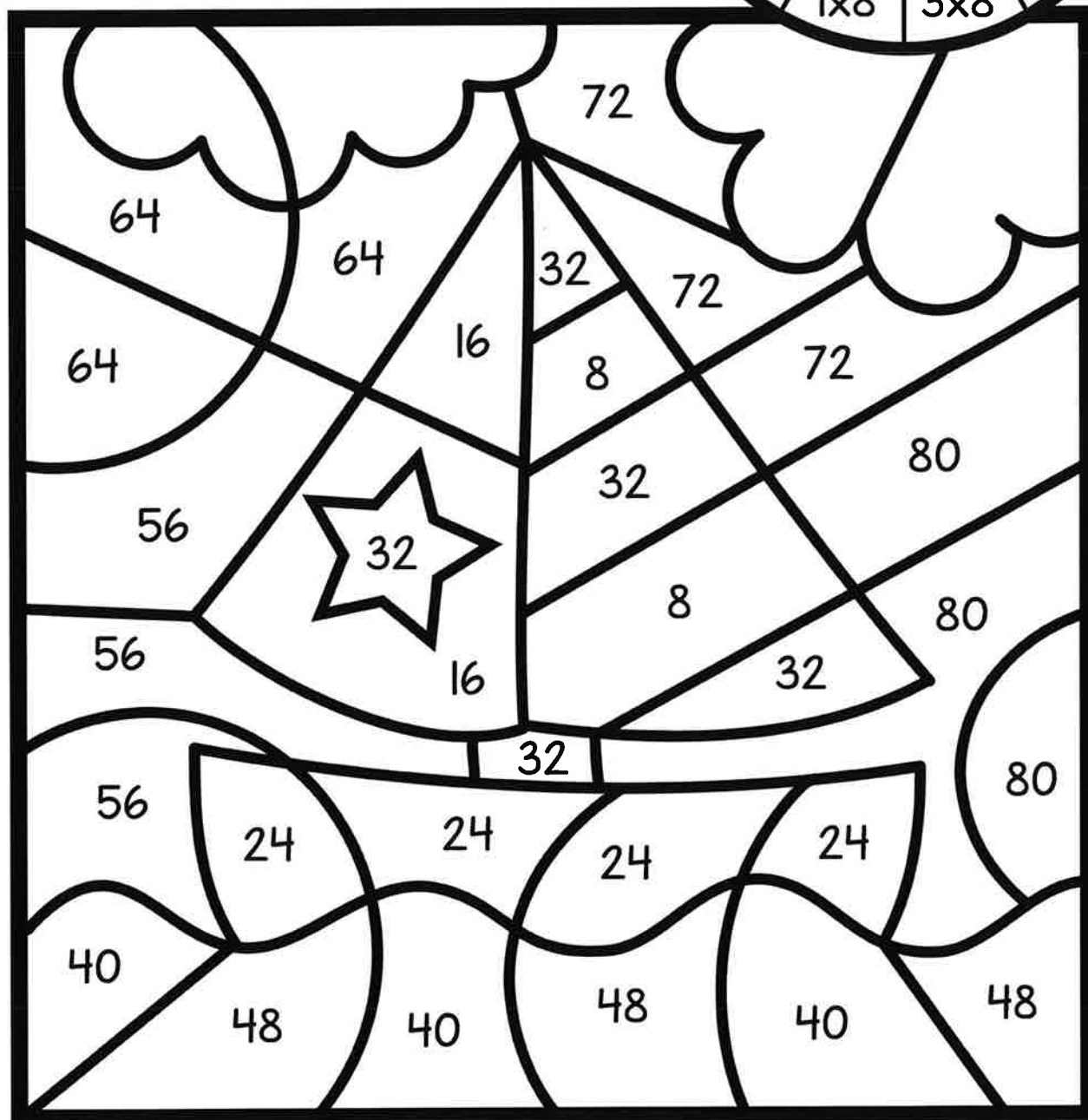
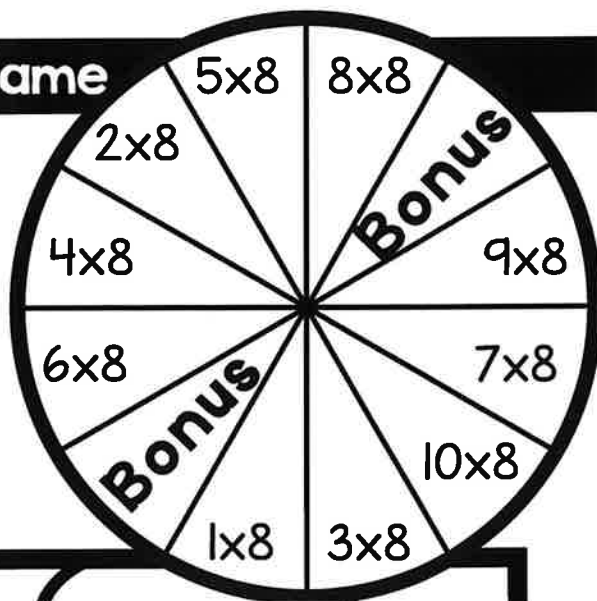
Colour by Number Multiplication Game

Summer Multiply by 8

a game for 2 players

Need - paper clip, colouring pencils

8 - Orange 32 - Green
16 - Purple 40, 48 - Blue
24 - Pink 56, 64, 72, 80 - Yellow



How to Play: Take turns to use the paper clip and a pencil to spin. Answer the fact. Find the answer on the picture and colour the space according to the code. If you land on a BONUS space, colour a space of your choice according to the code. Colour the last space and you are the winner.

