

# English: Grammar, Writing, and Vocabulary

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## **Objectives**

Students will be able to:

- Write well-structured paragraphs
- Write well-structured essays and narratives
- Develop habits of reflection and generate topic ideas through journal writing
- Write to communicate ideas with clarity
- Revise and edit a variety of writing pieces to improve structure and style of writing
- Compose various types of writing: narrative, expository, persuasive
- Apply grammar and proofreading skills
- Master new vocabulary words
- Construct and present information orally

## **Curriculum**

### ***All Grades***

*Membean*: Individualized online vocabulary instruction. Here is a [parent video introduction](#) to the program.

### ***6th Grade***

*Grammar and Writing 6 with Daily Review* (ISBN: 978-1-935839-09-5)

*Grammar and Writing 6 Writing Workbook* (ISBN: 978-1-935839-11-8)

In sixth grade, we focus on improving writing through the development of capitalization, punctuation, parts of speech, sentence structure, spelling rules, and correct word usage.

### ***7th Grade***

*Grammar and Writing 6 with Daily Review* (ISBN: 978-1-935839-09-5)

*Grammar and Writing 6 Writing Workbook* (ISBN: 978-1-935839-11-8)

At the semester break, we will switch books:

*Grammar and Writing 7 with Daily Review* (ISBN: 978-1-935839-18-7)

*Grammar and Writing 7 Writing Workbook* (ISBN: 978-1-935839-16-3)

In seventh grade, we focus on varying sentence structure, on how sentences come together to build paragraphs, and how different paragraph structures serve different purposes.

### ***8th Grade***

In eighth grade, we focus on writing well-structured essays and narratives and on advanced grammatical structures. Students will also engage in two creative writing projects designed to expand their creativity and critical thinking skills: a poetry book and fairy tale.

## **Grading Scale**

Assignment	Possible Points
Homework	5-20
First draft of a paper	20-25
Final draft	50
Test	40-50
Bellwork	10
Quizzes	20-40
Projects	50-100

## **Supplies**

- White three ring binder
  - four dividers
  - notebook paper
  - spiral notebook
- Black or blue pen, a red pen, highlighter, glue stick, and a pencil.
- Planner
- Book to read
- 6th and 7th grade: dry erase markers

I will be taking note of who comes to class without the required materials, and if I notice a pattern, it will affect your grade. Show up prepared and ready to work!

## **Communication**

### ***Google Classroom***

Google Classroom is a collaboration tool for teachers and students. Teachers create an online classroom, invite students to the class then create and distribute assignments. Within the Google Classroom students and teachers can have conversations about the assignments and teachers can track the student's progress. This is an organizational tool for the students to see all assignments and to-do lists in one place. Parents are able to receive communication as well to see what the students are working on.

### ***E-mail***

The most effective method of communication between teacher and parents is e-mail. Parents should expect to receive a reply from the teacher within 24 hours. Students may confer directly with the teacher to resolve any questions or concerns. Students may use their school-issued email account to communicate, if there is not an opportunity in class.

### ***Powerschool***

Parents and students are responsible for checking PowerSchool on a regular basis to monitor progress. Please bring concerns to the teacher's attention as soon as they appear. Parents and teachers will work together to promote student progress. Questions regarding access to PowerSchool should be directed to the front office.

### ***Conduct Grade***

Trinity Catholic School is committed to providing a high quality Catholic education for all students in an atmosphere conducive to learning and teaching. Grounded in the teachings of the Gospels, we demonstrate our faith through our behavior and we take responsibility for our actions and their consequences. We maintain high expectations with respect to student effort, positive growth, personal responsibility, and respect.

Conduct grades are a separate evaluation from academic performance. They reflect a student's overall behavior and development as a citizen within the classroom environment. Consistent positive behavior contributes significantly to a strong learning environment for everyone. By striving to meet the character traits of "KNIGHTS," students can earn high conduct grades in each subject, while fostering a positive and respectful classroom community.

I show...      **Kindness**  
I am...        **Nurturing**  
I act with...   **Integrity**  
I show...      **Grit**  
I have...      **Hope**  
I show...      **Tolerance**  
I show...      **Self-Discipline**

Teachers base conduct grades on a student's consistent behavior throughout the quarter, not just isolated incidents. They look for the following:

Conduct Grade-Citizenship in the Classroom	
Above Average Knight Behavior  1	<ul style="list-style-type: none"><li>● Is a positive role model, who leads quietly or outwardly</li><li>● Shows kindness and care for others</li><li>● Is always respectful of teachers and fellow students</li><li>● Works to improve the classroom atmosphere</li><li>● Takes an active part in class discussions, groups, etc.</li><li>● Is a self-starter and seeks to help others</li><li>● Completes all work to the best of their ability</li><li>● Demonstrates personal and academic integrity</li><li>● Respect classroom resources/tools</li><li>● Arrives on time and prepared to learn</li></ul>

<p>Satisfactory Knight Behavior</p> <p>2</p>	<ul style="list-style-type: none"> <li>● Contributes positively to class</li> <li>● Shows respect for others</li> <li>● Comes to class prepared and on time</li> <li>● Demonstrates personal and academic integrity</li> <li>● Listens and talks when appropriate</li> <li>● Does what is expected</li> <li>● Willing to help others</li> <li>● Respect classroom resources/tools</li> </ul>
<p>Needs Improvement Knight Behavior</p> <p>3</p>	<ul style="list-style-type: none"> <li>● Needs frequent reminders by the teacher to stay on task and/or behave appropriately</li> <li>● Needs improvement in showing respect and kindness to classmates/teacher</li> <li>● Sometimes comes to class unprepared and/or does not complete work</li> <li>● Distracts other students' learning</li> <li>● Occasionally displays a negative or uncooperative attitude</li> <li>● Irresponsible with classroom resources/tools</li> </ul>
<p>Unsatisfactory Knight Behavior</p> <p>4</p>	<ul style="list-style-type: none"> <li>● Is a disruptive influence on the class, negatively impacting the learning environment</li> <li>● Shows a lack of respect for teacher/fellow students</li> <li>● Is disrespectful or unkind to others, in actions or words</li> <li>● Regularly comes to class unprepared and puts forth little effort</li> <li>● Demonstrates a lack of personal and academic integrity</li> <li>● Harms classroom resources/tools</li> </ul>

In the event a student receives a 3 or 4 in Conduct and the behavior does not improve, a Parent/Teacher Conference may be scheduled, a Behavior Plan will be put in place, and the student may lose privileges. In the event that the behaviors don't improve over time, it may be decided that Trinity is not the best fit for that student.