

Art

Ms. Thomson

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Objectives

In middle school art, students will build upon skills and knowledge they have already learned and will be introduced to new artists, ideas, and techniques. Goals include the following:

- Students will continue to develop technical skills in a variety of different media.
- Students will be able to effectively critique a work of art, using a well-developed art vocabulary.
- Students will learn to recognize artists, mediums, and techniques.
- Students will be able to communicate a message or emotion through their art and understand the meaning behind a work of art from other artists or countries.
- Students will develop an appreciation for all art forms.

Curriculum/Topics

Units will begin with students learning the “bigger picture” or the “why” of the unit, relating to the IB MYP related concepts and terminology. Students will learn about artists and artistic movements throughout history as well as current artists and their work. Students will use and master a wide variety of art mediums, from painting to clay, and will create original works of art. For each project, students will learn about at least one artist or culture, a style of art, and a technique/medium, after which they will create a work of art inspired by said artist/style.

Supplies

Art supplies will be shared supplies, provided for your students to use.. Students do not need to bring their own supplies. All middle school students are required to supply and maintain a sketchbook for art class.

Grades

Students will earn a grade, up to 5 points, every time they come to art based on their effort and participation. Each class there will be a 3 point bellwork assignment. Every week students will be responsible for completing a small homework reflection in their Process Journals - this will be on their Google Classrooms. These assignments are worth 5 points. During projects, “mid-project” grades may be given based on effort and following the directions for the project up to that point. Final project grades will be earned at the completion of a large project, based on following the directions for the project and effort given. At the end of each unit, all students’ end of unit products will be assessed through an IB MYP rubric as well and converted to a traditional grade.

Conduct

Students will earn a score of 1-4 each quarter, based on their citizenship and behavior in class. Refer to [this document](#) for details.

Communication

Google Classroom

Google Classroom is a collaboration tool for teachers and students. Teachers create an online classroom, invite students to the class then create and distribute assignments. Within the Google Classroom students and teachers can have conversations about the assignments and teachers can track the student's progress. This is an organizational tool for the students to see all assignments and to-do lists in one place. Parents are able to receive communication as well to see what the students are working on.

E-mail

The most effective method of communication between teacher and parents is e-mail. Parents should expect to receive a reply from the teacher within 24 hours. Students may confer directly with the teacher to resolve any questions or concerns. Students may use their school-issued email account to communicate, if there is not an opportunity in class.

PowerSchool

Parents and students are responsible for checking PowerSchool on a regular basis to monitor progress. Please bring concerns to the teacher's attention as soon as they appear. Parents and teachers will work together to promote student progress. Questions regarding access to PowerSchool should be directed to the front office.