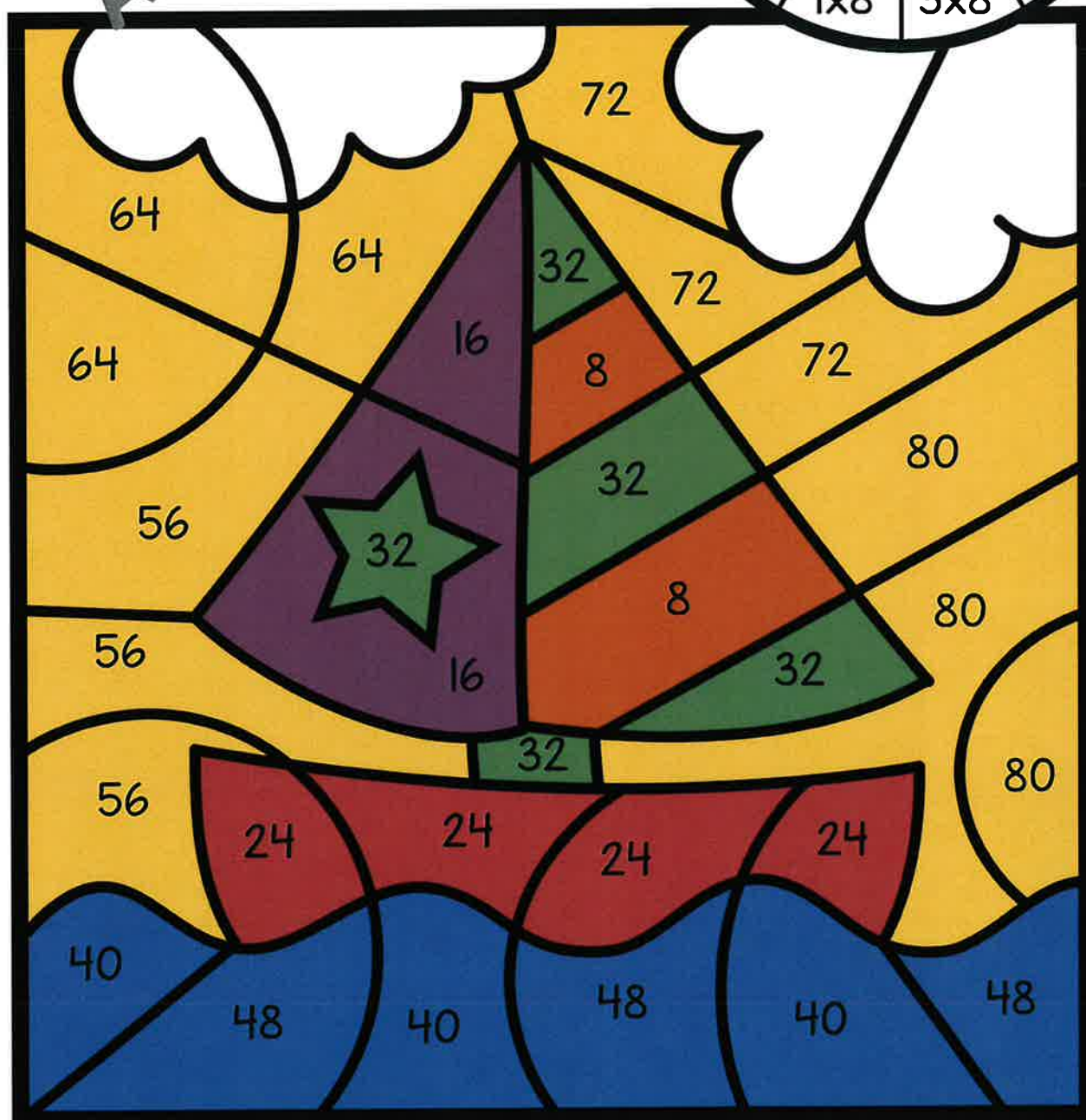
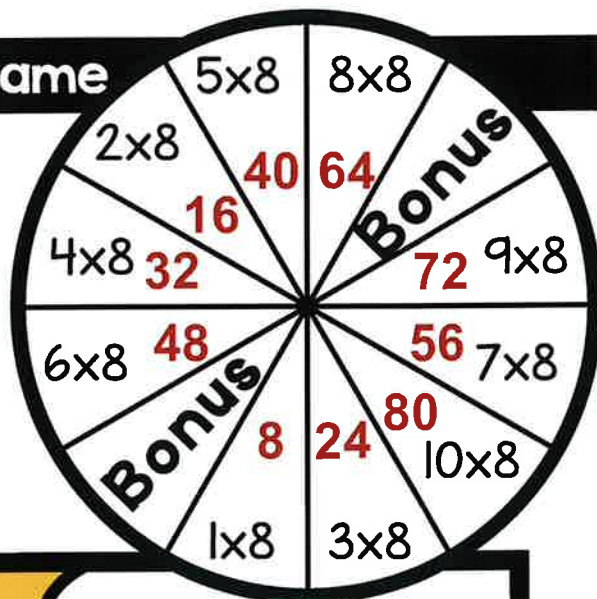
Colour by Number Multiplication Game

Summer Multiplication by 8

a game for 2 players

Need - paper clip, colouring pencils

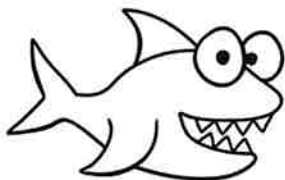
8 - Orange 32 - Green
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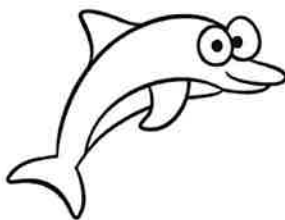
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SUMMER PLAYTIME

Shark is going to play with a friend. Colour all of the multiples of 5 to find a path to Shark's friend.



5	35	77	7	34	64	14	47
17	60	52	19	81	13	93	9
45	90	12	41	15	40	70	61
85	53	67	32	90	72	20	85
70	80	45	8	35	51	42	30
39	84	75	51	60	50	57	65
23	11	10	87	37	25	16	85
97	21	80	75	55	95	71	55



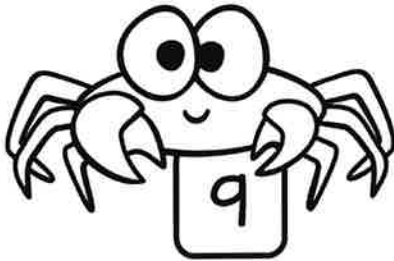
Crab wants to play. Colour all of the multiples of 3 to find out what she is going to play with.



18	33	24	4	31	10	29	22
17	13	12	22	9	27	12	11
13	14	18	23	33	32	21	31
7	35	15	6	27	19	36	5
28	16	25	20	34	8	15	29
14	19	24	6	30	23	12	13
2	25	30	26	18	21	33	28
3	21	9	26	25	34	11	32



CRABS AND JELLYFISH



Each crab and jellyfish has a number. Use their numbers to answer the following.

1. Find 2 numbers with a total of 15. _____
2. Find 2 numbers with a total of 18. _____
3. Find 2 numbers with a total of 21. _____
4. Find 3 numbers with a total of 32. _____
5. Find 3 numbers with a total of 40. _____
6. Find 3 numbers with a total of 37. _____
7. Find 3 numbers with a total of 43. _____

SUMMER PLAYTIME - ANSWER KEY

Shark is going to play with the fish.



Crab is going to play with the beach ball.



CRABS AND JELLYFISH ANSWER KEY

1. Find 2 numbers with a total of 15. 6, 9
2. Find 2 numbers with a total of 18. 6, 12 5, 13
3. Find 2 numbers with a total of 21. 7, 14 9, 12
4. Find 3 numbers with a total of 32. 5, 13, 14 7, 12, 13 6, 12, 14
5. Find 3 numbers with a total of 40. 9, 14, 17
6. Find 3 numbers with a total of 37. 7, 13, 17 6, 14, 17
7. Find 3 numbers with a total of 43. 12, 14, 17

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f	p	s	w	b	e	a	c	h
l	i	p	h	h	e	n	s	s
i	n	o	y	e	o	u	a	u
p	e	p	a	r	l	e	n	n
f	a	s	e	a	t	l	d	g
l	p	i	i	n	g	a	s	l
o	p	c	w	a	v	e	s	a
p	l	l	w	a	t	e	r	s
s	e	e	m	e	l	o	n	s
s	u	n	s	h	i	n	e	e
s	a	i	l	b	o	a	t	s



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_ _ _ _ _

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f	p	s	w	b	e	a	c	h
l	i	p	h	h	e	n	s	s
i	n	o	y	e	o	u	a	u
p	e	p	a	r	l	e	n	n
f	a	s	e	a	t	l	d	g
l	p	i	i	n	g	a	s	l
o	p	c	w	a	v	e	s	a
p	l	l	w	a	t	e	r	s
s	e	e	m	e	l	o	n	s
s	u	n	s	h	i	n	e	e
s	a	i	l	b	o	a	t	s



sunshine



flipflops



sailboat



pineapple



sunglasses

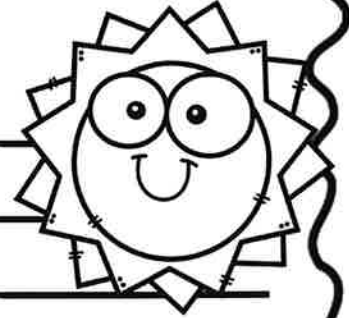
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I would like to have Summer all year round because -



1.

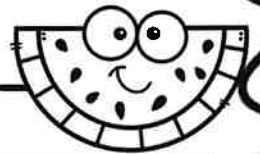
2.

3.

4.

5.

I would not like to have Summer all year round because -



1.

2.

3.

4.

5.

Name: _____

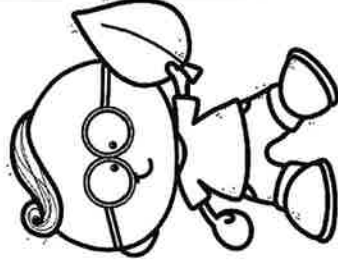
Story Problem

Cam has 4 leaves.
He picks up 1 more.

How many leaves does he have
in all?

My Picture:

Draw a picture to solve the story problem.



My Equation

___ + ___ = ___

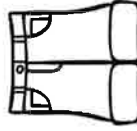
My Answer

___ leaves

Date: _____

One to One

Draw more pants so each sweater has 1 pair of pants.



Number Identification

Circle the numbers that are facing forward.
Cross off the numbers that are backwards.

6

2

8

p

7

9

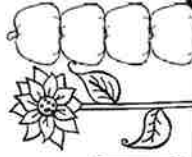
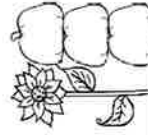
2

7

5

Measurement

Count how many pumpkins tall each flower is.
Write the number in the box.



















Name: _____

Date: _____

Patterning

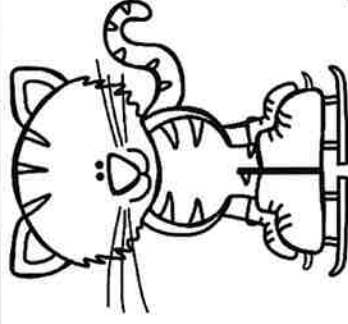
Draw the correct objects to finish the pattern.
Then, write letters under the pattern to match.

							
							
A	A	B	A	A	B	A	B
A	B	C	D	A	B	A	B

In Between Numbers

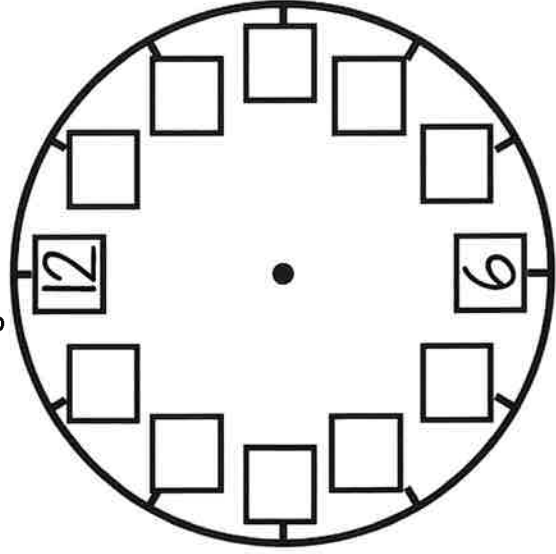
Write the number that goes in between.

11		13		20		22
----	--	----	--	----	--	----



Time

Write the missing numbers on the clock.



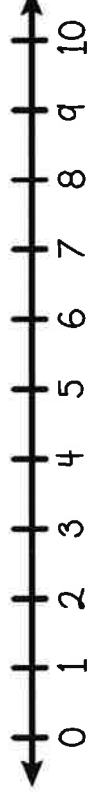
Number Line

Use the number line to solve the addition problem.

$$1 + 9 = \underline{\quad}$$



$$4 + 3 = \underline{\quad}$$



Name: _____

Date: _____

Count By 10s

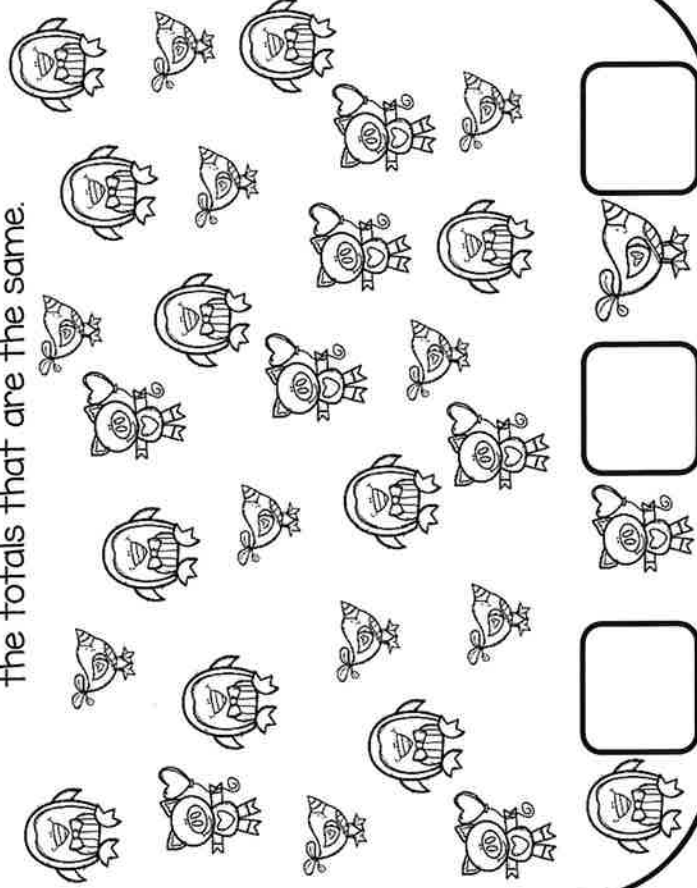
Trace the given numbers and fill in the blanks to count by 10s. Say the numbers out loud to practice.

10

50

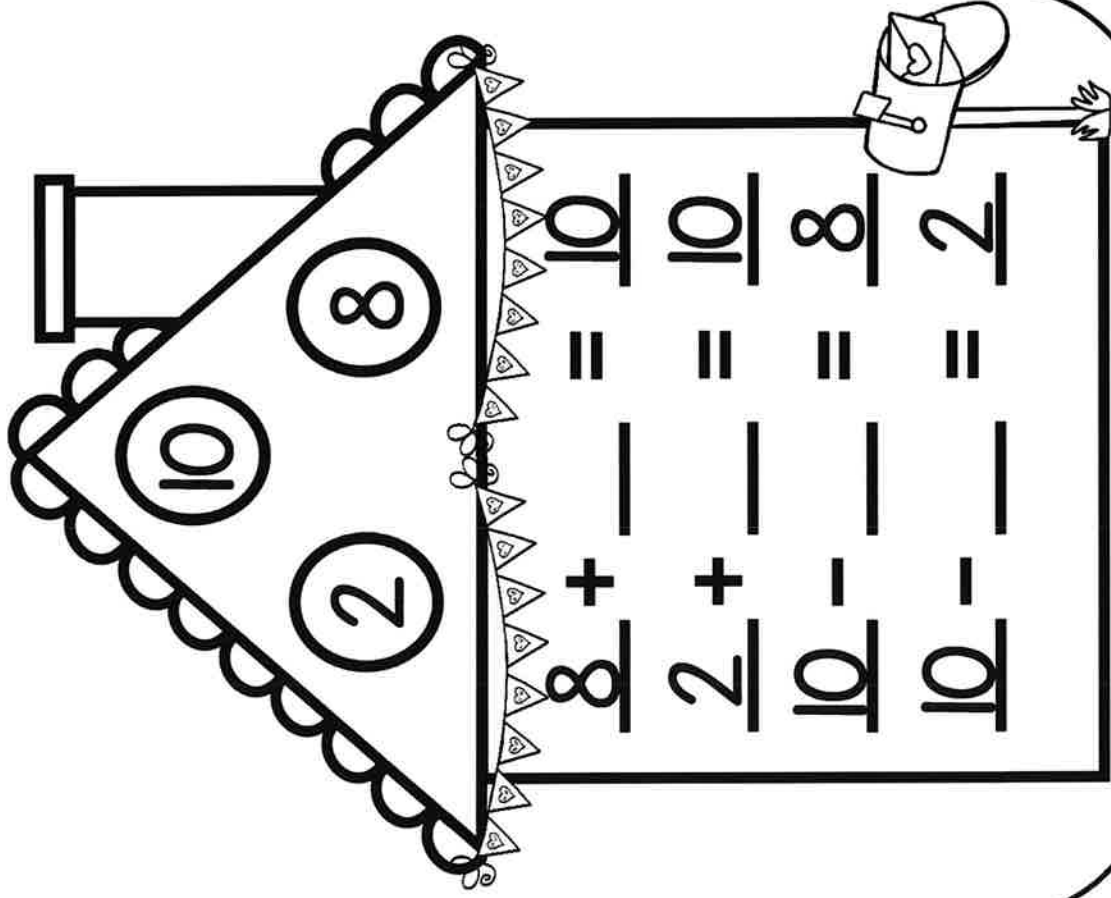
Counting Objects

Count each object. Write the total in the boxes. Circle the totals that are the same.



Fact Families

Use counters to solve the problems. Write the answers.



Name: _____

Date: _____

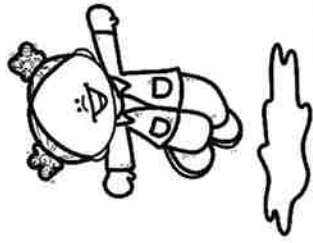
Story Problem

Natalie jumped in 5 puddles.
Then, she jumped in 4 more.

How many puddles did she jump in altogether?

My Picture:

Draw a picture to solve the story problem.



My Equation

___ + ___ = ___

My Answer

___ puddles

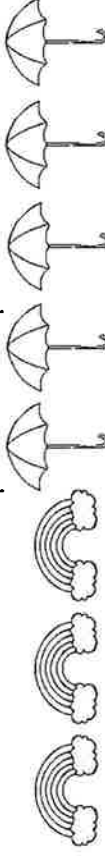
Subtraction

Draw a picture to subtract and write the answer.

$$8 - 6 = \underline{\quad} \quad | \quad 5 - 3 = \underline{\quad}$$

Write A Number Sentence

Look at the pictures. Then, write the number sentence that the pictures represent.



$$\boxed{} + \boxed{} = \boxed{}$$

Time

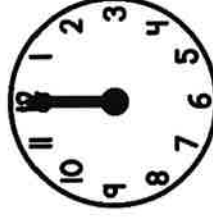
Draw an hour hand to show the time.



3:00



7:30



10:00

Name:

Date:

Story Problem

Marcus had to get up for school in 9 hours. He woke up after 5 hours and checked his clock.

How many hours does he have left to sleep?

My Picture:

Draw a picture to solve the story problem.



Back to School

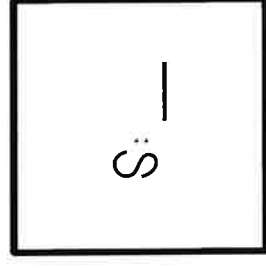
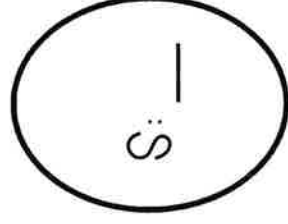
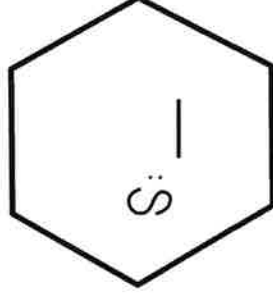
My Equation

_____ - _____ = _____ hours

My Answer

2D Geometry

Count and trace the sides.
Record how many sides each shape has.



Addition Practice

Add the doubles and write the answers.

$$1+1= ___$$

$$7+7= ___$$

$$9+9= ___$$



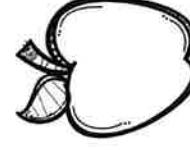
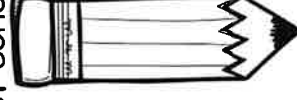
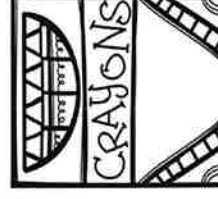
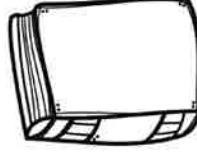
$$10+10= ___$$

$$8+8= ___$$

$$0+0= ___$$

Measurement

Circle and color the widest school item.



Name:

Date:

Story Problem

Sam planted a pack of 10 seeds in the ground. Only 7 flowers grew.

How many seeds did not grow into flowers?



My Picture:

Draw a picture to solve the story problem.



My Equation

___ - ___ = ___

My Answer

___ seeds

2D Geometry

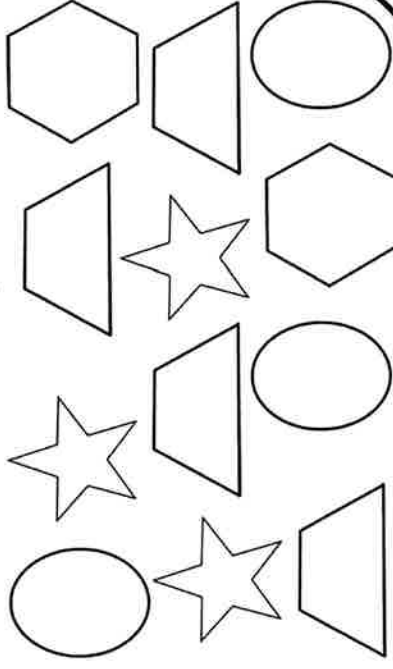
Color:

3 ovals

1 hexagon

2 trapezoids

2 stars



Addition Practice

Use your fingers to add and write the answer.

$$3+6= ___$$

$$4+4= ___$$

$$5+3= ___$$

$$6+4= ___$$

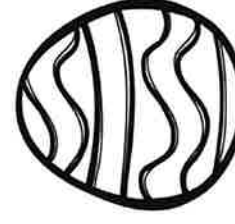
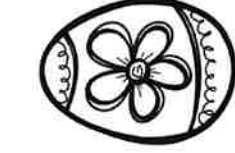
$$8+1= ___$$

$$2+7= ___$$



Measurement

Circle and color the widest Easter egg.



Name:

Date:

Addition Practice

Draw dots to add and write the answer.

$$\begin{array}{r} 5 \\ 5 \\ + 5 \\ \hline \end{array}$$

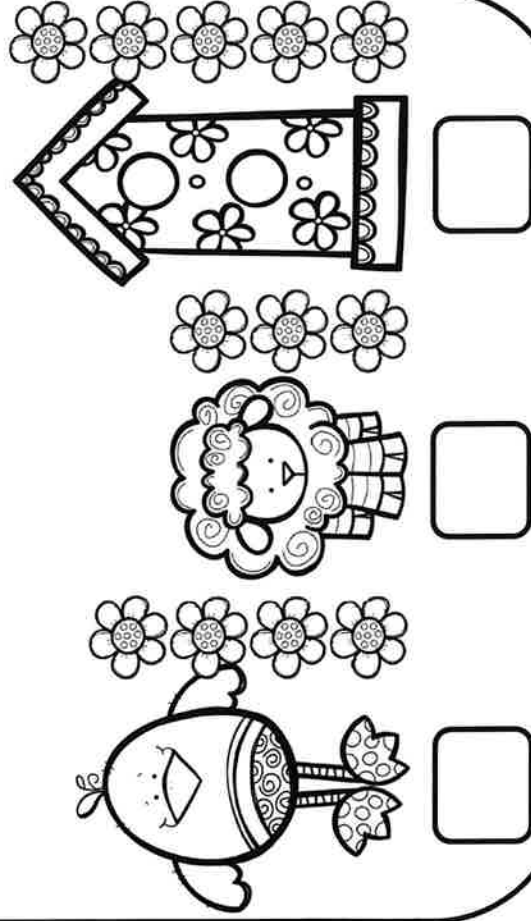
$$\begin{array}{r} 6 \\ 2 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ 5 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ 1 \\ + 3 \\ \hline \end{array}$$

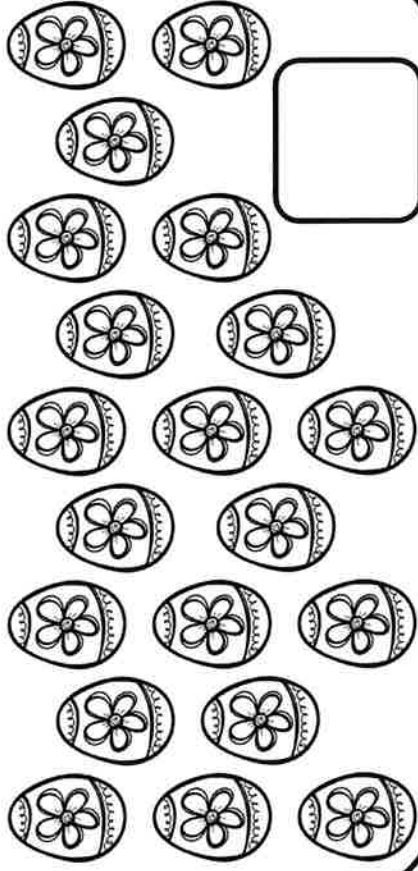
Measurement

Count how many flower units tall each thing is and record the answer in the boxes.



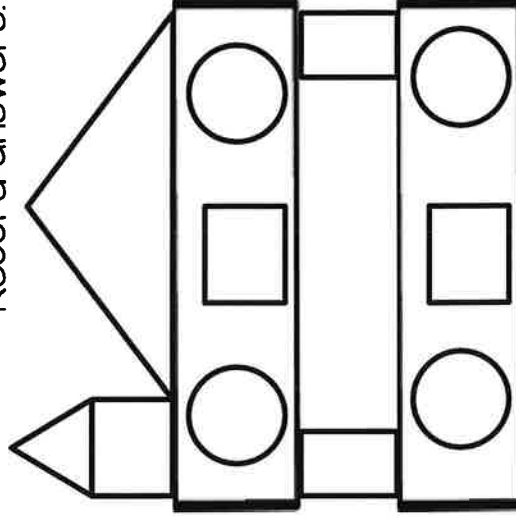
Counting by 5's

Circle groups of five and count. Write the total in the box.



2D Geometry

Count how many shapes are in the picture. Record answers.



How many?
Squares: ____
Circles: ____
Rectangles: ____
Triangles: ____



Name:

Date:

Numbers to 100

Fill in the missing numbers on the chart pieces.

62	
	73

45	
	55

	50

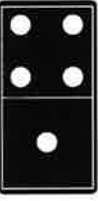
87	


	27
	37


	30
	39

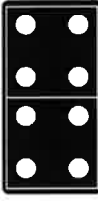
Addition Practice

Record the number of dots on the domino and add.

$$\begin{array}{c} \text{---} + \text{---} = \text{---} \\ \text{---} \end{array}$$


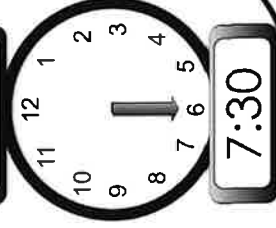
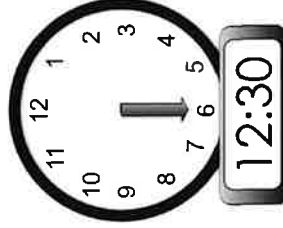
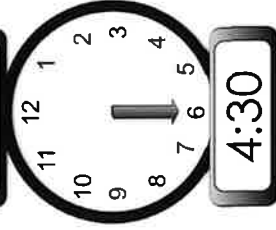
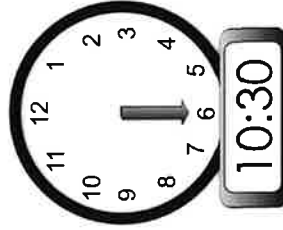
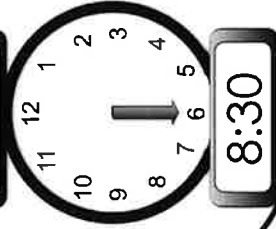
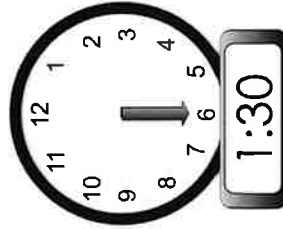
$$\begin{array}{c} \text{---} + \text{---} = \text{---} \\ \text{---} \end{array}$$


$$\begin{array}{c} \text{---} + \text{---} = \text{---} \\ \text{---} \end{array}$$


$$\begin{array}{c} \text{---} + \text{---} = \text{---} \\ \text{---} \end{array}$$


Time to the Half Hour

Read the time and draw the missing hand on the clock.



Greater Than, Less Than

Use the < or > sign to show which number is less.
Use a hundreds chart for help.

$$93 \bigcirc 99 \quad 64 \bigcirc 74 \quad 60 \bigcirc 59$$

$$25 \bigcirc 15 \quad 92 \bigcirc 29 \quad 13 \bigcirc 33$$

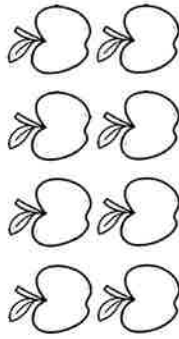
$$47 \bigcirc 86 \quad 54 \bigcirc 44 \quad 96 \bigcirc 98$$

Name:

Even or Odd?

Count each set of objects.

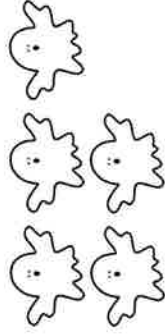
Write the total, then circle if the total is even or odd.



Total =

even

odd



Total =

even

odd

Place Value

Using the three digits, create the largest three digit number and the smallest three digit number possible.

Largest

5

2

8

Smallest

Skip Counting

Use what you know about skip counting by fives and tens to finish each pattern.

10, 20, __, __, 50, 60, __, 80, 90, __

85, 90, __, __, __, __, 110, 115, __, 125

Date:

Story Problem

There are 15 bats flying around a spooky haunted house. 10 more bats join in the Halloween fun!

How many bats are at the haunted house altogether?

My Picture:

Draw a picture to solve the story problem.



My Equation

__ + __ = __

My Answer

__ Bats

Name:

Expanded Form

Write each number in expanded form.

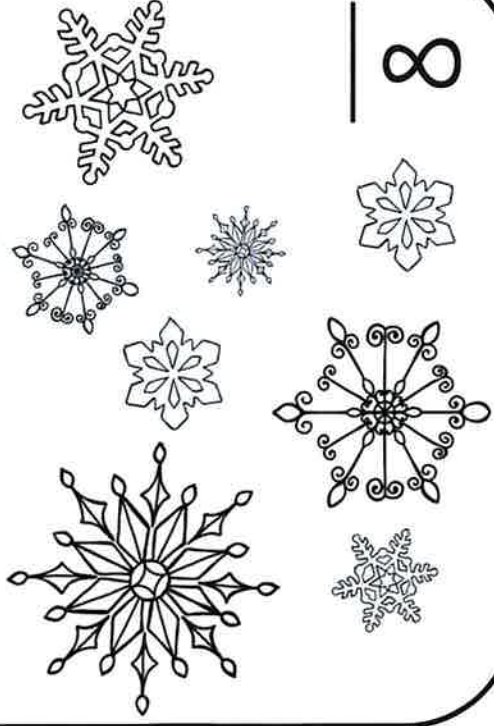
$$698 \quad + \quad + \quad +$$

$$965 \quad + \quad + \quad +$$

$$176 \quad + \quad + \quad +$$

Fraction Flurry

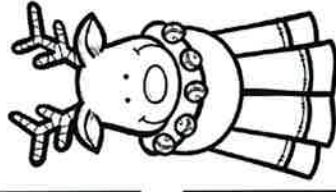
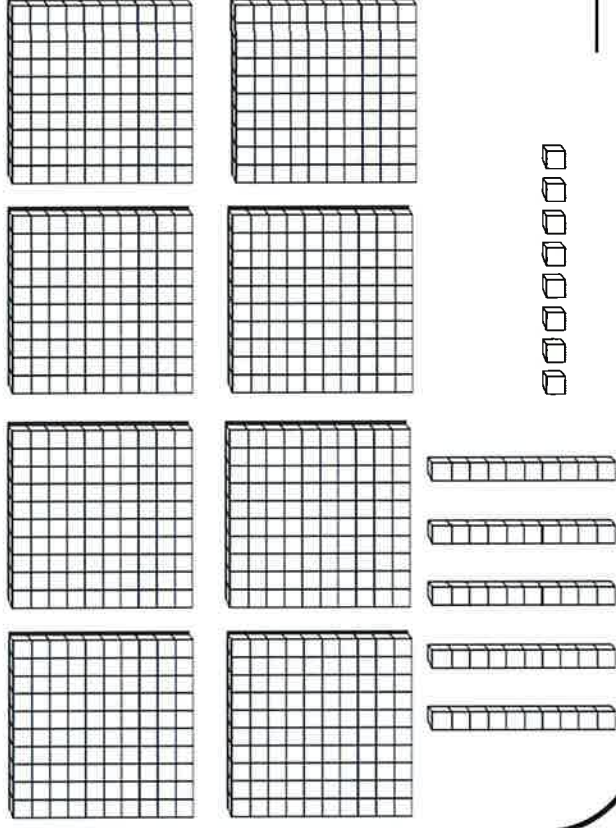
Color some snowflakes. Complete the fraction based on what you colored.



Date:

Base 10 Blocks

Look at the base 10 blocks. Write the number in standard form.



Addition and Subtraction

Add or subtract to solve each problem. Regroup if needed.

$$\begin{array}{r} 48 \\ + 22 \\ \hline \end{array} \quad \begin{array}{r} 72 \\ - 30 \\ \hline \end{array} \quad \begin{array}{r} 37 \\ + 60 \\ \hline \end{array}$$

Name:

Arrays

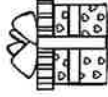
Draw an array to match the repeated addition sentence.

$$3 + 3 + 3 + 3 + 3 = 18$$

Comparing Numbers

Look at each set of numbers. Compare using $<$, $>$ or $=$.

$$129 \bigcirc 592$$



$$513 \bigcirc 284$$

100 More and 100 Less

Write 100 more and 100 less.

$$\underline{\quad\quad} \text{ 100 less } 745 \text{ 100 more } \underline{\quad\quad}$$

Date:

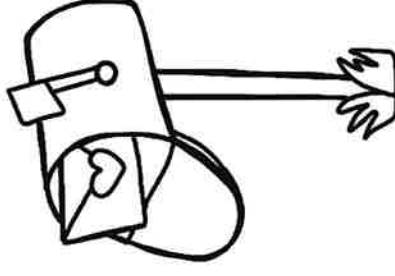
Story Problem

Jenny made 85 cards for her friends and family. She mailed 42 cards.

How many cards does Jenny have left to mail?

My Picture:

Draw or show your work to solve the story problem.



My Equation

$$\underline{\quad\quad} - \underline{\quad\quad} = \underline{\quad\quad}$$

My Answer

 cards

Name:

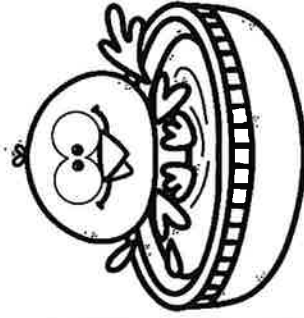
Story Problem

There are 15 baby birds in the bird bath. Then, 42 more birds come.

How many birds are in the bird bath in all?

My Picture:

Draw or show your work to solve the story problem.



My Equation

___ + ___ = ___

My Answer

___ baby birds

Date:

Place Value Mystery Number

The mystery number has 8 hundreds. It has 3 less tens than hundreds. It has 2 more ones than tens. What is the mystery number?



___ hundreds ___ tens ___ ones

Adding Money

Count each set of coins and add them together.

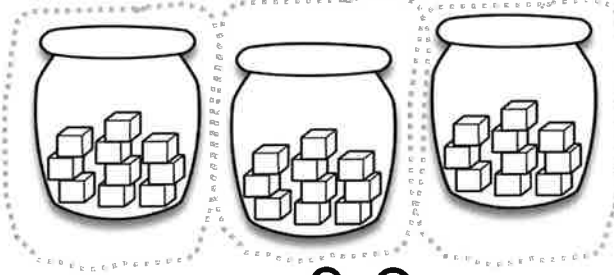
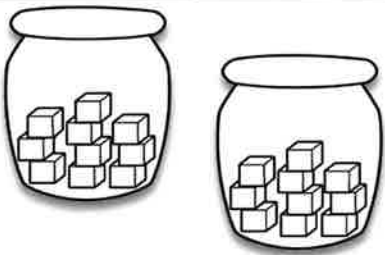
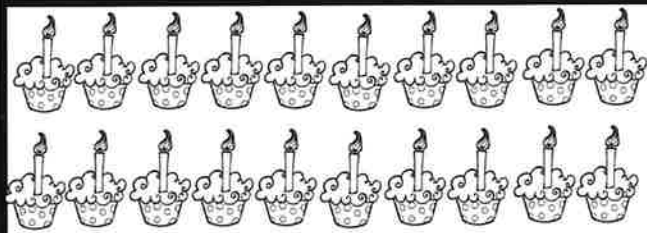
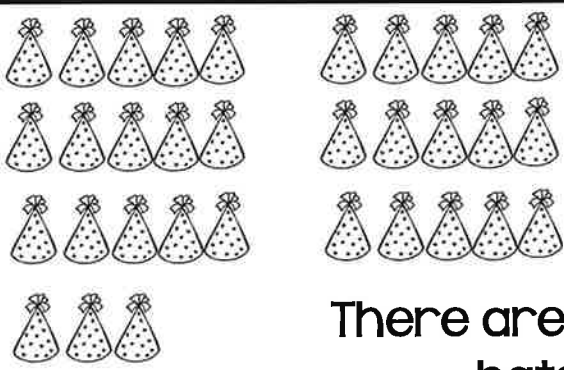
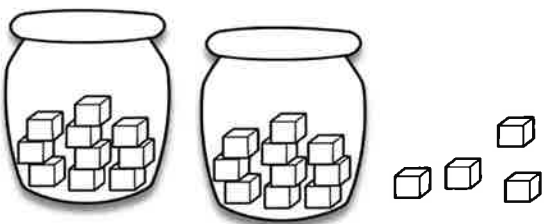
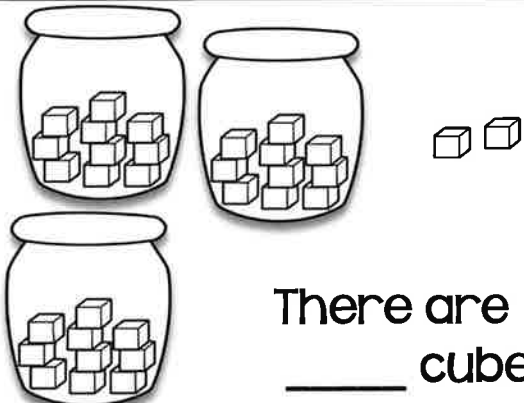
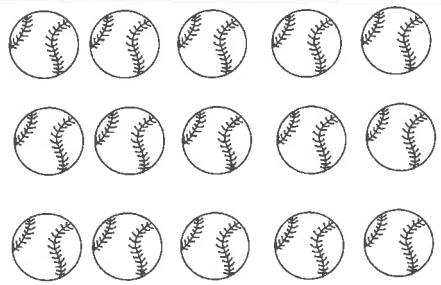
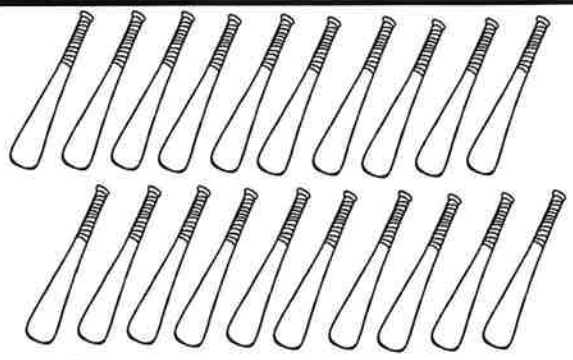
Set 1



Sum = \$ ___

Name: _____

Circle the group(s) of ten, then write the total amount.

<p>EXAMPLE</p>  <p>There are <u>30</u> cubes.</p>	 <p>There are _____ cubes.</p>
 <p>There are _____ cupcakes.</p>	 <p>There are _____ hats.</p>
 <p>There are _____ cubes.</p>	 <p>There are _____ cubes.</p>
 <p>There are _____ baseballs.</p>	 <p>There are _____ bats.</p>

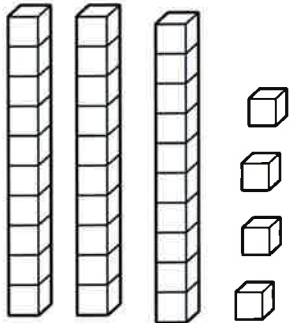
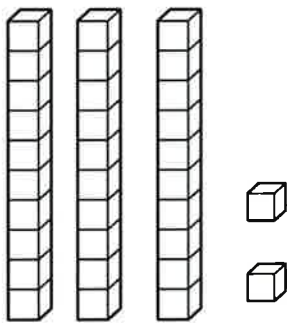
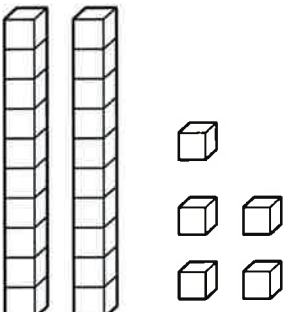
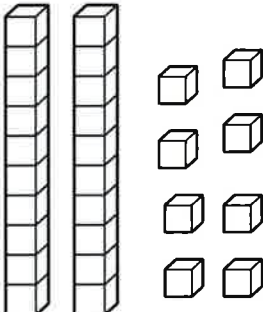
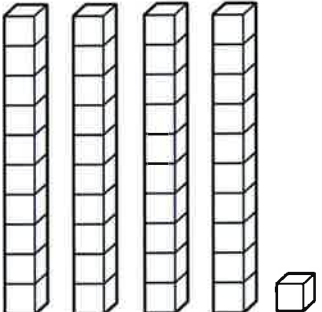
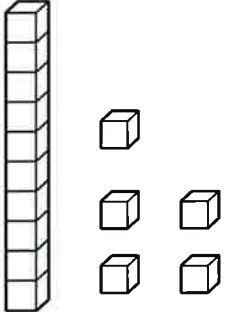
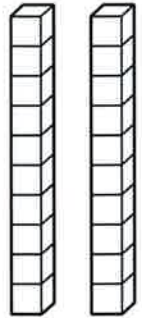
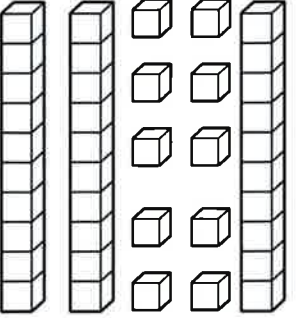
Name: _____

Circle the group(s) of ten. Then make a number bond for each picture. Use your tens as one of the parts.

EXAMPLE	

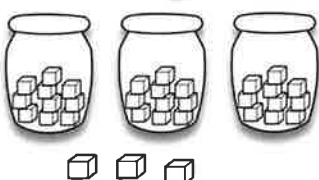
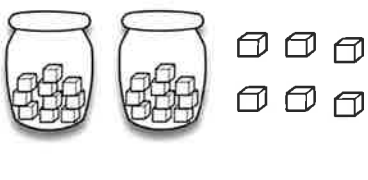
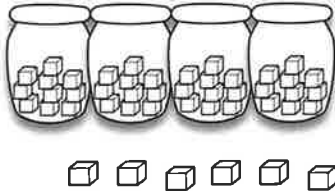
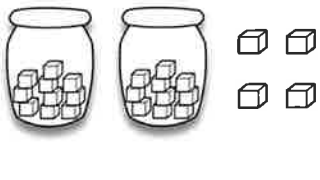
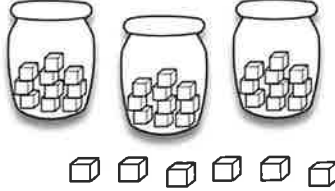
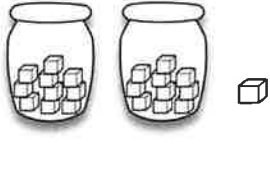
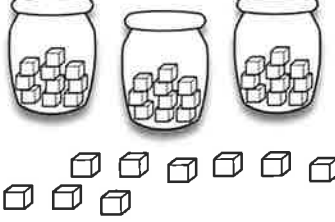
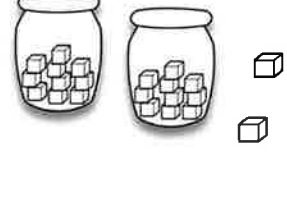
Name: _____

Fill in the tens and ones. Then write the total amount.

 <p>EXAMPLE</p> <table border="1" data-bbox="535 378 803 619"> <thead> <tr> <th>tens</th> <th>ones</th> </tr> </thead> <tbody> <tr> <td>3</td> <td>4</td> </tr> </tbody> </table> <p>There are <u>34</u> cubes.</p>	tens	ones	3	4	 <table border="1" data-bbox="1177 378 1445 619"> <thead> <tr> <th>tens</th> <th>ones</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> </tr> </tbody> </table> <p>There are _____ cubes.</p>	tens	ones		
tens	ones								
3	4								
tens	ones								
 <table border="1" data-bbox="535 787 803 1029"> <thead> <tr> <th>tens</th> <th>ones</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> </tr> </tbody> </table> <p>There are _____ cubes.</p>	tens	ones			 <table border="1" data-bbox="1177 787 1445 1029"> <thead> <tr> <th>tens</th> <th>ones</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> </tr> </tbody> </table> <p>There are _____ cubes.</p>	tens	ones		
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tens	ones								
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tens	ones								
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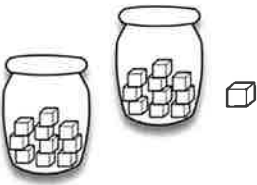
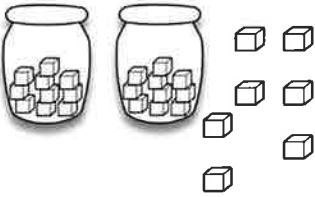
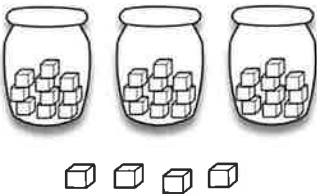
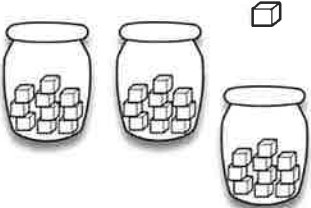
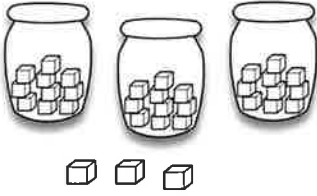
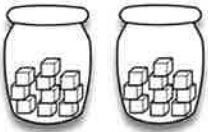
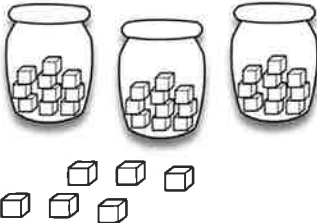
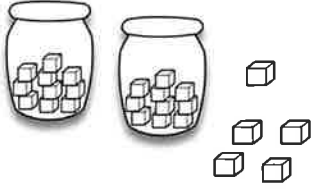
Name: _____

Fill in the blanks and the number bond to match the picture.

EXAMPLE	
 <div style="display: flex; align-items: center;"> <div style="border: 1px solid black; padding: 5px; margin-right: 10px;">33</div> <div style="display: flex; flex-direction: column; align-items: center;"> <div style="border: 1px solid black; padding: 5px;">3</div> <div style="border: 1px solid black; padding: 5px;">30</div> </div> </div> <div style="display: flex; justify-content: space-between; width: 100%;"> <div>30 and 3 make 33</div> <div>30 + 3 = 33</div> </div>	 <div style="display: flex; align-items: center;"> <div style="border: 1px solid black; padding: 5px; margin-right: 10px;"></div> <div style="display: flex; flex-direction: column; align-items: center;"> <div style="border: 1px solid black; padding: 5px;"></div> <div style="border: 1px solid black; padding: 5px;"></div> </div> </div> <div style="display: flex; justify-content: space-between; width: 100%;"> <div>20 and 6 make _____</div> <div>20 + 6 = _____</div> </div>
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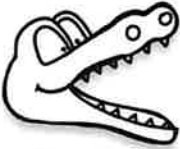
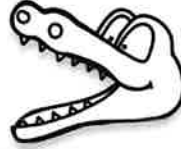
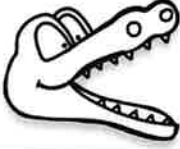
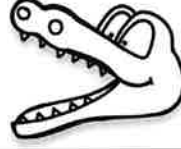
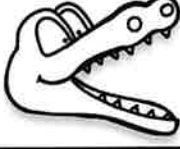
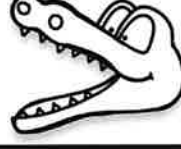


Name: _____

Fill in the blanks and the number bond to match the picture.

EXAMPLE									
 <table border="1" style="margin: 10px auto; width: 150px; text-align: center;"> <tr> <th style="padding: 5px;">tens</th> <th style="padding: 5px;">ones</th> </tr> <tr> <td style="font-size: 2em;">2</td> <td style="font-size: 2em;">1</td> </tr> </table> <p style="text-align: center; margin-top: 10px;"> $\underline{20} + \underline{1} = \underline{21}$ </p>	tens	ones	2	1	 <table border="1" style="margin: 10px auto; width: 150px; text-align: center;"> <tr> <th style="padding: 5px;">tens</th> <th style="padding: 5px;">ones</th> </tr> <tr> <td style="font-size: 2em;">2</td> <td></td> </tr> </table> <p style="text-align: center; margin-top: 10px;"> $\underline{20} + \underline{7} = \underline{\quad}$ </p>	tens	ones	2	
tens	ones								
2	1								
tens	ones								
2									
 <table border="1" style="margin: 10px auto; width: 150px; text-align: center;"> <tr> <th style="padding: 5px;">tens</th> <th style="padding: 5px;">ones</th> </tr> <tr> <td></td> <td></td> </tr> </table> <p style="text-align: center; margin-top: 10px;"> $\underline{\quad} + \underline{4} = \underline{\quad}$ </p>	tens	ones			 <table border="1" style="margin: 10px auto; width: 150px; text-align: center;"> <tr> <th style="padding: 5px;">tens</th> <th style="padding: 5px;">ones</th> </tr> <tr> <td></td> <td></td> </tr> </table> <p style="text-align: center; margin-top: 10px;"> $\underline{\quad} + \underline{\quad} = \underline{\quad}$ </p>	tens	ones		
tens	ones								
tens	ones								
 <table border="1" style="margin: 10px auto; width: 150px; text-align: center;"> <tr> <th style="padding: 5px;">tens</th> <th style="padding: 5px;">ones</th> </tr> <tr> <td></td> <td></td> </tr> </table> <p style="text-align: center; margin-top: 10px;"> $\underline{\quad} + \underline{\quad} = \underline{\quad}$ </p>	tens	ones			 <table border="1" style="margin: 10px auto; width: 150px; text-align: center;"> <tr> <th style="padding: 5px;">tens</th> <th style="padding: 5px;">ones</th> </tr> <tr> <td></td> <td></td> </tr> </table> <p style="text-align: center; margin-top: 10px;"> $\underline{\quad} + \underline{\quad} = \underline{\quad}$ </p>	tens	ones		
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Name: _____

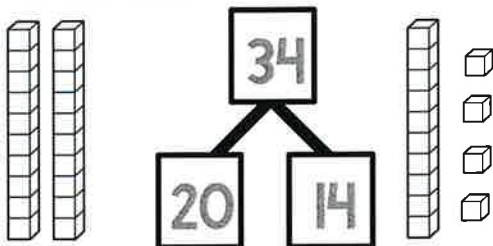
Put the numbers in the blank so that the alligator is eating the greater number.

EXAMPLE	
3 3 _ 13 31 _ 	30 03 _ _ 
28 31 _ _ 	24 22 _ _ 
25 15 _ _ 	16 11 _ _ 
26 25 _ _ 	03 30 _ _ 

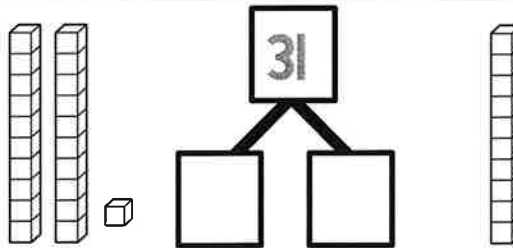
Name: _____

Write the number bond to match the picture. Fill in the missing numbers to match the number bond.

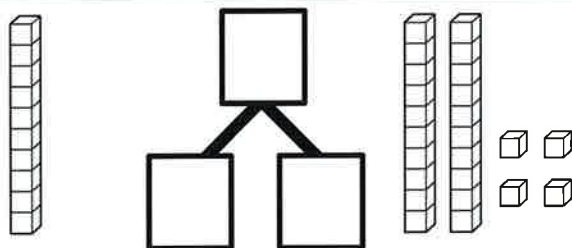
EXAMPLE



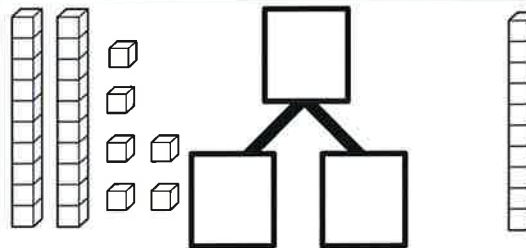
$$20 + 14 = 34$$



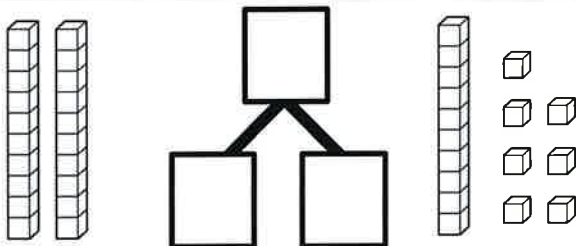
$$21 + 10 = \underline{\quad}$$



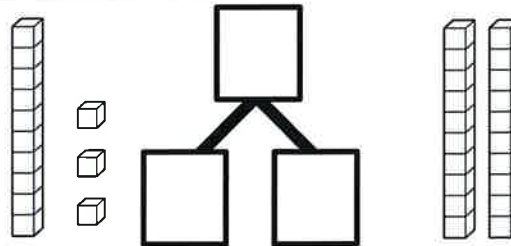
$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$



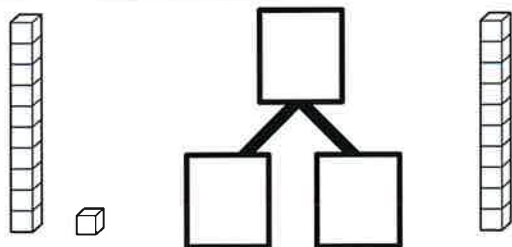
$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$



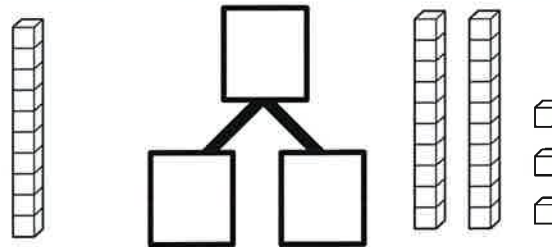
$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

Name: _____

Complete the number bond. Use the pictures to complete the place value chart and the number sentence.

EXAMPLE		tens	ones
	$13 + 5 = 18$	1	8
	$17 + \underline{\quad} = \underline{\quad}$		
	$22 + \underline{\quad} = \underline{\quad}$		
	$25 + \underline{\quad} = \underline{\quad}$		
	$12 + \underline{\quad} = \underline{\quad}$		
	$23 + \underline{\quad} = \underline{\quad}$		
	$27 + \underline{\quad} = \underline{\quad}$		
	$31 + \underline{\quad} = \underline{\quad}$		

Name: _____

Circle **true** if the statement is true. Circle **false** if the statement is false.

19 is the same as 9 tens and 1 one.

TRUE

FALSE

13 is the same as 1 ten and 3 ones.

TRUE

FALSE

28 is the same as 2 tens and 8 ones.

TRUE

FALSE

36 is the same as 6 tens and 3 ones.

TRUE

FALSE

33 is the same as 0 tens and 33 ones.

TRUE

FALSE

39 is the same as 3 tens and 9 ones.

TRUE

FALSE